WALT evaluate how authors use language, including figurative language, considering the impact on the reader (R8).

| - | | , oring |
|---|--|---------------------|
| | In this text, childhood memories are described. | |
| 1 | In this text, so details from these childhood many | 1 |
| | Give two details from these childhood memories that are given in | (2 marks) |
| | the text. | (2 marks) |
| | 1. | |
| | 2. | |
| | Z. | |
| | the thunder of daylight flying fortresses high overhead | |
| 2 | What might daylight flying fortresses be? | 2 |
| | | (1 mark) |
| | | |
| | Senses such as sight are used in the poem. | |
| 3 | Which other senses are used in the poem? | 3 |
| | | (1 mark) |
| | Give evidence from the text to support your answer. | |
| | | |
| | | |
| | | |
| | How did the poet keep himself safe from various dangers during | 4 |
| | the war? | (3 marks) |
| | Explain two ways, using evidence from the text to support | (5 mario) |
| | your answer. | |
| | | |
| | 1. | |
| | | |
| | Application people on the same of the same | |
| | Teacher to brown feathers. | |
| | 2. | |
| | | |
| | Tickene | |
| | | |
| | tripping over the unfamiliar kerb I walk over every day | 5 |
| | What does this description suggest about the pavement? | (1 mark) |
| | What does this description suggest an | |
| | | |
| | | /8 |
| | | |
| | | Total for this text |