



Chesswood Junior School – Weekly Learning – Week 4



| Subject | Activity | Resource Links |
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| Reading | Tuesday Reading for Pleasure – remember to take AR quizzes on the books that you read. You should aim to have achieved at least 66.7% of your target by the end of this week. | Click here to visit the AR website so you can take your quiz! |
| | Wednesday Reading for Pleasure – remember to take AR quizzes on the books that you read. You should aim to have achieved at least 66.7% of your target by the end of this week. | Click here to visit the AR website so you can take your quiz! |
| | Thursday Listen to a Year 3 teacher read – pick a story of your choosing, it doesn't have to be your teacher! | Click here to visit the Year 3 Story Corner |
| | Friday Reading for Pleasure – remember to take AR quizzes on the books that you read. You should aim to have achieved at least 66.7% of your target by the end of this week. | Click here to visit the AR website so you can take your quiz! |
| Spellings | Complete Spelling sessions 1, 2 and 3. Session 1 – Spelling Test Session 2 – Complete the task sheets and handwriting practice Session 3 – Missing words/definitions task | Lesson slides for all lessons Session 1 – Spelling Test Sheet Session 2 – Video (Page 6) Session 2 – PowerPoint (Page 7) Session 3 – High Frequency Words task Session 3 – Definitions tasks |
| Writing | Monday Follow lesson 1 – slides 1 to 10 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams. | Lesson Slides for all lessons Example writing to practise reasoning Publishing sheets lined |
| | Tuesday Follow lesson 2 – slides 11 to 15 A teacher will help you with this lesson – you will also need the resources underneath the slides. | Lesson Slides for all lessons WALT Descriptive vocabulary task |



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| | <p>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | |
| | <p>Thursday Follow lesson 3 – slides 16 to 29 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Lesson Slides for all lessons</p> <p>Features identifying task</p> <p>Poetry checklist</p> |
| | <p>Friday Follow lesson 4 – slides 30 to 38 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Lesson Slides for all lessons</p> <p>WALT</p> <p>Word bank</p> |
| Maths | <p>Monday Attempt Day 1 of the Starter Boards – slides 1 to 3</p> <p>Lesson focus – I can divide 100 by 5. Slides 1 to 13 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Starter Boards</p> <p>Written Addition Help</p> <p>Method Template</p> <p>Lesson Slides</p> <p>Slide 2 – 2 Times Table</p> <p>Count in 2s number line</p> <p>Count in 20s number line</p> <p>Fluency</p> <p>Reasoning</p> |



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| | <p>Tuesday Attempt Day 2 of the Starter Boards – slides 4 to 6</p> <p>Lesson focus – I can divide 100 by 10. Slides 14 to 25 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Starter Boards</p> <p>Written Addition Help</p> <p>Method Template</p> <p>Lesson Slides</p> <p>Slide 16 – 10 Times Table</p> |
| | <p>Wednesday</p> <p>Lesson focus – I can add together any 2 one-digit numbers which total 10 or less. Slides 26 to 33 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Lesson Slides</p> |
| | <p>Thursday Attempt Day 3 of the Starter Boards – slides 7 to 9</p> <p>Lesson focus – I know the full set of addition calculations needed for column addition. Slides 34 to 40 A teacher will help you with this lesson – you will also need the resources underneath the slides. The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Starter Boards</p> <p>Written Addition Help</p> <p>Method Template</p> <p>Lesson Slides</p> <p>Nasty Maths Grid</p> <p>Reasoning</p> |
| | <p>Friday Attempt Day 4 of the Starter Boards – slides 41 to 48</p> <p>Lesson focus – I know the full set of subtraction calculations needed for column subtraction. A teacher will help you with this lesson – you will also need the resources underneath the slides.</p> | <p>Starter Boards</p> <p>Written Addition Help</p> <p>Method Template</p> <p>Lesson Slides</p> |



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| | <p>The timing of this lesson is dependent on when your class has Writing – contact your teacher to confirm the time and they will invite you to the lesson on Teams.</p> | <p>Nasty Maths Grid</p> |
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