




WALT: edit and proof read our work

	<i>I can edit my work up leveling my sentence structure and language choice.</i>	
	<i>I can proof read my work and identify spelling and punctuation errors.</i>	
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Can you remember the 3 key parts to proof read our writing?

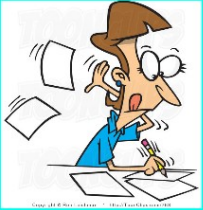
Punctuation

Grammar

Spelling

Remember we use 'M' (Make it Better) to help make improvements to our writing.

How is our punctuation different for our poems?






How do we edit our work?

Does my writing make sense?

- ★ Check the success criteria
- ★ Read aloud to yourself or friend
- ★ Add or change words/phrases/punctuation/tenses

How can I improve my writing?

- ★ Use a thesaurus
- ★ Use word banks.
- ★ Magpie brilliant ideas.
- ★ Add or rewrite sections.
- ★ Use punctuation.

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Insert childs work here...

	<i>Poem Checklist</i>	✓ ✗
	<i>Onomatopoeia</i>	
	<i>Similes</i>	
	<i>Personification</i>	
	<i>Alliteration</i>	
	<i>Rhyme</i>	
	<i>Adverbs</i>	
	<i>Powerful Verbs</i>	
	<i>Adjectives</i>	
	<i>Repetition</i>	
	<i>Writing in Verse</i>	
	<i>Capital letters at the start of a line</i>	

Now proof read
your own work

Do you have form of
rhyme in your poem?

	<i>Poem Checklist</i>	✓ X
	Onomatopoeia	
	Similes	
	Personification	
	Alliteration	
	Rhyme	
	Adverbs	
	Powerful Verbs	
	Adjectives	
	Repetition	
	Writing in Verse	
	Capital letters at the start of a line	

Have you included
descriptive
language?

Is your
structure in
the style of
a poem?

Lesson 2

WALT: write a paragraph



I can write a paragraph about a friend in class.

Checklist: adjectives, adverbs, alliteration, conjunctions, varied punctuation



I can write a paragraph about a friend in class.

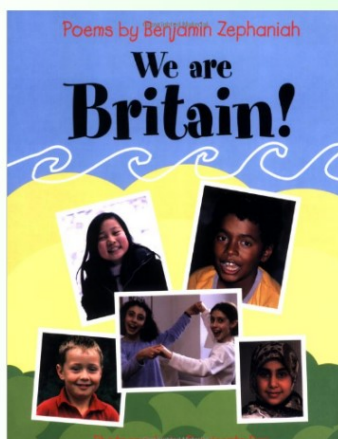
Checklist: adjectives, adverbs, alliteration, conjunctions



I can write a paragraph about a friend in class.

Checklist: full stops, capital letters, adjectives

WALT: Write a paragraph



Sam lives in Norwich and his favourite places are Four Stairs, the Law Courts and the Sainsbury Bridge. Why? Because they're all fantastic for skateboarding. Four Stairs is best because it's good for doing ollies (jumps).

As soon as he turns 16, Sam wants to work in a skateboarding shop. His other hobby is going up the climbing wall at his local sports centre.

His mum is French and his dad is Melanesian, from the Solomon Islands.



Let's recap....

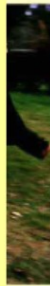
Helen lives on the outskirts of Omagh, in Northern Ireland. Her parents drive her into town to school every day. Her head-teacher is really nice and friendly and she gives the children sweets when they're good.

In her spare time Helen loves Irish dancing and she plays the piano and violin, too. She's also into swimming, chicken chow mein and playing hide-and-seek! When she grows up, she wants to be a lawyer.

Prita lives with her elder sister Amrita and her mother and father, in Wanstead on London's eastern fringe. Prita's parents come from eastern India and she was born in London.

She follows the teaching of Ramakrishna, a Hindu saint, and does *japa* (meditation) every morning and evening.

Prita enjoys feeding a squirrel called Chestnut who visits her garden from Epping Forest. She also likes cooking, riding on buses and winding her sister up. She wishes milk and bananas had not been invented as her mum is always insisting that they are good for her!



What kind of information does Benjamin Zephaniah include in the biographical paragraph?

Michael's grandad came from the Caribbean island of Grenada and he played cricket for the British Overseas Airways Corporation. He cooked potatoes as no one else could – particularly Michael's favourite dish, made from potato, butter and fish.

Michael plays cricket for his school. He especially enjoys having a game on Plymouth seafront, where Sir Walter Raleigh was playing when news of the Spanish Armada was brought to him.

When he was little, Michael was called the 'bug boy' because he's really interested in nature and wildlife. He has a dog called Millie, a cat called Bunni and a mouse. The dog and cat used to fight all the time, but now they just ignore each other.



Jajar's mum and dad come from the Punjab in India, and his religion is Sikh. Every week he goes to the local *Gurdwar*, the Sikh place of worship.

He likes listening to the priest reading from the Holy Book, the *Granth Sahib*.

Jajar enjoys playing football with his friends in the park, but sometimes dogs chase the ball and he doesn't like dogs at all.

Jajar is also into Monopoly (especially when he's the banker), corn on the cob and, of course, pizza. He has a big sister, Deedar, whom he annoys by arguing with her – and the angrier she gets, the more he argues!



Your task today to to write your own mini biography about a friend in class.

Who do you think this mini biography is about?



..... lives in the sunny seaside town of Worthing. He lives with his wife and his studious son Samuel and his delightful daughter Amelia. This enthusiastic teacher likes nothing more than going for a stroll along the pretty pebble beach for a breath of fresh air. Early in the morning, marvellous classical music can be heard floating from his classroom. Incredibly, he used to be an opera singer although now you are more likely to find him swimming laps at Splashpoint in his spare time. His roar might be as loud as a ~~lion~~ ^{lion} but really Mr XXXX is as gentle as a mouse with his fun filled lessons and super maths challenges.



Interview your partner with the questions on your sheet. Create more questions of your own to ask them

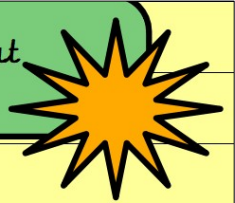
Record your friend's responses on the

What is your name?	
Where were you born?	Coventry - near Birmingham
Whom do you live with?	my boyfriend Jacob
Where are your family from?	England
What are your hobbies?	cooking - baking bread paint listening to music

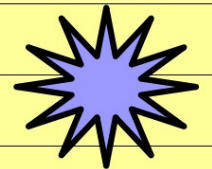




Can you turn this information into a **mini biography** about your partner.



What needs to be included?



Marvellous Miss Hart works cheerfully with mighty Mrs Peace. This entire teaching-assesant was born in Coventry but she now lives in ^{wonderful} Northung.

What is your name?	
Where were you born?	Coventry - near Birmingham
Whom do you live with?	my boyfriend Jacob
Where are your family from?	England
What are your hobbies?	cooking - baking bread pasta listening to music

Paragraph Checklist		✓	✗
	Similes		
	Varied punctuation ?!		
	Alliteration		
	Adverbs of manner ~		
	Subordinating conjunctions		
	Coordinating conjunctions		
	Adjectives		
	Capital letters		
	Full stops		

Plenary

Begin to gather descriptive vocabulary and

Descriptive Language

marvellous Mrs
bouncy




curly caramel
whirly

quietly reading
eagle eyes
sprints as fast as a cheetah

Poetry Checklist	
<input checked="" type="checkbox"/>	Similes
<input checked="" type="checkbox"/>	Onomatopoeia
<input checked="" type="checkbox"/>	Alliteration
<input checked="" type="checkbox"/>	Rhyme
<input checked="" type="checkbox"/>	Repetition
<input checked="" type="checkbox"/>	Verses
<input checked="" type="checkbox"/>	Capital letters at the start of a line

What is your name?	Mrs Peace
Where do you live?	Worthing
Whom do you live with?	Husband and my children Lilah and Callum
Where are your family from?	Hertfordshire in England
Tell me something interesting about them.	My dog Bella likes to go on long walks and can give people high fives. Callum likes to have Nerf gun battles and Lilah is a brilliant football player.
What is your favourite food?	Thai curry's but on a Friday we all have pizza.
What do you like doing in your spare time?	Running, going to the cinema, travelling to new places and reading books.
Interesting fact	I love travelling and I lived in Japan and Taiwan teaching English to children there.

Lesson 3

WALT: Write a poem		
	<p>I can combine my plan and ideas to form a poem.</p> <p>I can lay my work out as a poem.</p> <p>I can include: adjectives, repetition, powerful verbs, rhyme, alliteration, personification, similes and onomatopoeia.</p>	
	<p>I can construct a poem from my plan.</p> <p>I can lay my work out as a poem.</p> <p>I can include: adjectives, repetition, powerful verbs, rhyme, alliteration and personification.</p>	
	<p>I can organise my ideas from my plan.</p> <p>I can lay my work out as a poem.</p> <p>I can include: adjectives and repetition.</p>	

How many of these words can you describe to your partner?

Figurative Language

simile

a figure of speech involving the comparison of one thing with another thing of a different kind, used to make a description more emphatic or vivid (e.g. *as brave as a lion*).

repetition

words or phrases that are written more than once (e.g. *A girl with a voice, A girl with a brain, A girl with a choice*).

alliteration

the occurrence of the *same letter* or sound at the beginning of adjacent or closely connected words.

onomatopoeia

words which include sounds that are similar to the noises the word refers to.
splash, mumble, bang, crash.

adjectives

words that describe a noun
e.g. the *graceful* butterfly flew across the *deep* valley.

rhyme

rhyming words or words that sound similar. Have the same last sound (e.g. *You're a poet and you didn't know it*).

personification

is when you give human qualities or abilities to an object or animal. It is a literary tool that adds interest and fun to a poem or story. When a writer brings a non-human object to life it can help us understand better what they're trying to say.

Look at the example. How has the paragraph about Helen been adapted into a poem?



**Helen lives in
Omagh,
Northern Ireland**



Helen lives on the outskirts of Omagh, in Northern Ireland. Her parents drive her into town to school every day. Her head-teacher is really nice and friendly and she gives the children sweets when they're good.

In her spare time Helen loves Irish dancing and she plays the piano and violin, too. She's also into swimming, chicken chow mein and playing hide-and-seek! When she grows up, she wants to be a lawyer.



The Dancer

*Like a butterfly she dances by,
Playing in the air,
Glowing in the light,
Reminding us that rhythm
Is what life is made of.*

*She is a magnificent idea
Brought to life by loved ones
On violin and piano.*

*She is what we all dream of being –
Graceful, hopeful,
Joyful and in harmony.
That's why when the birds and bees
come out,
They look on with pride.
They recognise beauty,
They know sweet sunshine.*

*If only she was everywhere,
Her laughing eyes,
Her smiling feet.
If only we could all see her at once.
If everyone had the pleasure
It would happen.
Mountains could be moved,*

*Lightning would be tamed,
And paint would turn into flowers.*

*Just look at her go,
Just look at her flow.
Helen can do it children –
Helen can increase the peace.*



We will use our paragraph
from the last lesson as the
plan for our poem



Pair up and give verbal feed
back. Can you uplevel your
vocabulary?



Use scanned in copy of
child's plan from yesterday

Mrs Peace has curly black hair
 She loves to wave it everywhere,
 The children sit and listen closely
 Joyful and merry mostly.

Mrs Peace has a cheeky dog,
 She can often be seen taking for a jog

What is your name?	Mrs Peace
Where do you live?	Worthing
Whom do you live with?	Husband and my children Lilah and Callum
Where are your family from?	Hertfordshire in England
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
*Use your paragraph to
construct your own poem*



Let's perform our poems. Children to come
onto the writers chair and perform their
poem.

How many features has your
class mate used?

Lesson 4

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WALT: Edit and proof read our work

Editing

When editing our work we are trying to improve the flow and the overall quality of the writing. When you edit you can add or remove entire sentences or rewrite entire verses. An editor aims to ensure writing makes sense, is clear and the words used are as effective as possible.

Proof reading

Proof reading is when we read through the final draft of writing to make sure there are no mistakes. This could include spelling errors, missing words and punctuation.

Can you remember the 3 key parts to proof read our writing?

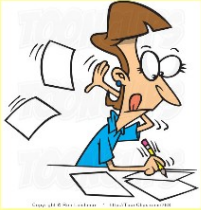
Punctuation

Grammar

Spelling

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How do we proof read our work?

Spelling

*Underline if you are unsure
Check in the dictionary
Check on word mats*

Grammar

*Tenses
Missing words*

Punctuation

*Capital letters
Full stops
Punctuation in the middle sentence*






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your own work

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