



|  |   |  | <u>(</u>  | Dur Curr  | ent Lear   | ning   |  |                                |   |                                      |
|--|---|--|---|---|--|--|--|--------------------------------|---|--------------------------------------|
| Tapic                                      |   |  |   | inglish Pa  |  | ł  | Maths  | Maths                          |   | Recap –<br>ition and<br>n facts      |
|  |   |  |   | English   | . Homew  | ork  |  |                                |   |                                      |
|  |   | R  | eadin   | a (5-7  | times.   | per  | week)  |                                |   |                                      |
| • Re                                       | ad for                                    | 20 minut   |   | 0   |  |  |  |                                |   |                                      |
| • Re                                       | cord m                                    | y reading  | in mį   | f reading   | record to  | o ean  | r housepo  | ints.                          |   |                                      |
|  |   | (b) (b)  | Optio   | ral Rec   | iding E.   | xten   | sion 🔵   |                                |   |                                      |
|  | • Go t                                    | o 'Reading o   |   |   |  |  |  |                                | ın activity                                     |                                      |
|  |   | l car e  |   |   |  |  | rard for this  | !                              |   |                                      |
| Ŧ ,  |   |  | •   |   | 5-30 <i>л</i>  |  |  |                                | ,   |                                      |
| I can go t                                 | o the <u>Spe</u>                          | Practi   |   |   |  |  | find spelling<br>I use in c  |                                |   | ivities!                             |
| • Przy                                     | ctica ena                                 | llings using   |   |   |  |  |  |                                | <b>.</b>  |                                      |
| Bro  |   | Silve  |   |   | old  | k Dice   | Platinum   | word.                          | High frequency                                  |                                      |
| appear                                     | Tick                                      | answer   | Tick  | century   | Tick   | know   | ledge  | Tick                           |   |                                      |
| address                                    | Tick                                      | believe  | Tick  | describe  | Tick   |  | sion(ally)   | Tick                           | when  | about                                |
| arrive                                     | Tick                                      | breath   | Tick  | poisonou  | LS. Tick   | glam   | orous  | Tick                           |   | here                                 |
| joyous                                     | Tick                                      | various  | Tick  | dangerou  | LS. Tick   | treme  | remendous.   |                                | off .   | nere                                 |
| famous                                     | Tick                                      | hideous  | Tick  | jealous   | Tick   | courd  | ourageous.   |                                | is  | went                                 |
| curious                                    | Tick                                      | obvious  | Tick  | enormou   | s. Tick  | mour   | rtainous   | Tick                           |   |                                      |
| Spellir<br>includes<br>have le<br>Spelling | rg Week<br>a mid-p<br>earnt dur<br>Week I | re learnt for<br>2 commences<br>oint assess<br>cing week 1 c<br>commences c<br>itial test at c | s Wedne<br>nent at<br>and a j<br>spelling<br>on Wed | Ve are curr<br>esday 19/0<br>the start .<br>Curther spe<br>s they lear<br>nesday 26<br>of the m | ently in We<br>5/21 and c<br>of the week<br>lling test at<br>nt during t<br>/05/21 and | ek 2.<br>onclud<br>to ide<br>the er<br>he 2 w<br>concl | les Tuesday<br>entify which<br>rd of the wa<br>veeks.<br>udes Tuesdo | 25/(<br>spel<br>eek to<br>y 08 | 05/21. W<br>lings the 2<br>identify<br>3/06/21. | eek 2<br>children<br>which<br>Week 1 |
|  |   | Enali  | ish I   |   | -  | 30   | minutes)   | )                              |   |                                      |
| English Sk                                 | ills you                                  | r teacher n  |   |   |  |  | Other sug  |                                | ons for   | Englis                               |
| T.5 Greetings and<br>closing of letters    |   |  | U.2<br>Orde<br>bas                                  | alphabetically<br>ed on the first<br>two letters  | Tick once mastere  | ed!  | U.4  |                                |   | e mastered!                          |
|  |   | Tick once<br>mastered!   | bas   | r alphabetically<br>ed on the first<br>nree letters   | the first  |  | U.5<br>Use dictionary entries  |                                | Tick onc  | e complete!                          |



## CHESSWOOD JUNIOR SCHOOL Homework Year 3 Summer Week 5 – 19/05/21



Optional English Writing Challenge

The 'Writing' section of the school's website can give me lots of support.

Following our recent lessons looking at poetry, write your own poem – you may even wish to perform the poem in school! When creating the poem, think carefully about the adjectives you choose to include. Can you include alliteration, similes, personification or onomatopoeia? Remember – Have I self-assessed my writing? Can an adult review it with me?

## Maths Homework

Times Tables (15-30 minutes)

For more ideas I can go to 'Times tables'

TT Rockstars whether have been started

(To learn my times tables – go on Garage)

To improve your speed – play Studio. Your average speed is based on your most recent 10 games. We award badges for Rock Star, Rock Legend and Rock Hero.

Chesswood Cards



If your teacher has told you to use Numbots in school, you can play this and it will count towards your homework. Remember, it's the same login details as TT Rock Stars.

| (Maths | Maths IXL (15-30 minutes)<br>5,000 questions answered in my year - 'Mathemagician status' |                        |      |   |                     |      |  |                     |  |  |  |
|--------|---|------------------------|------|---|---------------------|------|--|---------------------|--|--|--|
|        | Skills your teacher would like you to master Other suggestions for learning               |                        |      |   |                     |      |  |                     |  |  |  |
| CC.1   | Multiplication sentences  | Tick once mastered!    | CC.7 | Multiplication facts for 2, 5, 10: true or false? | Tick once mastered! | FF.3 | Division facts for 2, 5,<br>10: true or false? | Tick once mastered! |  |  |  |
| CC.4   | Multiplication<br>tables for 2, 3,<br>4, 5 and 10   | Tick once<br>mastered! | CC.8 | Multiplication facts for 3, 4, 8: true or false?  | Tick once mastered! | FF.4 | Division facts for 3, 4,<br>8: true or false?  | Tick once mastered! |  |  |  |

## For Your Information

If you want to read more about what we are currently learning in school, the following knowledge organisers will help. You are not expected to look at these, this is entirely optional:

PE Rolling, Stopping, Catching - <u>https://www.chesswood.w-</u> sussex.sch.uk/attachments/download.asp?file=5235&type=pdf

DT We Are Chefs: Pizza Making - <u>https://www.chesswood.w-</u> sussex.sch.uk/attachments/download.asp?file=6865&type=pdf

Science Plants - https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=5187&type=pdf