

Guided reading - week 7, W/B 07/06/21

Lesson 1

WALT identify the key features of a Pourquoi (30 minutes)

Lesson 2

Comprehension - vocabulary (45 minutes)- No comp this week

Lesson 3

Reading for pleasure (30 minutes)

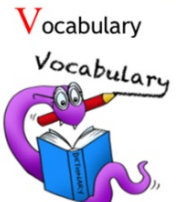
Plus 2 x 30 minutes Class Reader

Lesson 1 WALT Write a Precis about a Pourquoi (30 minutes)

V	Vocabulary
I	Interpretation- Prediction Interpretation- Inference
P	Presentation (& performance)
E	Explain- choices
R	Retrieval – Fetch
S	Summarise


Today's VIPERS...

Vocabulary



Find and explain the meaning of words in context.


Interpretation



Predict
Predict what might happen from the details given and implied.


Infer
Make and justify inferences using evidence from the text.

Presentation




- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Prepare poems and plays to read aloud and to perform- showing understanding through intonation, tone, volume and action.

Explain - choices




- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve - fetch




Retrieve and record information and identify key details from fiction and non-fiction. |

Summarise



Summarise the main ideas from more than one paragraph.

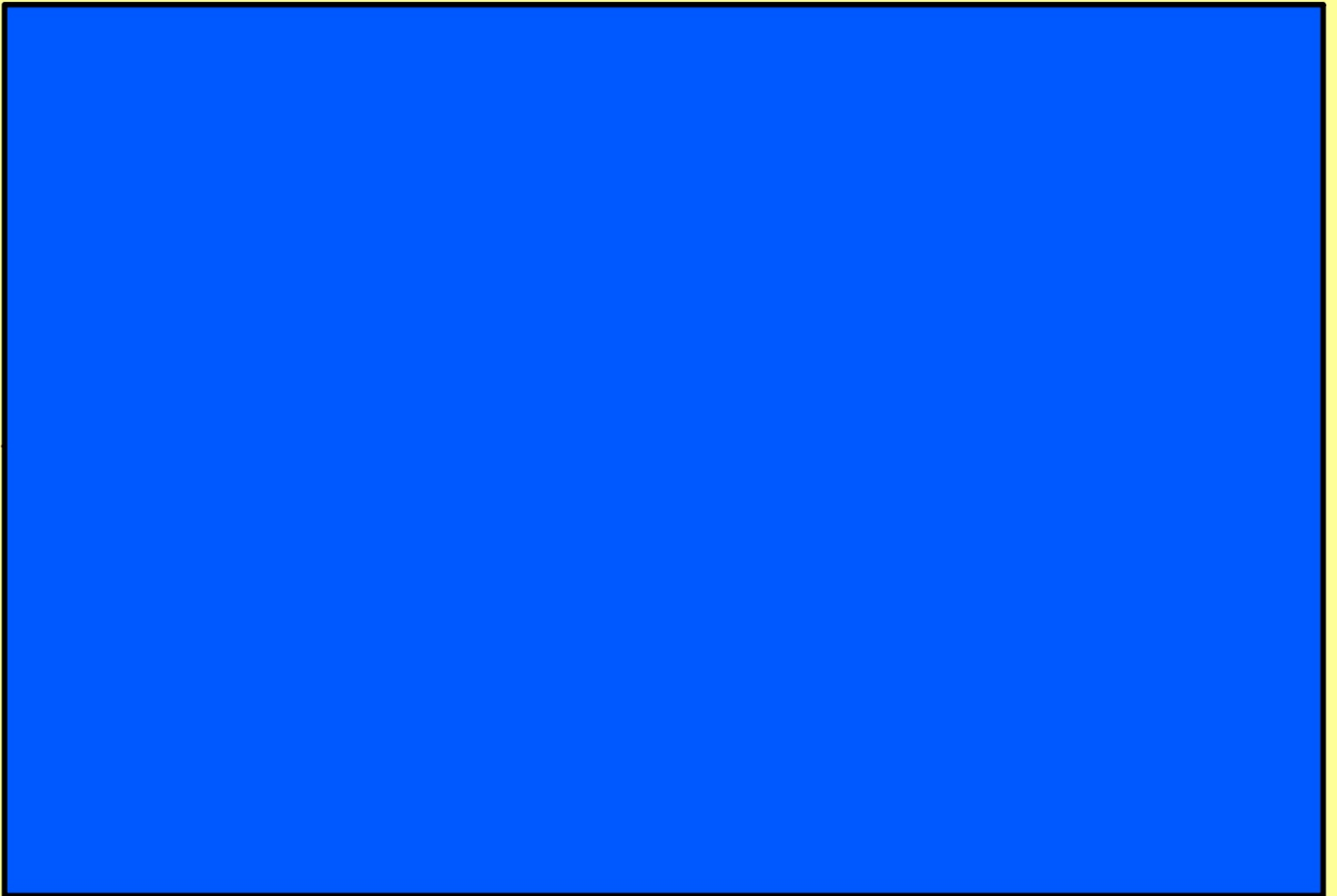
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WALT Write a Precis about a Pourquoi (30 minutes)

What does it mean to 'précis' a passage?



WALT Write a Precis about a Pourquoi (30 minutes)

What does it mean to 'précis' a passage?

To précis a passage is to summarise a piece of text ('précis' means 'summary' in French).

SUMmarise It

Shorter than the text

Use your own words

Main ideas only



To successfully précis a passage, we can follow these steps:

<u>Success criteria for précising a text</u>	
Read and understand the text (including diagrams), highlighting key words	
Write down key words, phrases and ideas on scrap paper	
Close the text!	
Use your own words to re-write the key points in full sentences	
Re-read to check it makes sense. Are there any key ideas you need to add or parts you can miss out?	
Word count - Is your summary shorter than the original text?	

WALT Write a Precis about a Pourquoi (30 minutes)

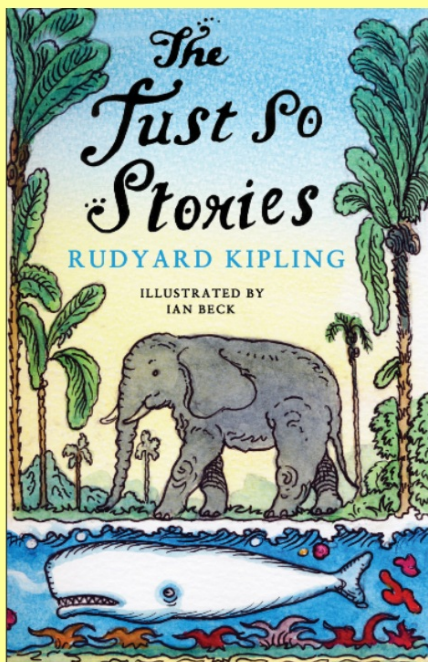
Can you remember what pourquoi story is?



WALT Write a Precis about a Pourquoi (30 minutes)

Can you remember what pourquoi story is?

Pourquoi stories are fictional tales/legends that explain why something is the way it is ('pourquoi' means 'why' in French).



Many cultures around the world tell pourquoi stories. In Britain, Rudyard Kipling's 'Just So Stories' tell tales of how different animals got their characteristics.

Purpose - to entertain

Form - fictional narrative

Audience - children

WALT Write a Precis about a Pourquoi (30 minutes)

Today, you will practice skills to be able to write a successful precis.

I am going to give you a pourquoi story.

You will have 5 minutes to read it and try and remember it

After the five minutes you need to turn over the text and tell your partner what it was about.

WALT Write a Precis about a Pourquoi (30 minutes)

What could we do to help us remember the text?



Step 1: Highlight key words

Metacognition

Which words do you highlight?

Things you may highlight:

- Key dates
- Key topic words

Don't highlight the whole text!!

Teacher to discuss why you are highlighting those words

Why A Snake Has No Legs

You may sometimes wonder why snakes have no legs. Here is why:

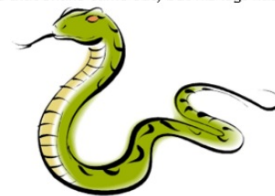
Long ago, before humans ruled the Earth, the animals lived on the Earth, in a giant forest. One day, Monkey, who is usually the boss of everything, said, "I'm sick of the rain always falling on us. We need some shelter. We should build a big hut that can hold us all in it when the rain comes on, we can all come in here and keep dry!" Everyone agreed that this is an excellent idea. So, it was decided to build a big hut. "Okay, tomorrow we will be starting cutting down some trees for wood to build with," said Monkey.

The next day, everyone started cutting down trees. However, Snake, who had legs at this time, just sat in a tree all day long, and rested. "Come and help us, Snake!" said Giraffe, reaching up her long neck to speak to him. But Snake replied in a very lazy voice, "No, I can't be bothered." "Well, try and help tomorrow, okay?" "Fine," said Snake, nodding off to sleep.

The next day, Monkey told everyone to carve the wood they had collected the day before. Everyone set off to work. Snake still just stayed in his tree, resting. Then Giraffe said, "Hey, Snake, you said you would help! Get up!" "Oh, not today, but I will tomorrow, but only if you pull me out of the tree and make me work," said Snake, in a snobby voice. "Okay, it's a deal!" said Giraffe.

The next day, they were sticking the wood together with very sticky gravel. They made a big pile of gravel on the ground, beside Snake's tree. "Okay, lazy bones! Get up, get up, get up!" yelled Giraffe to Snake. Then she pulled him out of the tree, but he fell into the pile of gravel, feet first! "HELP! HELP! MY FEET ARE STUCK IN THIS GRAVEL!" screamed Snake, at the top of his voice. "Oh no!" said Monkey. Monkey tried pulling Snake out of the gravel, but he wasn't strong enough. So he went to get the strongest animal in the forest, Elephant. When Elephant tried pulling Snake out of the gravel, he pulled so hard that Snake came out, but his legs had come off!

And that is why snakes don't have any legs



1:2 T to model process



(Teacher models)

WALT Write a Precis about a Pourquoiai (30 minutes)

What could we do to help us remember the text?



Step 2: Create word bank of highlighted words

Metacognition

Word bank

Teacher to make flipchart.



(Teacher models)

WALT Write a Precis about a Pourquoi (30 minutes)

Metacognition



Step 3: write a precis using key words.

Remember: A precis is like a summary so it shouldn't be more than 100 words but can be shorter. It needs to include the key points and vocabulary.



(Teacher models)

WALT Write a Precis about a Pourquoi (30 minutes)

Now, it is your turn to write a precis for a different pourquoi.

Remember:

- To use your key words

- A precis is like a summary so it shouldn't be more than 100 words.

The Story of Lightning and Thunder
Nigerian Folktale

A long time ago, there was a mother sheep named Thunder. She had a son named Lightning, who was a ram. Thunder and Lightning lived amongst the people of the earth.

Whenever the ram was naughty, he would burn houses and damage farms. After he did these things, his mother would scold him in a very loud voice, "Boom, boom!" But Lightning did not care and did not listen to his mother. Finally, he did so much damage that the people complained to the king.

So the king ordered Thunder and her son, Lightning to leave town and live in the bush. This did not do much good. The ram was still naughty. He would burn the forest and sometimes the fires spread to the people's farms.

Again the people complained, so the king banished Lightning and Thunder from the earth. Ever since, they have lived in the sky.

Now when the naughty ram, Lightning is angry, he charges the sky in a bolt of light, and you can hear his mother scolding him in a powerful voice, "Boom, boom!" Sometimes, when the mother is away from her son, you can still see him charging in the sky, but his mother's voice cannot be heard.

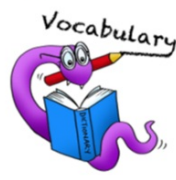
(205 words)

Lesson 2 - Comprehension

WALT: To explain vocabulary using the text.


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Summarise



Summarise the main ideas from more than one paragraph.

Today's VIPERS are...

Lesson 2

WALT: To explain vocabulary using the text.

Remember!

In year 5, we always turn our questions round so that we can write the question in the answer.

Teacher Model (I do)

1) Why does the basking shark's diet play an important part in the project?



Lesson 2

WALT: To explain vocabulary using the text.

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Shared Model (We do)

2) In your own words, summarises the infomation on lines 18-25.



Lesson 2

WALT: To explain vocabulary using the text.

Your go (You do)!

Tracking Basking Sharks

sharks are the second largest species of fish in the world. They have huge mouths, but it's dangerous to humans because they only eat tiny sea creatures. This article describes that aims to find out more about basking sharks by tracking their movements.

Scientists using new technology to track endangered basking sharks as the creatures inch UK shores

average basking shark may be the size and shape of a double-decker bus, but these giants are still notoriously hard to find.

ists have so far struggled to track the
gered fish, meaning that very little is known
the species. But all this is about to change
ks to the amount of plankton* found in
aters at this time of year.

lankton is attracting the sharks – one of three shark species that eat plankton – into the reaches of researchers. As scientists are now poised to start tagging sharks for the first time, allowing them to hear movements via GPS.

love forms part of a groundbreaking
t off the Cornish coast that seeks to
t basking sharks.

IPS devices, which look like submarines and are fitted with special fins, will be inserted just beneath the skin into a 1/4-inch section of muscle next to the dorsal midline using a 12-ft-long "window cleaner's" pole.

Every time the tag comes to the surface of the water, it sends a message to six satellites which
25 triangulate* its position.

The project aims to discover valuable information about the behaviour of these huge but elusive sharks – such as their diving habits, where they feed and their migration patterns. The results 30 gleaned from tagging in areas such as Porthcurno and Sennen Cove will be used as the basis for a plan to conserve the sharks.

"We are still in the dark as far as basking sharks are concerned. I do honestly find it fascinating that such a massive animal can swim around in our seas and yet we know so little about it," said Lucy Hawkes of the University of Exeter, who is working on the tagging project with the Marine Conservation Society.

40 Dr Hawkes and her team will be on standby in the coming weeks, ready to leap into action whenever a basking shark is sighted off the Cornish coast. They are calling for the public to report their sightings by phoning a "tagging hotline".

From www.independent.co.uk

Stick this
on your
left hand
page

Share the questions with your partner. You should be writing the answers in your book in **FULL sentences!**

- 1 Why does the basking shark's diet play an important part in the project?
- 2 In your own words, summarise the information in lines 18-25.
- 3 What do you think the word "elusive" (line 27) means? Check your answer in a dictionary.
- 4 Explain how Lucy Hawkes feels about basking sharks.
- 5 Which phrase in lines 40-44 shows that the tracking team will react quickly when a basking shark is spotted?
- Questions
- Partner. You
- Writing the
- our back

Class Reader

(2 X 30mins)

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise

