

Monday

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.

Teacher model number 2 on Maths Working Wall/Flip Chart



$$\frac{1)}{6}$$
 of **24** =

$$^{2)}$$
 2 - $\frac{17}{16}$ =

5) All factors of 28



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Teacher model number 3 on Maths Working Wall/Flip Chart



$$\frac{1)}{4} + \frac{4}{8} =$$

$$\frac{3}{4}$$
 of = 15

$$\frac{3)}{7} = \frac{10}{10} = \frac{35}{10}$$

5) All factors of 14



Wednesday

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Teacher model number 1 on Maths Working Wall/Flip Chart

$$\frac{1)\frac{3}{5}}{5}$$
 of $\frac{15}{5}$

$$\frac{2)}{10} - 1 =$$

$$\frac{3)}{7} = \frac{18}{100} = \frac{36}{100}$$

5) 5 multipes of 14

e.g.

Turbo Math Thursday



$$2.31 \times 1000 =$$
__ml

$$5. 9.36 \text{m} \times 100 = __ \text{cm}$$

Thousands Tents Tents Thousands Thousands Thousands Thousands Thousands Thousands Thousands Thousands Tents Tents Tents Tents Tents Tents Tents Tents Thousandths	Place Value Moving left (x10), each column is 10 x bigger than the one before. Moving right (÷10), each column is 10 x smaller than the one before. →											
10M M 100Th 10Th Th H T O . t h th		Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
	10M	М	100Th	10Th	Th	н	т	0		t	h	th

2 • 3





Sound check time!!!!

