

Reading Focus: Reading for All

Who? Academic Staff

Action Driver – Some children are not sufficiently fluent in their reading to access or enjoy reading. The lowest 20 % of readers achieving ARE is a current EIF focus.

Target and Expectation

Teachers know who the focus pupils are.

Pupils meet half termly reading targets.

Pupils take ownership of their own reading development through having consistent access to an appropriate book and reading regularly.

Parental/home engagement in supporting the reader.

Support / Guidance / Prof Development

[Reading for All Project Overview](#)

Pupil progress meeting focus/discussion:

Jan 4th – 2 weeks

Quality Assurance: Pupil interviews, AR word count, AR target acquisition, quizzes taken/passed

Leader: LLT

Action

- Identify key target children
- Analyse pupil data to create a hypothesis
- Interview children to collect pupil voice
- Set targets and share with pupil and teacher
- Evaluate progress against targets and reset where necessary

Consistency

