










## Key Areas of Development Update

Key Area of Development		Positive Play			Date	
29/4/21						
<b>What is going well?</b>						
<ul style="list-style-type: none"> <li>Adults leading play activities – 1:1s, pastoral team and Midday Supervisors have really taken to this               <ul style="list-style-type: none"> <li>MMS leading play is a real improvement – JB and AL been leading parachute games. When too windy, JB observed leading race games on the track</li> </ul> </li> <li>Play leaders leading play activities</li> <li>Zoned areas</li> <li>Flooding the playground with equipment</li> <li>Giant equipment for positive play</li> <li>Encouraging collaborative / team play</li> <li>Organised supervised sports activities</li> <li>Use of playground markings</li> <li>Supported activities – allotment area – pond to follow soon</li> <li>Inclusive high needs support – nurture and behaviour</li> </ul>						
<b>Next Steps</b>						
<ul style="list-style-type: none"> <li>All adults engaged in promoting, supporting and rewarding positive play               <ul style="list-style-type: none"> <li>Catching children playing positively house points / stickers</li> </ul> </li> <li>Further development of play leaders</li> <li>Post covid – a more fluid movement between play areas</li> <li>Completion of the environment area and bird hide</li> <li>Development at play times (what can we achieve in a shorter time)</li> </ul>						
<b>Current Success – In line with expectations +</b>						
Y3	n/a	Y4	n/a	Y5	n/a	Y6
<b>Evidence</b>						
						
						
						



# Chesswood Junior School

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