

Monday

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.

Teacher model number 2 on Maths Working Wall/Flip Chart



$$\frac{1)_{\frac{5}{6}}}{6}$$
 of $36 =$

2) **2** -
$$\frac{11}{10}$$
 =

$$\frac{3}{15} = \frac{2}{30} = \frac{3}{15}$$

5) All factors of 31



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Teacher model number 3 on Maths Working Wall/Flip Chart



$$1)\frac{6}{4} + \frac{6}{8} =$$

$$^{2)}\frac{3}{4}$$
 of 2 = 33

5) All factors of 34



Wednesday

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Teacher model number 1 on Maths Working Wall/Flip Chart

$$\frac{1)}{7}$$
 of **42** =

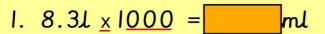
$$\frac{2)}{9} - 1 =$$

$$\frac{3}{11} = \frac{36}{33} = \frac{36}{11}$$

5) 5 multipes of 16

e.g.

Thursday Turbo Math



$$5. 6.36 \text{m} \times 100 =$$

2.
$$6500ml \div 1000 = 6.7040ml \div 1000 =$$

3.
$$874 \text{mm} \div 10 = \text{cm}$$
 7. $16.27 \text{kg} \times \text{m} = \text{m}$

Place Value Moving left (x10), each column is 10 x bigger than the one before. Moving right (÷10), each column is 10 x smaller than the one before. →											
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
10M	м	100Th	10Th	Th	н	Т	0		t	h	th
							0	7.2	2		





Sound check time!!!!

