

Week 9 Day 1

Remember: Pencil, short date, underlined.

I do $85 \div 5$

Remember
Reasoning is
important -
challenge
yourselves!



Calculation at Chesswood

Division

2

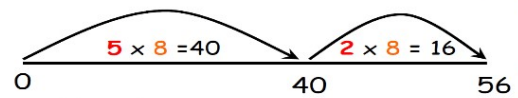
Number Line in chunks

What jumps of 8 can you make on the number line towards 56?
 $5 \times 8 = 40$ would be good!

Now a jump of $2 \times 8 = 16$ would take you to 56.

$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$56 \div 8 = 7$



Year 3

Week 9 Day 1

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We do $95 \div 5$

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Calculation at Chesswood

Division

2

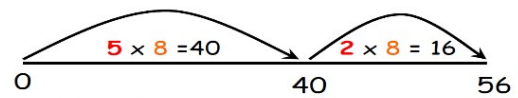
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$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 1

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You do $100 \div 5$

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Calculation at Chesswood

Division

2

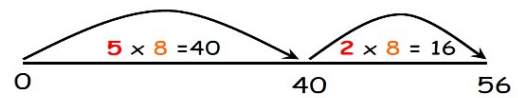
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$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 2

Remember: Pencil, short date, underlined.

I do $42 \div 2$

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Calculation at Chesswood

Division

2

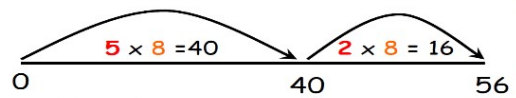
Number Line in chunks

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$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$56 \div 8 = 7$



Year 3

Week 9 Day 2

Remember: Pencil, short date, underlined.

We do $48 \div 2$

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Calculation at Chesswood

Division

2

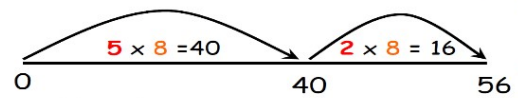
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Now a jump of $2 \times 8 = 16$ would take you to 56.

$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 2

Remember: Pencil, short date, underlined.

You do $66 \div 2$

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Calculation at Chesswood

Division

2

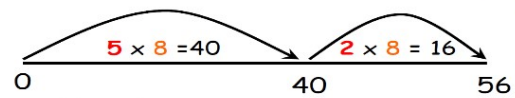
Number Line in chunks

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 $5 \times 8 = 40$ would be good!

Now a jump of $2 \times 8 = 16$ would take you to 56.

$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 3

Remember: Pencil, short date, underlined.

I do $64 \div 4$

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Calculation at Chesswood

Division

2

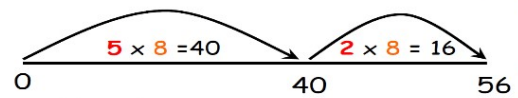
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$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$56 \div 8 = 7$



Year 3

Week 9 Day 3

Remember: Pencil, short date, underlined.

We do $76 \div 4$

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Calculation at Chesswood

Division

2

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What jumps of 8 can you make on the number line towards 56?
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Now a jump of $2 \times 8 = 16$ would take you to 56.

$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 3

Remember: Pencil, short date, underlined.

You do $88 \div 4$

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Calculation at Chesswood

Division

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Number Line in chunks

What jumps of 8 can you make on the number line towards 56?
 $5 \times 8 = 40$ would be good!

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$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$56 \div 8 = 7$

Year 3



Week 9 Day 4

Remember: Pencil, short date, underlined.

I do $136 \div 8$

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Calculation at Chesswood

Division

2

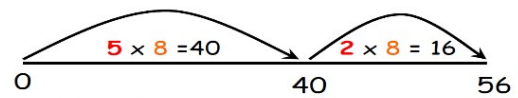
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$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 4

Remember: Pencil, short date, underlined.

We do $152 \div 8$

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Calculation at Chesswood

Division

2

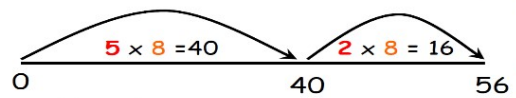
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 $5 \times 8 = 40$ would be good!

Now a jump of $2 \times 8 = 16$ would take you to 56.

$56 \div 8 =$

Use a number line to do this.



Add 5 and 2 = 7.

$$56 \div 8 = 7$$

Year 3



Week 9 Day 4

Remember: Pencil, short date, underlined.

You do $160 \div 8$

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Calculation at Chesswood

Division

2

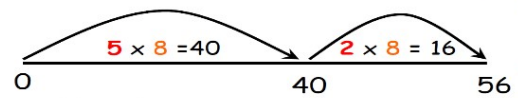
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$$56 \div 8 = 7$$



Year 3