

Chesswood Junior School – Weekly Learning



Subject	Activity	Resource Links
Reading Spellings	This week we have a guided reading lesson and our reading comprehension is a non-fiction text all about, Tracking Basking Sharks. Please also make sure that you are reading for at least	Guided reading flip-pages: https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=15737&type=pdf
	30 minutes every day! And don't forgot that there are loads of Reading videos both from World Book Day and also Miss Usher	Reading comprehension text and questions:
	reading The Boy Who sailed the Ocean in an Armchair on <u>Chesswood Youtube.</u>	https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=15729&type=pdf
	Please practise your weekly spelling words (see your homework	https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=15731&type=pdf Wordwall Games:
	sheet) and we've made up two online games to help you with this.	https://www.wordwall.net/resource/17845909
		https://www.wordwall.net/resource/17845835
	Hi and we hope all's well, As we did before Lockdown we will be posting new resources weekly for any children isolating at home to work through. If you have any questions about these resources or need some help please email either Mr Hicks or your class	Writing – pourquoi stories: <u>https://www.chesswood.w-</u> <u>sussex.sch.uk/attachments/download.asp?file=15785&type=pdf</u>
	teachers and they will get back to you when they can.	Turbo GPS: https://www.chesswood.w-
	For the next three weeks, you will be writing a pourquoi story otherwise known as a fable or a Just So story. This is an opportunity to show off all of the knowledge you've gained this	sussex.sch.uk/attachments/download.asp?file=15783&type=pdf Resources:
Writing	year and for you to wow us with your writing!	https://www.chesswood.w- sussex.sch.uk/attachments/download.asp?file=15734&type=pdf
	This is the third and final week of our pourquoi story writing. We will start the week by looking at how to use subordinate clauses at the start of sentences before finishing off our whole class marking feedback and editing and proof-reading from the end of last week. Next we will work with partners to check and improve our work before we publish our pourquoi stories. To finish the week we will be choosing our favourite parts of our pourquoi stories for reasoning for writing.	sussex.sch.uk/attachments/download.asp?lile=15734&type=pdf



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	We will also be thinking about and talking about what kind of learning behaviours and learning skills we will need to develop to help us to become more independent learners. Please also work through the Turbo GPS and Nasty writing activities that we have also	
	In response to government guidance over how to best cover the Maths curriculum following on from our recent lockdown	Revision/test question practise flip-pages: https://www.chesswood.w-
	experiences we are going to be revisiting parts of our Maths	sussex.sch.uk/attachments/download.asp?file=15787&type=pdf
	curriculum in order to ensure that the core Maths curriculum is	
	fully understood and that as many of our Year 5 children as	Written methods:
	possible, are ready and fully prepared for Year 6 next year. This	https://www.chesswood.w-
	will mean some re-capping and will also mean that some children may feel that the work being offered is too easy for them. If this is	sussex.sch.uk/attachments/download.asp?file=15786&type=pdf
Maths	the case for your child we would ask the following: 1) Please ask	Turbo Maths:
	them to really think about their reasoning as this is an immensely	https://www.chesswood.w-
	important skill that they will need to develop further; 2) Use the	sussex.sch.uk/attachments/download.asp?file=15784&type=pdf
	extension resources uploaded and linked opposite; 3) If this is	
	not enough please contact your class teacher and we will happily provide more work for you.	Resources: https://www.chesswood.w-
Maths	Please see the resources opposite and please also make sure	sussex.sch.uk/attachments/download.asp?file=15782&type=pdf
	that you look carefully at our key vocabulary lists as they will	
	really help you and especially with your reasoning. If there are	
	any words on the list that you are unsure about please email your teachers and ask. If you are working from home please work	
	through the flip and resources that we've uploaded and linked.	
	Please also remember to practise your written methods using the	
	questions we've uploaded and linked!	
	Again, very good luck and remember to contact your class	
	teacher with any questions you might have, to show them some	
	of your excellent work and to let them know how you're getting	
	on!	