



CHESSWOOD JUNIOR SCHOOL

Homework Year 3 Summer Week 10 – 30/06/21



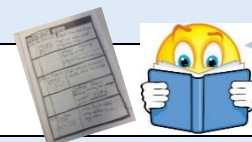
Our Current Learning

| | | | | | |
|-------|--------------------------------|---------|-------------|-------|--------------------------|
| Topic | What did the Romans do for us? | English | Diary Entry | Maths | Number Recap - fractions |
|-------|--------------------------------|---------|-------------|-------|--------------------------|

English Homework

Reading (5-7 times per week)

- Read for 20 minutes.
- Record my reading in my reading record to earn housepoints.



Optional Reading Extension

- Go to '[Reading activities](#)' booklet on the school's website to choose an activity.
I can earn housepoints or even a gold award for this!

Spellings (15-30 minutes)

I can go to the '[Spelling and Grammar](#)' section of the school's website to find spelling games and activities!

- Practice spellings using a method I use in class.

| | Bronze | | Silver | | Gold | | Platinum | |
|---------------------------------|----------|------|------------|------|-----------|------|---------------|------|
| Statutory Words List | surprise | Tick | experiment | Tick | island | Tick | business | Tick |
| | extreme | Tick | library | Tick | ordinary | Tick | separate | Tick |
| | history | Tick | forwards | Tick | breathe | Tick | notice | Tick |
| Class spellings: suffix - sion. | tension | Tick | expansion | Tick | invasion | Tick | television | Tick |
| | vision | Tick | decision | Tick | confusion | Tick | collision | Tick |
| | division | Tick | extension | Tick | illusion | Tick | comprehension | Tick |

High frequency
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Spellings are learnt fortnightly across 2 weeks running from Wednesday to Tuesday.
We are currently in Week 1.

Spelling Week 1 commences on Wednesday 30/06/21 and concludes Tuesday 06/07/21. Week 1 includes an initial test at the start of the week to identify which words the children already know.

Spelling Week 2 commences Wednesday 07/07/21 and concludes Tuesday 13/07/21. Week 2 includes a mid-point assessment at the start of the week to identify which spellings the children have learnt during week 1 and a further spelling test at the end of the week to identify which spellings they learnt during the 2 weeks.



English IXL Focus (15-30 minutes)



Skills your teacher would like you to master

Other suggestions for learning

| | | | | | | | | |
|-----|----------------------------|---------------------|-----|---|---------------------|-----|--|---------------------|
| A.2 | Which word does not rhyme? | Tick once mastered! | A.4 | Complete the poem with a word that rhymes | Tick once mastered! | B.1 | Complete the word with the correct initial consonant blend | Tick once mastered! |
| A.3 | Complete the rhyme | Tick once mastered! | A.5 | Spell rhyming words to answer riddles | Tick once mastered! | B.2 | Complete the word with the correct final consonant blend | Tick once complete! |

If you have already mastered the above tasks, please choose Year 3 English tasks that you are yet to master.



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Optional English Writing Challenge

The 'Writing' section of the school's website can give me lots of support.

- Following our recent lessons looking at poetry, write your own poem – you may even wish to perform the poem in school! When creating the poem, think carefully about the adjectives you choose to include. Can you include alliteration, similes, personification or onomatopoeia? **Remember – Have I self-assessed my writing? Can an adult review it with me?**

Maths Homework

Times Tables (15-30 minutes)

For more ideas I can go to 'Times tables'



- TT Rockstars



(To learn my times tables – go on Garage)

To improve your speed – play Studio. Your average speed is based on your most recent 10 games. We award badges for Rock Star, Rock Legend and Rock Hero.

- Chesswood Cards



Numbots



If your teacher has told you to use Numbots in school, you can play this and it will count towards your homework. Remember, it's the same login details as TT Rock Stars.



Maths IXL (15-30 minutes)

5,000 questions answered in my year – 'Mathemagician status'



Skills your teacher would like you to master

Other suggestions for learning

| | | | | | | | | |
|------------|-----------------------------|---------------------|------------|-------------------------------------|---------------------|------------|-------------------------------|---------------------|
| W.1 | Halves, thirds and quarters | Tick once mastered! | W.3 | Understand fractions: fraction bars | Tick once mastered! | W.5 | Match fractions to models | Tick once mastered! |
| W.2 | Identify the fraction | Tick once mastered! | W.4 | Understand fractions: are models | Tick once mastered! | W.6 | Show fractions: fraction bars | Tick once mastered! |

For Your Information

If you want to read more about what we are currently learning in school, the following knowledge organisers will help. You are not expected to look at these, this is entirely optional:

PE Athletics – <http://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=5264&type=pdf>

DT We Are Engineers – Catapults – <https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=6800&type=pdf>

Science Light and Dark – <https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=5186&type=pdf>

Music Nursery Rhymes – <https://www.chesswood.w-sussex.sch.uk/site/data/attachments/P907/Nursery-Rhymes.206472254.pdf> & In the Hall of the Mountain King – <http://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=6473&type=pdf>