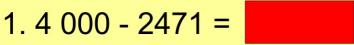


Monday

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.



Teacher model number 2 on Maths Working Wall/Flip Chart



$$\frac{1)}{9}$$
 of **36** =

$$^{2)}$$
 2 - $\frac{15}{10}$ =

$$\frac{1}{64} = \frac{2}{64} = \frac{3}{64}$$

5) All factors of 100

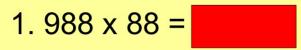


Tuesday

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.



Teacher model number 3 on Maths Working Wall/Flip Chart



$$\frac{1)}{12} + \frac{4}{6} =$$

$$\frac{3}{14} = \frac{6}{14} = \frac{140}{140}$$

5) All factors of 38

Turbo Math Thursday



1.
$$6.81 \times 1000 = 6800 \text{m}$$
 3. $0.667 \text{m} \times 100 = 666.7 \text{cm}$

2.
$$3\ 350\text{ml} \div 1000 = 3.351$$
 6. $8040\text{ml} \div 1000 = 8.041$

3.
$$5214$$
mm ÷ $10 = 521.4$ cm 7. 10.07 kg x = 10070 g

4.
$$784m \div 1000 = 0.784km$$
 8. $5040cm \div 1000 = 50.4m$

Place Value Moving left (x10), each column is 10 x bigger than the one before. Moving right (÷10), each column is 10 x smaller than the one before.											
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
10M	м	100Th	10Th	Th	н	т	0		t	h	th
							5		6		





Sound check time!!!!

