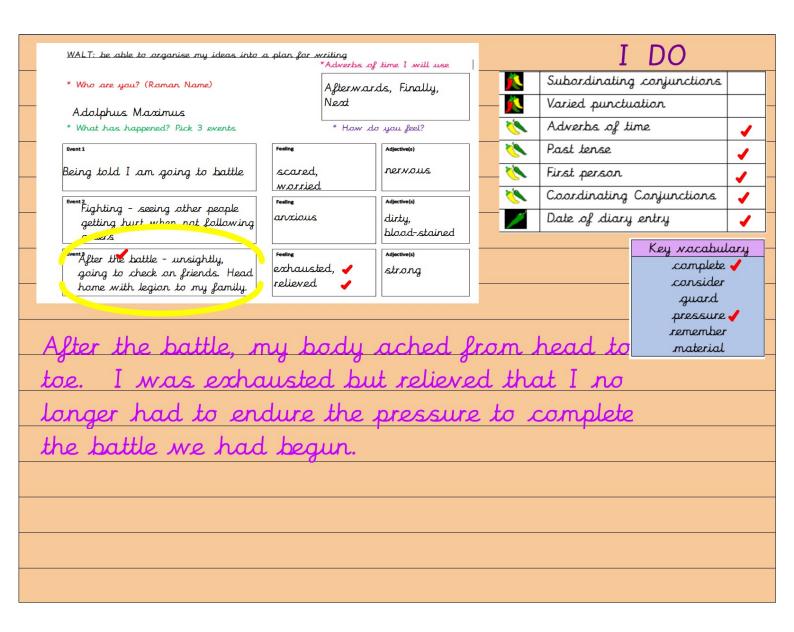


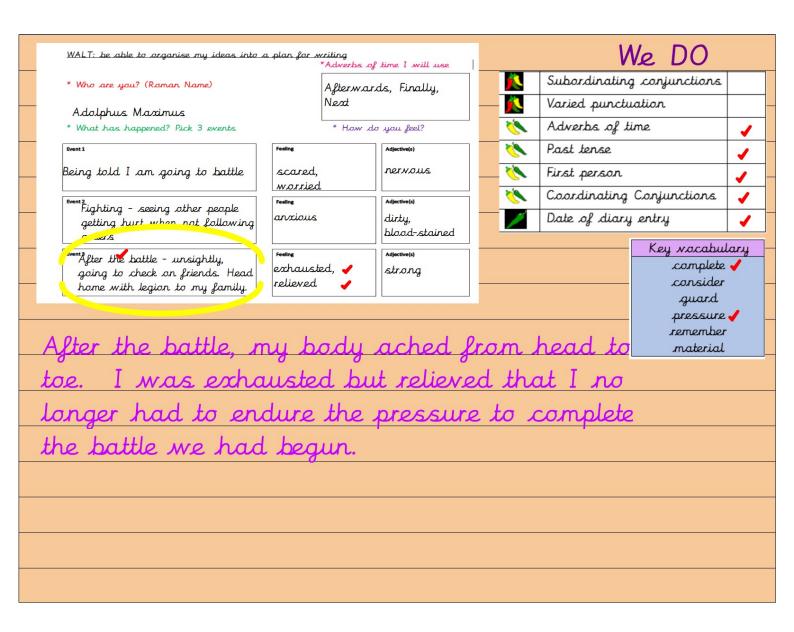


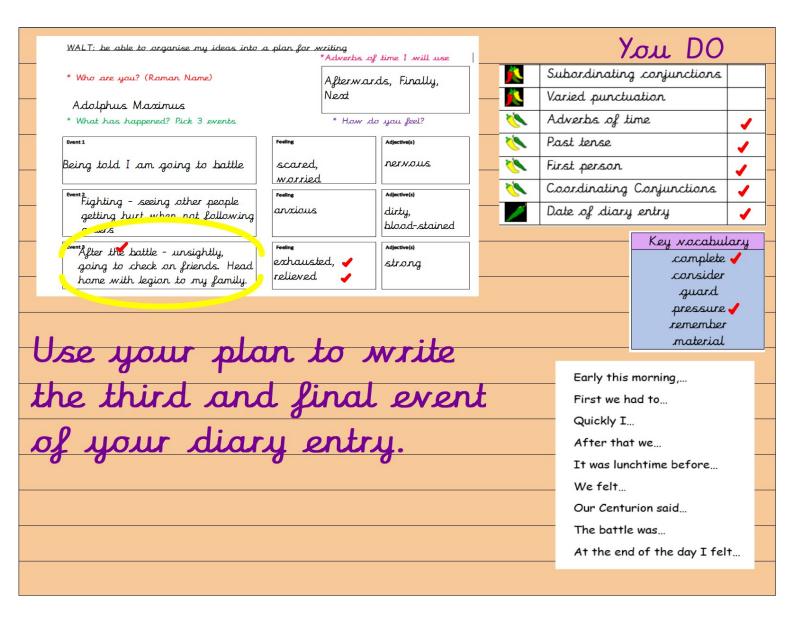
This is the key vocabulary for this week. 5HP for using a word in your writing!

Key vocabulary
complete
consider
guard
pressure
remember
material

What features do you think should be on our success criteria checklist?





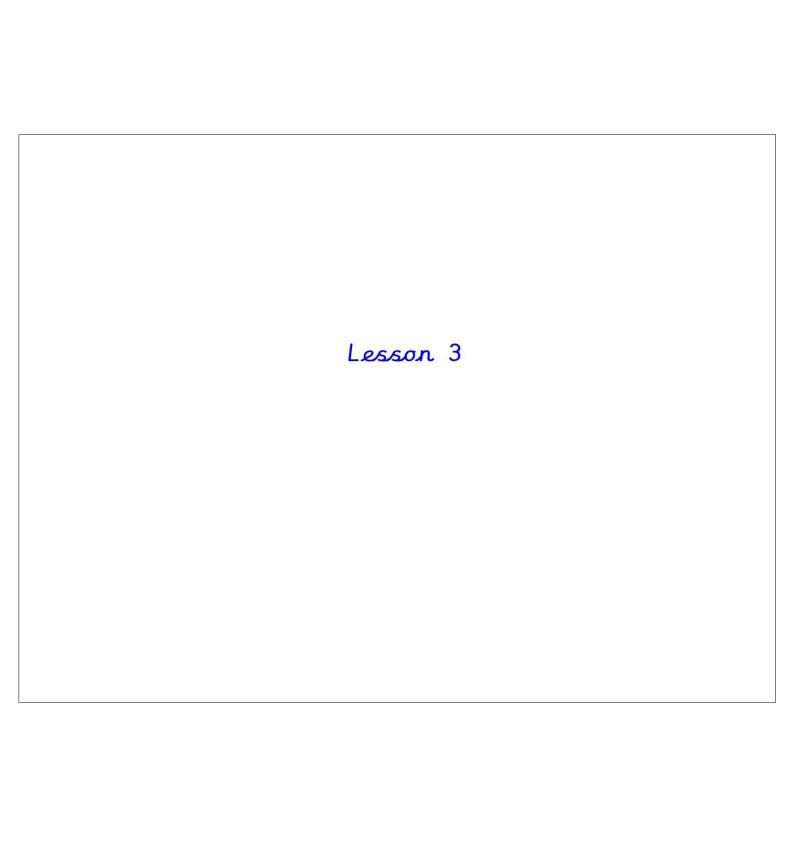


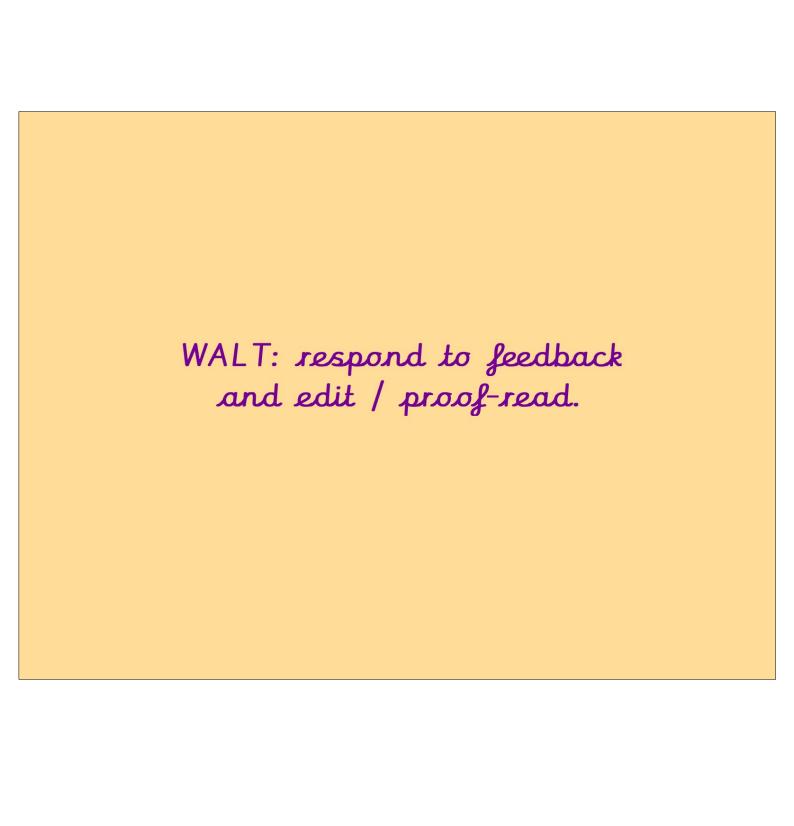
Plenary

Check what you have against the checklist. Have you underlined your spelling errors?

於	Subordinating conjunctions	
	Varied punctuation	
23	Adverbs of time	
20	Past tense	
19	First person	
20	Coordinating Conjunctions	
	Date of diary entry	







WALT edit and respond to feedback

Teacher notes:

With this lesson, you need to populate the next page with your chn's names after marking.

You can then use the first few slides (they are just templates to use ar amit as you want) to share good writing and draw out where features of the SC have been used effectively. You can also draw out which aspects of grammar are incorrect or awkwardly used and then model improvements as a class.

Copy examples from the children's work to model this by typing up or adding a photo of the work to support.

(See Autumn 2 Week 10 NB Whole class mark to see how this worked.)

After this, choose common issues (eg in 3LB, lack of headings and subheadings and Subordinating conjunctions), and for each one (maybe 2-3), model how you would edit to include one, and then chn do it. I/we do, you do!

Chn then work to edit their work according to what the teacher has told them to do - optional slide at end with extra items to check if chn have finished.

WALT: To edit and respond to feedback

Non-Negotiables
Presentation/handwriting: Productivity: Date neat & underlined:

Spellings (underline unsure of): Full stops/capital letters:

Genre Specific Skills

Date of Diary Entry

First Person

Past Tense

Adverbs of Time

Writing Skills

Coordinating Conjunctions

Subordinating Conjunctions

Varied punctuation

Misconception

Write down your targets in purple pen

WALT edit and respond to feedback

Handwriting/Presentation Names

Capital letters and full stops: Names

Date neatly presented: names

Underline and edit spellings: Names

Productivity Names

Coordinating conjunctions:

Names

Subordinating Conjunctions

Names

Varied Aunctuation Names

Date of Diary Entry Names First Person Names Past Tense Names Adverbs of Time Names

Write down your targets in purple pen





Complete









Complete







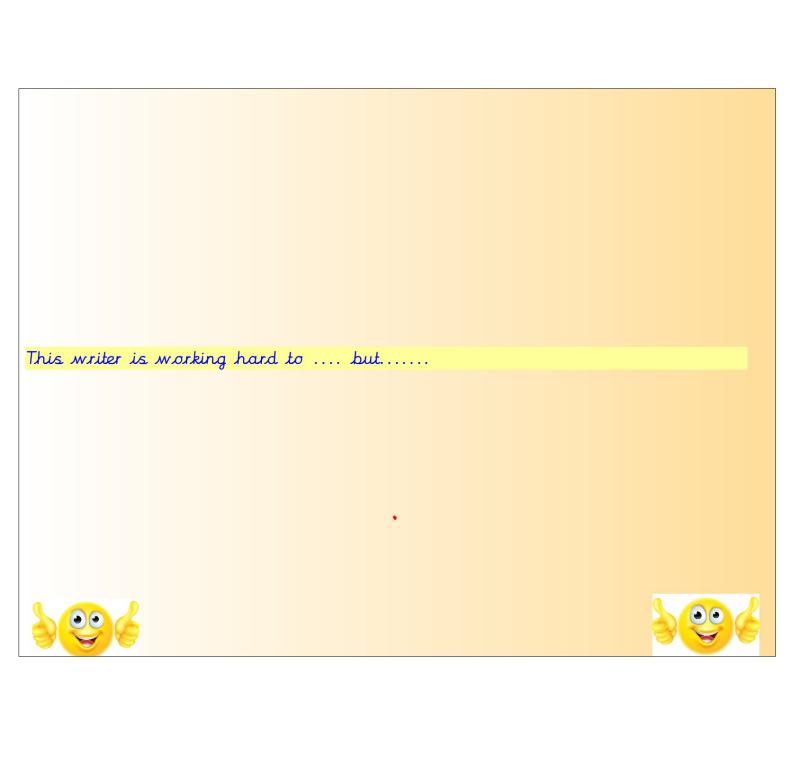


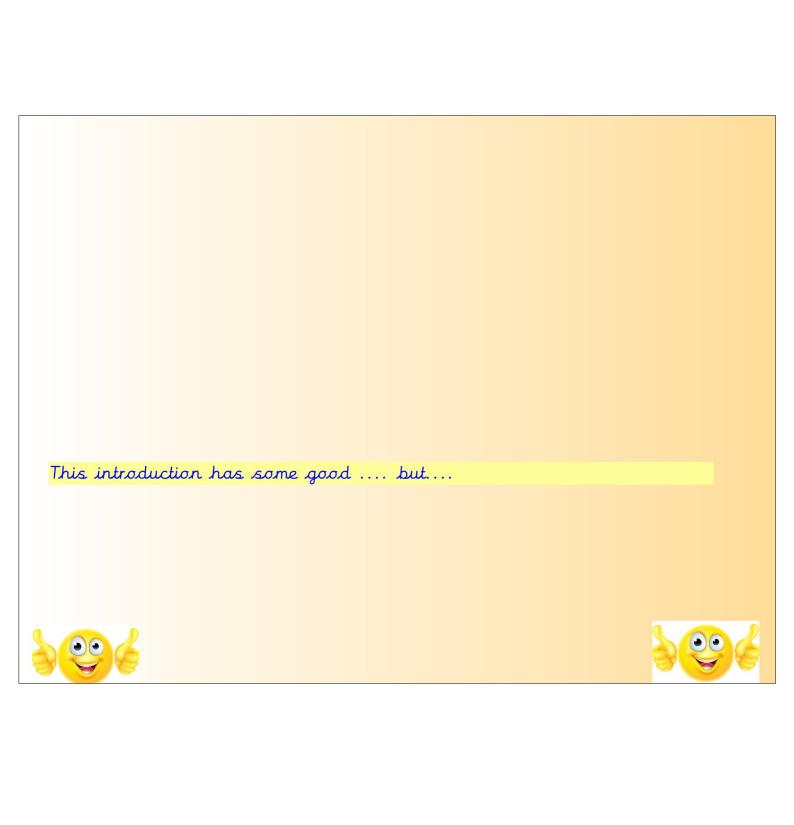
What needs editing here?



Now you check your work - what(T complete)







What would make this writing better?

T model editing in a fronted adv/rel clause - whatever the common issues are for your class...





What would make this writing better?

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What would make this writing better?

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What would make this writing better?

T model editing in a fronted adv/rel clause - whatever the common issues are for your class...









Optional extra slides over next few slides if needed/desired....!

Great use of ...





