








Lesson 1

WALT: *draft a diary entry*

This is the key vocabulary for this week. 5HP for using a word in your writing!

Key vocabulary
complete
consider
guard
pressure
remember
material

What features do you think should be on our success criteria checklist?

I DO

WALT: be able to organise my ideas into a plan for writing

* Adverbs of time I will use

* Who are you? (Roman Name)

Adolphus Maximus

* What has happened? Pick 3 events

Afterwards, Finally,
Next

* How do you feel?

Event 1
Being told I am going to battle

Feeling
scared,
worried

Adjective(s)
nervous

Event 2
Fighting - seeing other people
getting hurt when not following
orders








Feeling
anxious

Adjective(s)
dirty,
blood-stained

Event 3
After the battle - unsightly,
going to check on friends. Head
home with legion to my family.

Feeling
exhausted, ✓
relieved ✓

Adjective(s)
strong

	Subordinating conjunctions	
	Varied punctuation	
	Adverbs of time	✓
	Past tense	✓
	First person	✓
	Coordinating Conjunctions	✓
	Date of diary entry	✓

Key vocabulary

complete ✓
consider
guard
pressure ✓
remember
material

After the battle, my body ached from head to toe. I was exhausted but relieved that I no longer had to endure the pressure to complete the battle we had begun.

We DO

WALT: be able to organise my ideas into a plan for writing

* Adverbs of time I will use

* Who are you? (Roman Name)

Adolphus Maximus

* What has happened? Pick 3 events

Afterwards, Finally,
Next

* How do you feel?

Event 1	Being told I am going to battle
Event 2	Fighting - seeing other people getting hurt when not following orders
Event 3	After the battle - unsightly, going to check on friends. Head home with legion to my family.

Feeling	scared, worried	Adjective(s)	nervous
Feeling	anxious	Adjective(s)	dirty, blood-stained
Feeling	exhausted, relieved	Adjective(s)	strong

	Subordinating conjunctions	
	Varied punctuation	
	Adverbs of time	✓
	Past tense	✓
	First person	✓
	Coordinating Conjunctions	✓
	Date of diary entry	✓

Key vocabulary

complete ✓
consider
guard
pressure ✓
remember
material

After the battle, my body ached from head to toe. I was exhausted but relieved that I no longer had to endure the pressure to complete the battle we had begun.

WALT: be able to organise my ideas into a plan for writing

* Adverbs of time I will use

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Event 1
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Adjective(s)
nervous

Event 2
Fighting - seeing other people
getting hurt when not following
orders

Feeling
anxious








Adjective(s)
dirty,
blood-stained

Event 3
After the battle - unsightly,
going to check on friends. Head
home with legion to my family.

Feeling
exhausted, ✓
relieved ✓

Adjective(s)
strong

You DO

	Subordinating conjunctions	
	Varied punctuation	
	Adverbs of time	✓
	Past tense	✓
	First person	✓
	Coordinating Conjunctions	✓
	Date of diary entry	✓

Key vocabulary

complete ✓
consider
guard
pressure ✓
remember
material

Use your plan to write
the third and final event
of your diary entry.

Early this morning,...

First we had to...

Quickly I...

After that we...

It was lunchtime before...

We felt...








Our Centurion said...

The battle was...

At the end of the day I felt...

Plenary

Check what you have against the checklist.
Have you underlined your spelling errors?

	Subordinating conjunctions	
	Varied punctuation	
	Adverbs of time	
	Past tense	
	First person	
	Coordinating Conjunctions	
	Date of diary entry	

Lesson 2
No lesson due to Sports Day

Lesson 3

WALT: *respond to feedback
and edit / proof-read.*

WALT edit and respond to feedback

Teacher notes:

With this lesson, you need to populate the next page with your chn's names after marking.

You can then use the first few slides (they are just templates to use or omit as you want) to share good writing and draw out where features of the SC have been used effectively. You can also draw out which aspects of grammar are incorrect or awkwardly used and then model improvements as a class.

Copy examples from the children's work to model this by typing up or adding a photo of the work to support.

(See Autumn 2 Week 10 NB Whole class mark to see how this worked.)

After this, choose common issues (eg in 3LB, lack of headings and subheadings and Subordinating conjunctions), and for each one (maybe 2-3), model how you would edit to include one, and then chn do it. I/we do, you do!

Chn then work to edit their work according to what the teacher has told them to do - optional slide at end with extra items to check if chn have finished.

WALT: To edit and respond to feedback

Non-Negotiables

Presentation/handwriting: Productivity: Date neat & underlined:

Full stops/capital letters: Spellings (underline unsure of):

Genre Specific Skills

Date of Diary Entry

First Person

Past Tense

Adverbs of Time

Writing Skills

Coordinating Conjunctions

Subordinating Conjunctions

Varied punctuation

Misconception

Write down your targets in purple pen

WALT edit and respond to feedback

Handwriting/Presentation

Names

Capital letters and full stops:

Names

Date neatly presented:

names

Underline and edit
spellings:

Names

Productivity

Names

Coordinating
conjunctions:

Names

Subordinating Conjunctions

Names

Varied Punctuation

Names

Date of Diary Entry

Names

First Person

Names

Past Tense

Names

Adverbs of Time

Names

Write down your targets in purple pen

**SUPER
STAR**

Our super star
writers....

**SUPER
STAR**

Complete





Our super star
writers....



Complete



**SUPER
STAR**

*Our super star
writers....*

**SUPER
STAR**

What needs editing here?



Now you check your work - what(T complete)



This writer is working hard to but.....



This introduction has some good but...



Now, let's look at something we could all do to improve our writing straight away!

What would make this writing better?

T model editing in a fronted adv/rel clause - whatever the common issues are for your class...

Your turn.... Do the same in your writing!



Now, let's look at something we could all do to improve our writing straight away!

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**SUPER
STAR**

*Our super star
writers....*

**SUPER
STAR**

*Optional extra slides over next few slides if
needed/desired.....!*

Great use of ...



