Week 6 - Tapestry of Learning

Marking Priority
Best work to indepth mark

Lesson 1 - Nasty writing - Capital letters & full stops
WALT develop initial ideas

T to mark plan

Lesson 2 - Nasty writing - Verb tenses
WALT select appropriate grammar & vocabulary

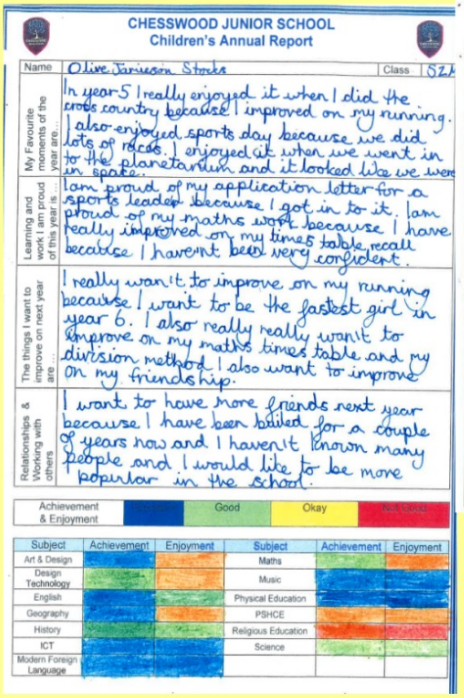
Lesson 3 - Nasty Writing - Spelling errors
WALT select appropriate grammar & vocabulary

Lesson 4 - No nasty writing
WALT present our Tapestry of Learning

WALT: develop initial ideas

WALT: develop initial ideas

What is a Tapestry of Learning?



CHESSWOOD JUNIOR SCHOOL
Children's Annual Report

Name: Olive Jamieson Stocks | Class: 5ZM

My Favourite moments of the year are...: In year 5 I really enjoyed it when I did the cross country because I improved on my running. I also enjoyed sports day because we did lots of races. I enjoyed it when we went in to the planetarium and it looked like we were in space.

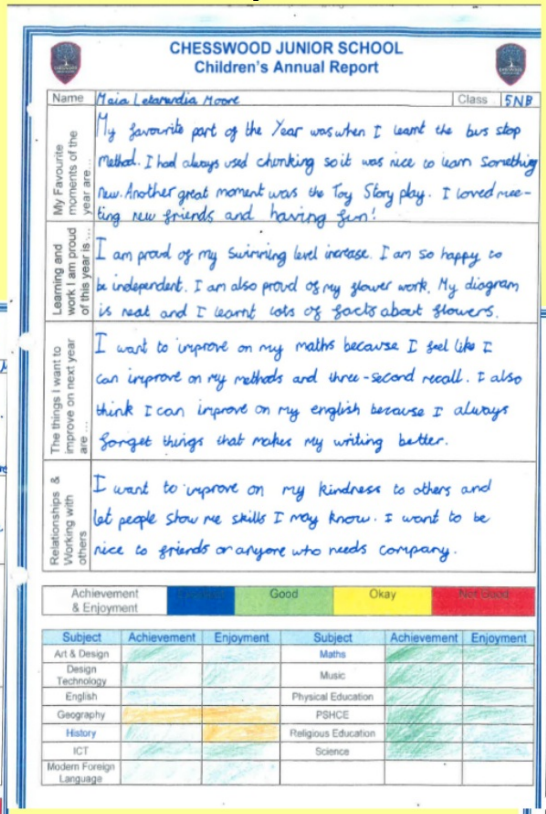
Learning and work I am proud of this year is...: I am proud of my application letter for a sports leader because I got in to it. I am proud of my maths work because I have really improved on my times table recall because I haven't been very confident.

The things I want to improve on next year are...: I really wan't to improve on my running because I want to be the fastest girl in year 6. I also really really wan't to improve on my maths times table and my division method I also want to improve on my friendship.

Relationships & Working with others: I want to have more friends next year because I have been builed for a couple of years now and I haven't known many people and I would like to be more popular in the school.

Achievement & Enjoyment | Good | Okay | Not Good

Subject	Achievement	Enjoyment	Subject	Achievement	Enjoyment
Art & Design			Maths		
Design Technology			Music		
English			Physical Education		
Geography			PSHCE		
History			Religious Education		
ICT			Science		
Modern Foreign Language					



CHESSWOOD JUNIOR SCHOOL
Children's Annual Report

Name: Maia Letarandia Moore | Class: 5NB

My Favourite moments of the year are...: My favourite part of the Year was when I learnt the bus stop method. I had always used chunking so it was nice to learn something new. Another great moment was the Toy Story play. I loved meeting new friends and having fun!

Learning and work I am proud of this year is...: I am proud of my swimming level increase. I am so happy to be independent. I am also proud of my flower work. My diagram is neat and I learnt lots of facts about flowers.

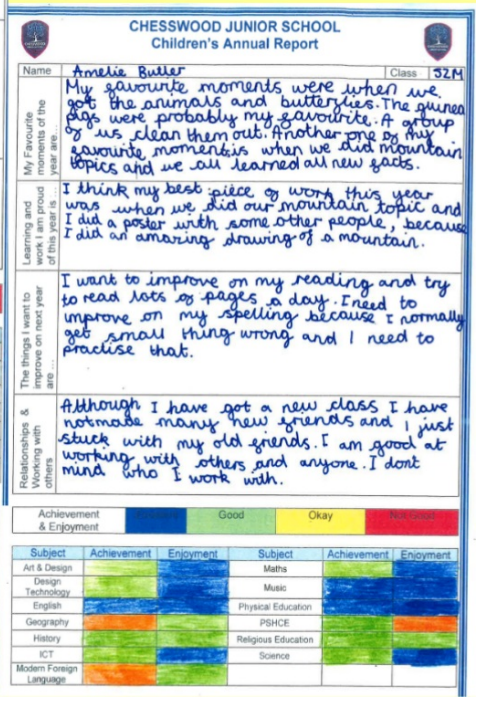
The things I want to improve on next year are...: I want to improve on my maths because I feel like I can improve on my methods and three-second recall. I also think I can improve on my english because I always forget things that makes my writing better.

Relationships & Working with others: I want to improve on my kindness to others and let people show me skills I may know. I want to be nice to friends or anyone who needs company.

Achievement & Enjoyment | Good | Okay | Not Good

Subject	Achievement	Enjoyment	Subject	Achievement	Enjoyment
Art & Design			Maths		
Design Technology			Music		
English			Physical Education		
Geography			PSHCE		
History			Religious Education		
ICT			Science		
Modern Foreign Language					

What are they for?



CHESSWOOD JUNIOR SCHOOL
Children's Annual Report

Name: Amelie Butler | Class: 5ZM

My Favourite moments of the year are...: My favourite moments were when we got the animals and butterflies. The guinea pigs were probably my favourite. A group of us clean them out. Another one of my favourite moments is when we did mountain topics and we all learned all new facts.

Learning and work I am proud of this year is...: I think my best piece of work this year was when we did our mountain topic and I did a poster with some other people, because I did an amazing drawing of a mountain.

The things I want to improve on next year are...: I want to improve on my reading and try to read lots of pages a day. I need to improve on my spelling because I normally get small thing wrong and I need to practise that.

Relationships & Working with others: Although I have got a new class I have not made many new friends and I just stuck with my old friends. I am good at working with others and anyone. I dont mind who I work with.

Achievement & Enjoyment | Good | Okay | Not Good

Subject	Achievement	Enjoyment	Subject	Achievement	Enjoyment
Art & Design			Maths		
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Modern Foreign Language					

Why are we producing these?

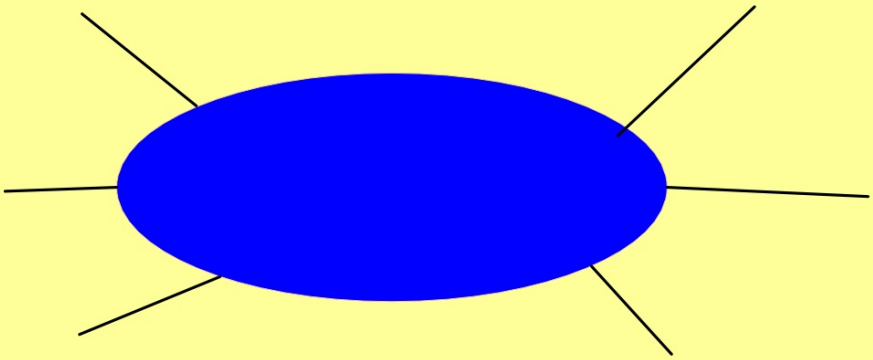
WALT: develop initial ideas

Look at the Tapestry of Learning exemplars.
What makes them good examples?

Presentation	Content

WALT: develop initial ideas

Now you have looked at some exemplar Tapestries of Learning, can we compile a success criteria?



WALT: develop initial ideas

Here is your success criteria

Success Criteria for Tapestry of Learning	SA
Conjunctions to link clauses together	
Adverbials to link clauses (could be fronted)	
Use relative clauses to add description (who, whose, which, that etc.)	
Use parenthesis to add extra information – brackets, dashes, commas	
A variety of sentence structures (see poster!)	
Use well-chosen, high level vocabulary throughout	
Entire piece is cohesive	

WALT: develop initial ideas

5 minutes

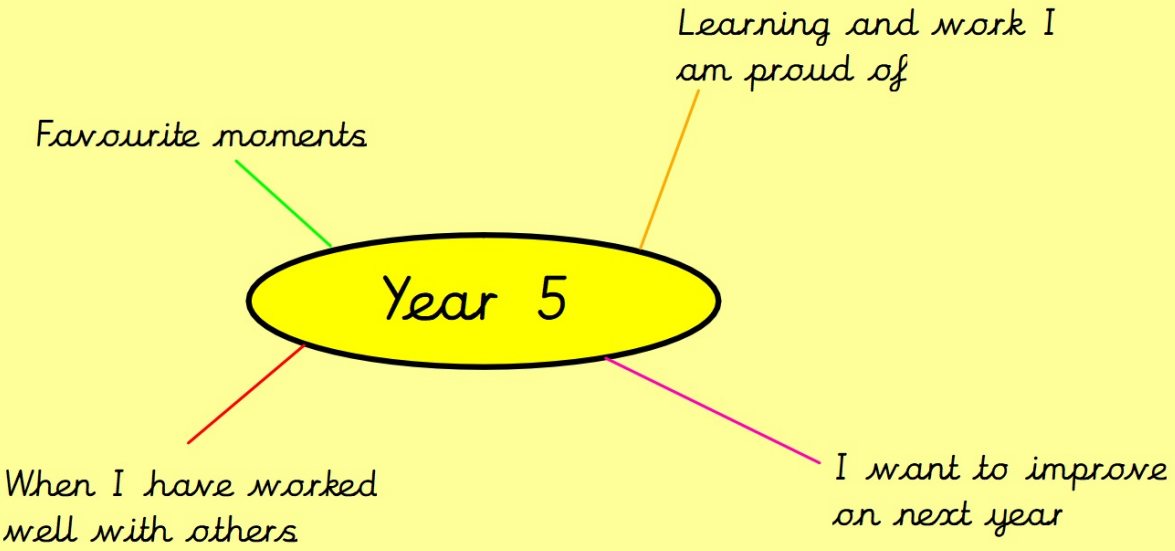
What's been your favourite topic/ subject and why?

Let's have a quick reminder of topics we've covered throughout the year!

What have you learnt in Year 5?
How have you progressed?

WALT: develop initial ideas

What will you add to this mind map?
How will you organise it?



Now create your own mind map:

- Write in notes
- Use bullet points to organise
- Give reasons/explain why
- Range of curriculum areas

T - see word doc for list of topics covered

WALT: develop initial ideas

Plenary

- Share your mindmap with your partner and then explain to them the reasons for your choices.
- Add extra ideas to your mind map.

Remember to take turns talking. Listen carefully to your partner.

WALT select appropriate grammar and vocabulary

WORKFLOW

Look through the example. What are the features? What makes it successful?

Favourite moments

During Year 5, I have enjoyed many of our topics, lessons and activities. In particular, I really loved it when we studied the life-cycle of different species. This is because I had my own caterpillar, which I examined carefully. It grew fatter and fatter, shed its skin and then formed a chrysalis. Inside the chrysalis, it transformed itself completely (complete metamorphosis) and emerged as a beautiful Painted Lady butterfly. I enjoyed setting the butterflies free. Now when I see a Painted Lady, I wonder if it was mine!

Favourite things

Teacher model

Metacognition

(Teacher example)

Draft the first 2 sections of your Tapestry of Learning, under the subheadings below:

- Favourite moments
- Learning and work I'm proud of

Word limit: 50 words per paragraph. Remember to précis (summarise) - you won't have much room!

Have A Go

I can use the sentence starters provided to draft my Tapestry of Learning.

Confident

I can draft my Tapestry of Learning using the sentence starters provided. I can provide an example in each section.

High Flyers

I can draft in engaging sentences to produce my Tapestry of Learning. I can state my point, provide an example and explain further.

Remember to write on your LEFT hand page!

10 mins

Now proof read and edit your work, improving vocabulary, changing spelling errors and ensuring all punctuation is correct.

Have A Go

I can use the sentence starters provided to draft my Tapestry of Learning.

I can make changes to my work my correcting my spellings and simple punctuation errors.

Confident

I can thoroughly proof read my work to ensure all errors are corrected and improvements to vocabulary have been made.

High Flyers

I can thoroughly proof read and edit my work, ensuring all errors are corrected. I have tried out improvements to vocabulary, making a clear decision about the more effective word choice.

Plenary

Let's look at some examples you've written. Can you check if they've included a point, evidence and example?

WALT select appropriate grammar and vocabulary

Things I want to improve next year.

Teacher model

Metacognition

(Teacher example)

Draft the last 2 sections of your Tapestry of Learning, under the subheadings below:

- Things I want to improve on next year
- Relationships and working with others

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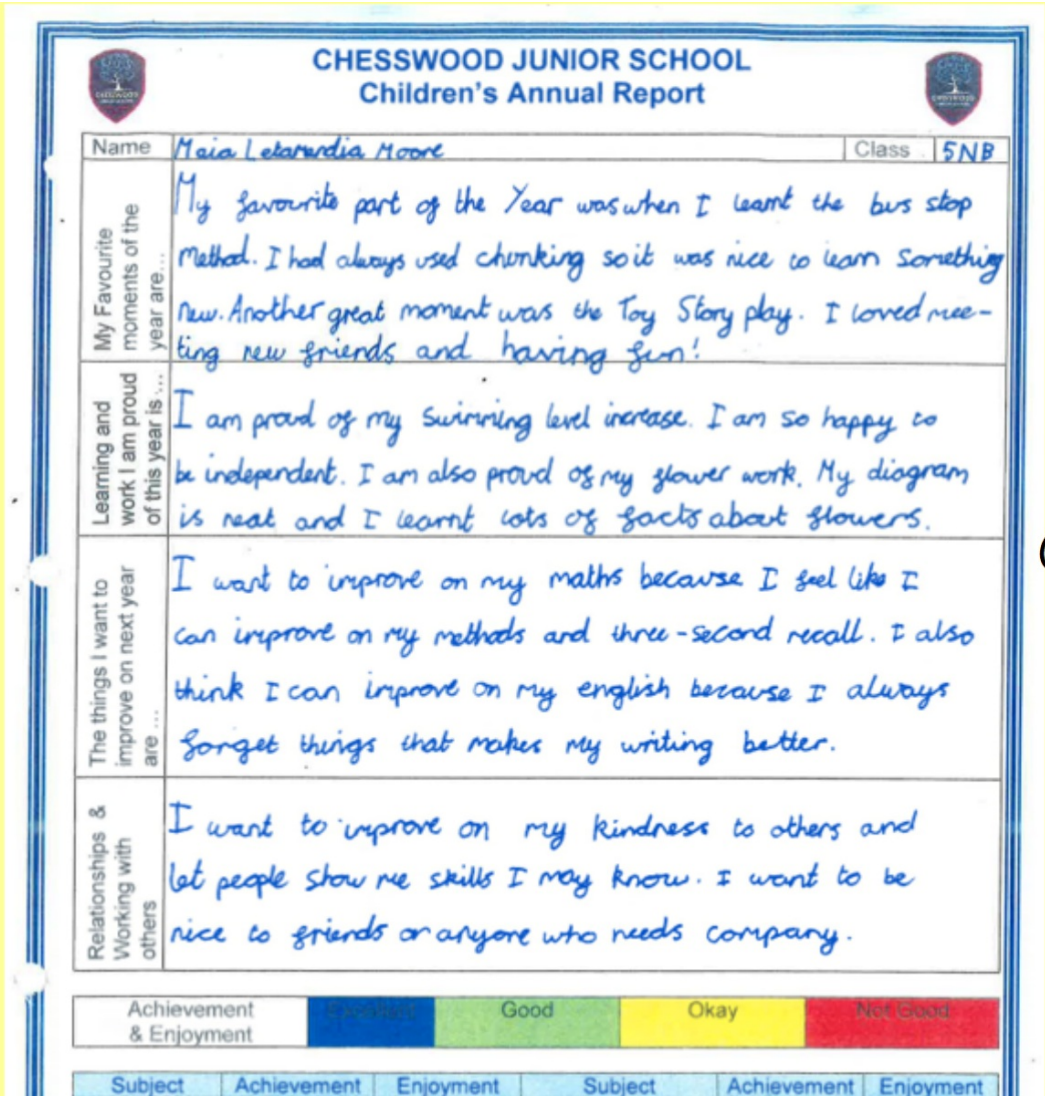
WALT present our Tapestry of Learning

Congratulations! You have now drafted your Tapestry of Learning.

Your next job is to write it up, in neat, on the grid we give you.

You need to ensure this is your BEST presentation, keeping errors to a minimum.



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Relationships & Working with others

I want to improve on my kindness to others and let people show me skills I may know. I want to be nice to friends or anyone who needs company.

Achievement & Enjoyment	Excellent	Good	Okay	Not Good

Subject	Achievement	Enjoyment	Subject	Achievement	Enjoyment

Off you go!

Name		Class	
My Favourite moments of the year are…			
Learning and work I am proud of this year is …			
The things I want to improve on next year are …			
Relationships & Working with others			

Achievement & Enjoyment	Excellent	Good	Okay	Not Good

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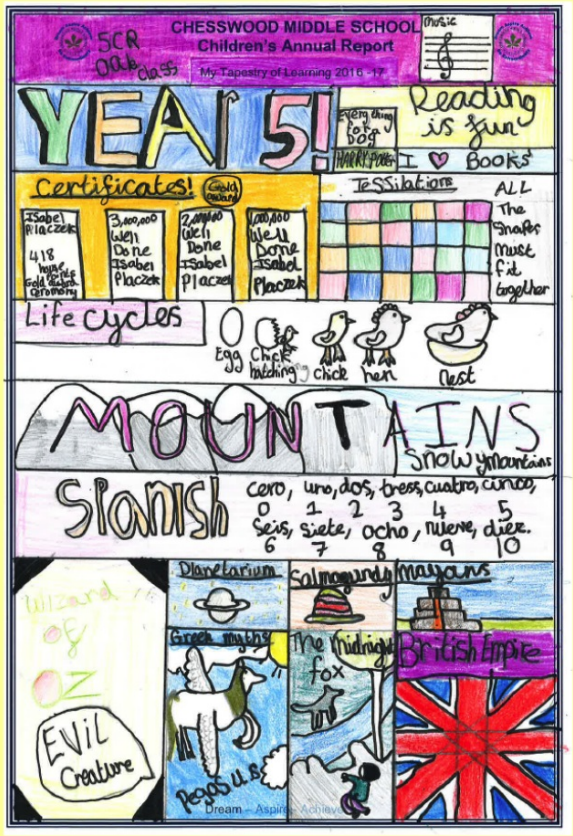
Modern Foreign Language					

Write it up in your best writing here and colour-code your achievement and enjoyment for each subject.

WALT design the cover of our Tapestry of Learning



In your groups, look at the examples on your table. What content and presentation features have they have included?

What was included on the Tapestry of Learning front page?

Presentation	Content

Before doing your own, let's remind ourselves of topics we have done this year:

Autumn 1
- Space
- Great British Menu
- Rivers
- Pillars of Islam
- Skellig

Autumn 2
- Ancient Greeks
- Greek Masks
- Is the Christmas story true?
- Forces
- The Boy at the Back of the Class

Spring 1
- Lockdown
- Water Supply
- Scratch
- Mayans
- Ramadan and Eid
- Forces
- The Boy Who Sailed the Ocean in an Armchair

Spring 2/ Summer 1
- Adventure/Explorers
- Watercolours
- Amazon River - Google Earth
- Mincraft - Swimming Pool
- History of Worthing

- Easter - Alms, Fasting & Prayer
- Rites of Passage
- Human Growth
- Life cycles - Butterflies

Summer 2
- Pourquoi
- Cams
- Blogging
- Changing State
- The British Empire

Create a colourful and well-presented Tapestry of Learning, representing the range of topics, subjects and events you have experienced in Year 5.

Draw your front page (in pencil so you can rub out if you need to!) representing a range of subjects.

Plenary

Share some good examples with the whole class.