Task 38 Build: Sharing contexts

Teacher notes: Each child gets $\frac{3}{4}$ bar. Note different methods of sharing e.g. splitting the first two chocolate bars in half and the fourth bar into quarters; splitting each bar into quarters.

BUILD

4 children share 3 chocolate bars.

How much chocolate each?

BUILD

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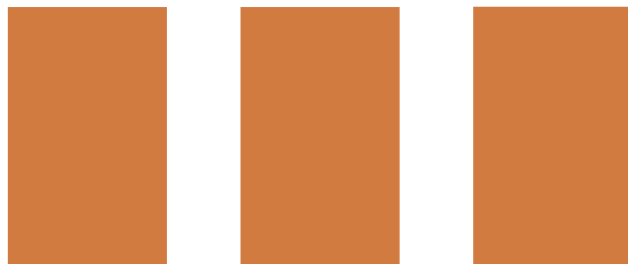**How much chocolate each?**

BUILD

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How much chocolate each?

Task 38: Sharing contexts

Teacher notes: The girls each have $1\frac{1}{4}$ of a pizza, the boys each have $1\frac{1}{6}$ of a pizza. Therefore the girls have more pizza each. The solution is shown in the *Worked Example* (download from www.iseemaths.com/problem-solving-LKS2).

T A S K

4 girls share 5 pizzas equally.

6 boys share 7 pizzas equally.

All the pizzas are the same size.

Which statement do you agree with:

Rachel: *'Each girls gets more pizza than each boy.'*

Paul: *'Each boy gets more pizza than each girl.'*

Sam: *'Each child gets the same amount of pizza.'*

T A S K

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