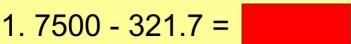


## **Monday**

Practise your written methods in your maths assessment books.

<u>Use your new Y5 written method</u> (you can use your favourite method first)

Practise the method you find hardest first - you don't have to do in order.



Teacher model number 2 on Maths Working Wall/Flip Chart



$$\frac{1)}{8}$$
 of **24** =

<sup>2)</sup> **2** - 
$$\frac{13}{12}$$
 =

$$\frac{3}{1} = \frac{2}{34} = \frac{2}{51}$$

5) All factors of 16



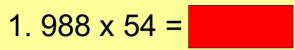
# **Turbo Math 4 Operation**

## **Tuesday**

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Teacher model number 3 on Maths Working Wall/Flip Chart



$$\frac{1)\frac{8}{12} + \frac{2}{6} =$$

$$\frac{2)_{\frac{3}{8}}}{8}$$
 of  $32 =$ 

$$\frac{3)}{2} = \frac{5}{50} = \frac{6}{100}$$

$$^{4)}3\frac{2}{5} = \frac{17}{5}$$

5) All factors of 39



## **Turbo Math 4 Operation**

### **Wednesday**

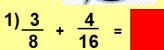


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Teacher model number 3 on Maths Working Wall/Flip Chart

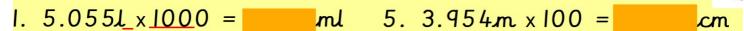


$$\frac{2)_{\frac{3}{5}}}{5}$$
 of **55** =

$$\frac{3}{18} = \frac{6}{18} = \frac{9}{18}$$

5) All factors of 35

### Turbo Math Thursday



$$4.998m \div 1000 = km 8.954 km = m$$

Place Value  Moving left (x10), each column is 10 x bigger than the one before.  Moving right (÷10), each column is 10 x smaller than the one before. →											
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Decimal Point	Tenths	Hundredths	Thousandths
10M	М	100Th	10Th	Th	н	т	0		t	h	th





Sound check time!!!!

