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1. COVID-19 Update

We can confirm there have been no positive cases this week. We will be placing the below table in each newsletter to keep you updated on the number of either positive or potential cases. You can be assured that we are tracking everything carefully and responding to risks as they arise, balancing the need to stay open and the need to reduce risk and transmission. If you have any concerns in relation to any of these numbers, please contact office@chesswood.w-sussex.sch.uk. They are not a reason for a child to be absent from school. Should it be necessary for your child to isolate, we will be in contact.

Case	0-7 days	8-14 days	15-21 days	22+ days	Grand Total
Not a case	6	16	24	68	114
Potential Case	6		2	30	38
Grand Total	12	16	26	98	152

Do NOT attempt to send your child to school for any reason if anyone in your household is displaying any one or combination of symptoms below:

- A new, continuous cough
- High temperature
- Loss, change in normal sense of taste or smell

If **anyone** has **any one** or more symptoms of coronavirus they must isolate with their household and seek a test or isolate for 10 days. Other members of the household must isolate for 14 days or until a negative test result has been received. If you are unsure of any of the rules surrounding the Any One Rule, please read the letter online here: <https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=7993&type=pdf>

2. Latest Correspondence – All – Information

Keeping up to speed	
We are very aware both professionally and personally how hard it is to keep up with communications from school and from everywhere else for that matter. And, nobody has the time to search for letters they think they might have missed and are experiencing understandable parent anxiety of the consequences of missing important communications. We hope the very clear links and organisation below will ensure you are able to find any school communication quickly and easily.	
You may find the current and all previous newsletters for this academic year for reference on our website	https://www.chesswood.w-sussex.sch.uk/page/?title=Latest+Correspondence&pid=176
Newsletter from previous academic years may be found at	https://www.chesswood.w-sussex.sch.uk/page/?title=Previous+Academic+Year+Newsletters&pid=1007
You may find all current term correspondence for the whole school	https://www.chesswood.w-sussex.sch.uk/page/?title=Current+Term+Correspondence&pid=780
Current and previous correspondence for specific year groups	
Year 3	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+3+Correspondence&pid=180
Year 4	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+4+Correspondence&pid=177
Year 5	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+5+Correspondence&pid=178
Year 6	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+6+Correspondence&pid=179

3. Parents Evening – All – Please Read

Parents evening will be going ahead this term, with some extra precautions and protocols added to keep everyone safe. Due to the current COVID-19 situation, these arrangements may need to change short notice, but we are planning for the current situation of the school being in the green zone on our risk assessment and therefore being able to proceed.

- Tuesday 3rd November, 3:50pm to 7pm (last appointment 6:50pm)
- Thursday 5th November, 3:50pm to 5:30pm (last appointment 5:20pm)

The principles to follow for the appointments:

- 10-minute appointments must be strictly observed to reduce waiting/ mixing, including entry and exit. Timers will be used by teachers to stick to appointment times. Appointments cannot overrun.
- One parent to attend, unless there are exceptional circumstances
- Children are not to attend unless there are exceptional circumstances
- Alternative options are available – please email your class teachers to arrange
- Pupils with EHCP and SEN will have a meeting arranged by the SEN team before Christmas, either in school or via a phone conversation. As usual, parents are welcome to book a parents' consultation, but may also feel that two meetings are not necessary at these times.

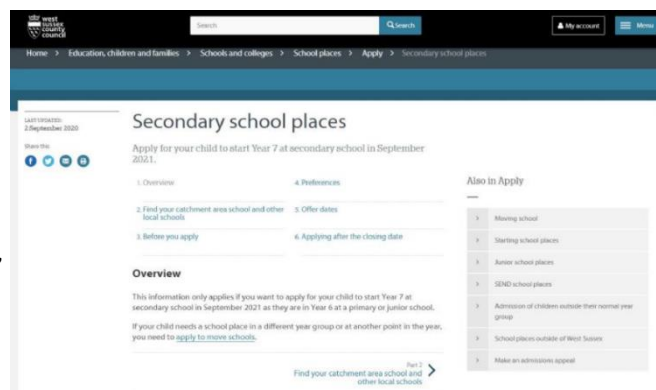
Only the parent with an appointment will be allowed on site – you will receive a confirmation email when you book, which must be shown (via your mobile phone or hard copy is fine) to gain access to the site.

Please read the full letter online at https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P780/Parents-Evening-November-2020-FINAL.214329102.pdf

The map can be viewed here: https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P780/Parents-Evening-November-2020-Map.214329102.pdf

4. 2021 Secondary School Admissions – Year 6

There are now only 15 days left to complete your online secondary school application. Parents of children currently in Year 6 will need to complete the secondary school online admissions process, at the very latest by **Saturday 31st October 11:59pm**. We have created a page on our website to guide parents through the application process, and that can be visited here: <https://www.chesswood.w-sussex.sch.uk/page/?title=Secondary+Admissions&pid=1090>. To ensure you have a reference for all available information we have created two web pages to support parents of Year 6 children:



1. General Secondary Admissions – importantly this includes website links to all secondary schools in the area. It also indicates which schools have special educational needs specialist support centres for children that currently have or are likely to be registered with an Education and Health Care Plan.

<https://www.chesswood.w-sussex.sch.uk/page/?title=Secondary+Admissions&pid=1090>

2. Specific 2021 Secondary Admissions Arrangements – this includes the attached letters for your reference and information including a link to the West Sussex website and their leaflets and posters with the key information for all parents.

<https://www.chesswood.w-sussex.sch.uk/page/?title=Secondary+Admissions+September+2021&pid=1022>

If you need help, support or guidance please do the following:

- Read our guidance and letters at: <https://www.chesswood.w-sussex.sch.uk/page/?title=Secondary+Admissions+September+2021&pid=1022>
- Contact our admissions officer, Treena Beech, admissions@chesswood.w-sussex.sch.uk. You may call 01903 204141 but email is preferred wherever possible
- Source independent help from West Sussex Information Advice Service 0330 2228555, email send.ias@westsussex.gov.uk, particularly if you would like help completing the online admissions form
- Contact school admissions 03330 142 903

Free internet access is available from Chesswood Junior School (an appointment must be booked for internet access and entering the school building at this time -contact admissions@chesswood.w-sussex.sch or 01903 204141 to make an appointment); West Sussex libraries and Children and family centres.

We wish you every success in securing the school of your choice for your child. To ensure you have the very best chance of securing a school place in the local area – YOU MUST complete the online process BEFORE SATURDAY 31st OCTOBER 11:59 p.m. If you do not submit an application in time it is unlikely that your child will secure a school place within a Worthing school and extremely unlikely that your child will be placed at any of your preferred school. Please, please, please prioritise this process in the interests of your child's learning and happiness in the coming years.

The admissions website can be found here: <https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-places/apply/secondary-school-places/>

5. New Parent Governors – All – Information

We have welcomed three new parent governors to the Chesswood Board of Governors. A very warm welcome is extended to Donna Edmonds, Danny Kearney and Beth Liassides. A letter introducing our new governors was sent via SchoolsBuddy earlier this week and is available on the website here:

https://www.chesswood.w-sussex.sch.uk/_site/data/attachments/P780/New-Parent-Governors.214301113.pdf

6. Year 2 Open Events 2020 – Wednesday 11th November – Information

A letter was circulated to all parents with children in Year 2 at Springfield and Lyndhurst Infant Schools.

Unfortunately this year we are unable to hold our usual Open Day, however we will do our very best to create an open event that will inspire and engage parents and children alike. We know choosing a school for your child is one of the most important decisions parents make in life and we will ensure you have the right information available to make your decision in confidence. We will publish our open event materials ready for Wednesday 11th November. The materials will include virtual tours; and video presentations by children and staff. We will write again with the specific organisation for the open event but wanted to contact you early in the process to allay any worries you may have about the admissions process in such extraordinary times. We would like all parents at our local schools to register their interest in our open event on our website. Parents may do this at:

HOME > PARENTS > ADMISSIONS AND TRANSITIONS > JUNIOR SCHOOL ADMISSIONS > AUTUMN OPEN EVENTS (NOVEMBER)

<https://www.chesswood.w-sussex.sch.uk/page/?title=Autumn+Open+Events+%28November%29&pid=183&action=saved>

This form also enables families to ask or share up to three adult questions, queries or concerns. In addition, there is space to add up to three child led questions, queries or concerns. This form will close on **Monday 2nd November, 11:30pm**. We will then create a booklet for adult questions, queries and concerns we have received and one for children (this will need to be read in partnership with their parents).

HOME > PARENTS > ADMISSIONS AND TRANSITIONS > JUNIOR SCHOOL ADMISSIONS > AUTUMN OPEN EVENTS (NOVEMBER)
AUTUMN OPEN EVENTS (NOVEMBER)

OPEN EVENT PREPARATION 2020 (FOR ADMISSION SEPTEMBER 2021)

REGISTERING PARENT INTEREST

RECEIVING PARENT & CHILD QUESTIONS, QUERIES AND CONCERNS

As we are hosting a virtual open event on November 11th 2020, we thought it would be useful to tailor that event to the questions, queries or concerns parents and their children have and would normally ask at any open event or during any school tour.

We have set out the opportunity for families to ask or share up to three adult questions, queries or concerns. In addition, there is space to add up to three child led questions, queries or concerns. We will then create a booklet for adult questions, queries and concerns we have answered and one for children (this will need to be read in partnership with their parents).

You may follow this LINK to complete the online questionnaire or complete in the window below. We would recommend following the link if you are using a smaller device such as a phone or tablet. The online form will then open in a new window.



7. Black History Month – All – Information

Black History Month is an annual observance originating in the United States where it is also known as African-American History Month. It has received official recognition from governments in the United States and Canada, and more recently has been observed in Ireland, the Netherlands, and the United Kingdom. It began as a way of remembering important people and events in the history of Africa and the African diaspora (A **diaspora** (/daɪˈæspərə/) is a scattered population whose origin lies in a separate geographic locale.). It is celebrated in February in the United States and Canada, while in Ireland, the Netherlands, and the United Kingdom it is observed in October.

We are very proud to have such a diverse school community. Our diversity helps us to thrive together. In recognition that respect, understanding and knowledge underpin a successful community we are seeking to embrace and celebrate this important annual event. By promoting this event, throughout this month, we expect to ensure the knowledge and understanding gained of important people and events will make a lasting difference and improved recognition for everyone in our school community.

We have set up a new school web page to share resources celebrating important people and events, locally, nationally and internationally. We have created an online form to invite all members of our school community to share further information that we could use to support Black History Month and our curriculum in recognition of this essential part of the United Kingdom's history.

To find out more and contribute, please visit:


HOME > LEARNING > CURRICULUM > HISTORY > BLACK HISTORY MONTH

<https://www.chesswood.w-sussex.sch.uk/page/?title=Black+History+Month&pid=1127>

BLACK HISTORY MONTH

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BLACK HISTORY MONTH 2020

GUIDE	LINK
<p>BLACK HISTORY MONTH WEBSITE</p> <p>Please click on the image opposite to visit the Black History Month Website. The website includes a wide range of important, inspiring and enlightening reviews of events and people.</p>	

8. E-Safety – All – Information


We would like to remind all parents that we have a wealth of information on the school website regarding e-safety. Within this, we have individual information sheets for various apps for parents to read, including WhatsApp, Roblox, Facebook, Instagram and more. These can be accessed via the website through the following link:

<https://www.chesswood.w-sussex.sch.uk/page/?title=Social+Media&pid=958&action=saved>

HOME > PASTORAL > STAYING SAFE AND WELL > E - SAFETY > SOCIAL MEDIA

SOCIAL MEDIA

SOCIAL MEDIA AND APP GUIDANCE

NATIONAL ONLINE SAFETY CENTRE	
<p>The NOS centre have many, many fantastic guides. We have put direct links to some of them in the table below. Other guide can be found at the site these include guides for:</p>	
<ul style="list-style-type: none"> • Disney+ • Zoom • Houseparty • Remote Learning for parents • Mine craft • Tik Tok • Smart Phone <p>This list is far from exhaustive!</p>	

[sussex.sch.uk/page/?title=Social+Media&pid=958&action=saved](https://www.chesswood.w-sussex.sch.uk/page/?title=Social+Media&pid=958&action=saved)

Additionally, we would like to redirect parents to Mr Jolley's letter from earlier this year regarding managing online and phone communication for children, accessible here: <https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=3478&type=pdf>

If you have any concerns, you may contact our Pastoral team on pastoral@chesswood.w-sussex.sch.uk or call the school on 01903 204141.

9. ACRO Champion Profiles – All – Information

ACRO in Action

Job Profile

Job Title: Engineering geologist

Job Profile: Tests soil for land contamination and for building regulations. They look at the risks of building in a certain area.

Important Subjects: Science / Maths / Geography



Graham Carter

Key Skills	
A ttitude	Focus—you will often be the only engineer on site doing your job, so it is important that you can focus on what you need to do and that you can work on a task independently with self-motivation.
C reativity	Although factual knowledge is important so are creative skills. You may need design a website and publicity material generating new and innovative ideas.
R elationships	Relationships with other professionals are important. When you are on a site testing you will work with lots of other people such as architects, council officers and surveyors. You need to be able to communicate clearly and confidently.
O rganisation	Managing risk is a large part of my job. The machinery used is very powerful so has to be used safely.

What I love about my job: I love the fact that I get to travel to different places and work with lots of different people.

ACRO is a skills-based programme focusing on Attitude, Creativity, Relationships and Organisation skills and how these apply to skills used in school and within various employment and career opportunities. Linking to our 'Life Opportunities' curriculum driver, children engage with how ACRO is relevant to life in the real world through engaging with ACRO Champions. ACRO Champions are individuals, historical and within our community (including many visitors to school) who demonstrate and use the skills and knowledge we focus on in school within their work. Within the curriculum, ACRO Champions are used to make learning real and relevant - for example, in Y3 science (rocks and soils), children looked at the work of Graham Carter (parent) who is an engineering geologist.

We would love more ACRO champions to inspire children - especially from families linked to school and members of the local community. If you would be willing to help us in this way, please check out the profiles on the website [Learning > ACRO > ACRO Champions](#) and complete the Form / Questionnaire at [Learning > ACRO > ACRO Champions > ACRO Champion Form](#).

10. This Week at Chesswood...

Year 4 have been learning how to make torches using a milk bottle!



11. External Events



ART HOUSE WORTHING

OCTOBER HALF TERM ART CLUB

WELCOME TO THE JUNGLE
MONDAY 26TH OCTOBER 09:30 - 14:30

SWEETIES FUN
TUESDAY 27TH OCTOBER 10:00 - 13:00

A DAY AT THE MUSEUM
WEDNESDAY 28TH OCTOBER 10:00 - 13:00

HARRY POTTER FUN
THURSDAY 29 TH OCTOBER 9:30 - 14:30

SPACE ODYSSEY
FRIDAY 30TH OCTOBER 10:00 - 13:00

KIDS MUST BRING A SNACK, A PACKED LUNCH
AND A DRINK
VISIT WWW.ARTHOUSEWORTHING.CO.UK
TO BOOK YOUR SPACE



Adur Special Needs Project

ASNP are passionate about helping children and young people with registered special needs and disabilities enjoy life to the full.

Spaces available now!

Adur Special Needs Project is a registered charity which provides much needed out-of-school respite care and play schemes for children aged five to 15 years with special/additional support needs, and/or physical disabilities from Adur.

Offering a Saturday play scheme held at Herons Dale Primary School, Hawkins Crescent, Shoreham on the second and fourth Saturdays of each month during school term times.

Book your space now by calling us on: **07788 239634**
Email us on: info@adurspecialneedsproject.org.uk
Visit our website at: adurspecialneedsproject.org.uk

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Adur Special Needs Project