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COVID-19 Update

In line with the current national and local situation regarding cases of COVID-19, we are dealing with more positive cases linked to the school. Wherever there is a direct risk to pupils or staff at school, as a result of an identified positive case, we will communicate this immediately to those affected ensuring they isolate in line with track and trace expectations.

Weekly Newsletter

Friday 9th July 2021

INSET Days - Thursday 2nd & Friday 3rd

Upcoming Events:

September

This will occur when an identified positive case has

- had contact with any staff or pupils in the 48 hours prior to the onset of symptoms
- had contact with any staff or pupils in the 48 hours prior to the test (where asymptomatic)

Where a positive case has had contact with a bubble, we will close the bubble for a period of 10 days from the last contact.

Where a positive case has not had contact with any staff or child in school (for example, they were not in school for over 48 hours prior to the onset of symptoms), there will be no further action required by the school.

Case	0-7 days	8-14 days	15-21 days	22+ days	Grand Total
Confirmed Case				14	14
Not a case	10	16	9	302	337
Potential Case	15	4	1	107	127
Grand Total	25	20	10	423	478

Do NOT attempt to send your child to school for any reason if anyone in your household is displaying any one or combination of symptoms below:

- A new, continuous cough
- High temperature

09/07/2021

Loss, change in normal sense of taste or smell

If <u>anyone</u> has <u>any one</u> or more symptoms of coronavirus they must isolate with their household and seek a test or isolate for 10 days. Other members of the household must isolate for 14 days or until a negative test result has been received. If you are unsure of any of the rules surrounding the Any One Rule, please read the letter online here: https://www.chesswood.w-

sussex.sch.uk/attachments/download.asp?file=7993&type=pdf

If anyone in your household displays any symptoms, please complete the COVID-19 form on the website https://www.chesswood.w-sussex.sch.uk/page/?title=COVID+19&pid=330&action=saved

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1. Latest Correspondence - All - Information

Keeping up to speed					
else for that matter. And, nobody has the time to s	nally how hard it is to keep up with communications from school and from everywhere search for letters they think they might have missed and are experiencing understandable portant communications. We hope the very clear links and organisation below will ensure ickly and easily.				
You may find the current and all previous newsletters for this academic year for reference on our website	https://www.chesswood.w-sussex.sch.uk/page/?title=Latest+Correspondence&pid=176				
Newsletter from previous academic years may be found at	https://www.chesswood.w-sussex.sch.uk/page/?title=Previous+Academic+Year+Newsletters&pid=1007				
You may find all current term correspondence for the whole school	https://www.chesswood.w-sussex.sch.uk/page/?title=Current+Term+Correspondence&pid=780				
Current and	d previous correspondence for specific year groups				
Year 3	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+3+Correspondence&pid=180				
Year 4	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+4+Correspondence&pid=177				
Year 5	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+5+Correspondence&pid=178				
Year 6	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+6+Correspondence&pid=179				

2. Online Learning During Isolation – All – Information

If your child is isolating, please remember there is a wealth of online learning available on our website; https://www.chesswood.w-

 $\underline{sussex.sch.uk/page/?title=Year+Group+Home+Learning+\%28For+children+who+are+isolating\%29\&pid=1\\\underline{095}$

This can also be accessed by visiting:

HOME > LEARNING > HOME LEARNING > YEAR GROUP > HOME LEARNING (FOR CHILDREN WHO ARE ISOLATING)

Learning has been split into phases as below:

Phase	Guidance				
Phase 1	The first thing you should do is make sure you have finished this week's year group				
	homework to the best of your ability.				
Phase 2	Tasks set for the specific week of isolation – Reading, Writing and Maths.				
Phase 3	Wider curriculum tasks – tasks are set for the half term across multiple subjects.				
Dhasa 4	During each day of inclusion				
Phase 4	During each day of isolation:				
	Read an approp <mark>riate book for at least 30 minutes</mark>				
	Complete IXL English tasks for at least 30 minutes				
	Complete IXL Maths tasks for at least 30 minutes				
	If you do not have access to the internet please let your class teacher know immediately				
	and they will look at options during the period of isolation.				
Phase 5	Independent learning, use the links to visit other websites; our game zone and knowledge				
	organisers for different subjects.				

3. COVID Reporting - All - PLEASE READ AND ACTION

If <u>anyone in your household</u> has <u>any one</u> of the COVID symptoms, you <u>must</u> get tested and inform the school via the COVID case reporting form on our school website. This includes weekends and holidays; it is really important for this form to be completed to allow the school to follow the appropriate protocol and take action as soon as possible.

If any of the following are true:

- Your child has experienced symptoms
- Your child has tested positive
- Anyone in your household experiences any one of the three symptoms
- You are a staff member, external staff (supply teacher, peripatetic music teacher) or volunteer and you or anyone in your household has developed symptoms or tested positive

You should complete the COVID-19 online form as soon as possible

All families are asked to complete the online form on our website at HOME > PARENTS > COVID 19 <u>https://www.chesswood.w-sussex.sch.uk/page/?title=COVIS+19&pid=330&action=saved</u>

If, for any reason, you are unable to complete the form with essential information please email covid@chesswood.w-sussex.sch.uk

During school holidays and weekends only – when there is no other alternative, if it is not possible to complete the form or email and you have no other alternative, please text 07837971769

Text only, please do not call or use this phone number for any other reason, other than COVID reporting.

Please only use this number to report a confirmed positive case.

Text: Positive COVID Case (if you have a positive test result). A member of our team will contact you to get the information verbally, please only use this as an absolute last resort.

As indicated, it is our sincere hope that none of the above need to be used by any family or staff member. However, if it does, we expect that all members of our school community being aware of and using this online reporting system will allow a quick response in the interests of all members of our community, particularly those who are vulnerable and those with vulnerable family members.

4. Homework Proposals & Consultation – All – Action

We are looking for contributions to our consultation on homework proposals for the next academic year. We are seeking views from both parents and pupils (as well as staff and governors). The proposal and consultation form can be found on the Chesswood Junior School Home Learning page: https://www.chesswood.w-sussex.sch.uk/page/?title=Home+Learning&pid=114. The form is open from Thursday 1st July until 8am Monday 12th July.

Thank you in advance for your views, we will consider all opinions in our aim to provide an efficient and effective homework offer.



5. Clubs & Interventions – All – Please Read

Please be aware that ALL clubs, including Year Leader Writing & Maths interventions before and after school, and Homework Clubs will finish next Friday 16th July.

Please ensure your child is aware and collected at the normal time at the end of the school day.

6. Missing Item – All – PLEASE READ

We are appealing to parents as a hat has gone missing, belonging to a child in Year 4. Ordinarily, we wouldn't appeal to parents so widely, however this particular hat is part of support for a child and it is important that it is returned to us.

Below is a picture of the hat. Please contact the office if you have any information.



7. Thank You Teacher Newspaper Article – All – Action

The Worthing Herald and Littlehampton Gazette are running a Thank You Teacher special in the newspapers in mid-July, and encourage pupils and parents to share their appreciation for their school and teachers, after the challenges that have been faced over the past year.

If you have one or more teachers you want to give recognition to that have gone the extra mile to deliver the best possible schooling this year, now is your opportunity to give praise – for your child to be featured in the 2021 Thank You Teacher special, please fill in the form at https://bit.ly/3vHRxVa

Messages can be no longer than 50 words about each teacher and you need to include full name, school and location. Forms are to be submitted by Saturday 10th July. Worthing Herald & Littlehampton Gazette cannot guarantee that any messages received after this date will be featured.

8. BRIGHT SPARK! - All - Celebration

George in 5AY has shown incredible community spirit; over the half term, George cycled 58 miles - that's 8 hours over the course of a week - at home on his cycling machine, which is the distance between Worthing and Wembley Stadium. This was an effort to raise money for Chesswood, as the Summer Fayre cannot go ahead. George raised an INCREDIBLE £144 for us! We will be putting the money towards equipment for all the children to enjoy the pond.

We are SO proud of George and his amazing work - you truly are a BRIGHT SPARK! We have awarded George with a Community Spirit Award - WELL DONE!!



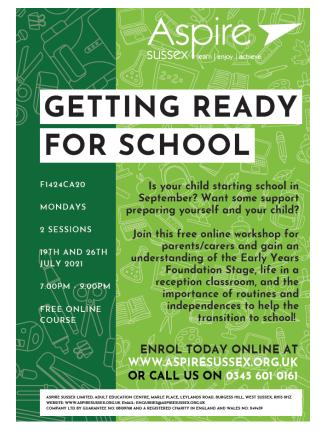




9. Aspire Courses – All – Information

Please see the poster below with details of a free online workshop around getting children ready for

school transitions.



10. This Week At Chesswood...

We have had sports days this week! Years 4, 5 and 5 had lovely sunny days to enjoy their sports days, and Year 3 are looking forward to theirs next week!





A few children also made a roast dinner!



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11. External Events







