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1. COVID-19 Update

We can confirm there have been no positive cases this week. If you have any concerns in relation to any of these numbers, please contact office@chesswood.w-sussex.sch.uk. These figures are not a reason for a child to be absent from school. Should it be necessary for your child to isolate, we will be in contact.

Case	0-7 days	8-14 days	15-21 days	22+ days	Grand Total
Confirmed Case			1	4	5
Not a case	4	11	18	177	210
Potential Case	6		2	60	68
Grand Total	10	11	21	241	283

Do NOT attempt to send your child to school for any reason if anyone in your household is displaying any one or combination of symptoms below:

- A new, continuous cough
- High temperature
- Loss, change in normal sense of taste or smell

If **anyone** has **any one** or more symptoms of coronavirus they must isolate with their household and seek a test or isolate for 10 days. Other members of the household must isolate for 14 days or until a negative test result has been received. If you are unsure of any of the rules surrounding the Any One Rule, please read the letter online here: <https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=7993&type=pdf>

If anyone in your household displays any symptoms, please complete the COVID-19 form on the website <https://www.chesswood.w-sussex.sch.uk/page/?title=COVID+19&pid=330&action=saved>

2. Latest Correspondence – All – Information

Keeping up to speed	
We are very aware both professionally and personally how hard it is to keep up with communications from school and from everywhere else for that matter. And, nobody has the time to search for letters they think they might have missed and are experiencing understandable parent anxiety of the consequences of missing important communications. We hope the very clear links and organisation below will ensure you are able to find any school communication quickly and easily.	
You may find the current and all previous newsletters for this academic year for reference on our website	https://www.chesswood.w-sussex.sch.uk/page/?title=Latest+Correspondence&pid=176
Newsletter from previous academic years may be found at	https://www.chesswood.w-sussex.sch.uk/page/?title=Previous+Academic+Year+Newsletters&pid=1007
You may find all current term correspondence for the whole school	https://www.chesswood.w-sussex.sch.uk/page/?title=Current+Term+Correspondence&pid=780
Current and previous correspondence for specific year groups	
Year 3	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+3+Correspondence&pid=180
Year 4	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+4+Correspondence&pid=177
Year 5	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+5+Correspondence&pid=178
Year 6	https://www.chesswood.w-sussex.sch.uk/page/?title=Year+6+Correspondence&pid=179

3. Online Learning During Isolation – All – Information

If your child is isolating, please remember there is a wealth of online learning available on our website;

<https://www.chesswood.w-sussex.sch.uk/page/?title=Year+Group+Home+Learning+%28For+children+who+are+isolating%29&pid=1095>

This can also be accessed by visiting:

HOME > LEARNING > HOME LEARNING > YEAR GROUP > HOME LEARNING (FOR CHILDREN WHO ARE ISOLATING)

Learning has been split into phases as below:

Phase	Guidance
Phase 1	The first thing you should do is make sure you have finished this week's year group homework to the best of your ability.
Phase 2	Tasks set for the specific week of isolation – Reading, Writing and Maths.
Phase 3	Wider curriculum tasks – tasks are set for the half term across multiple subjects.
Phase 4	During each day of isolation: Read an appropriate book for at least 30 minutes Complete IXL English tasks for at least 30 minutes Complete IXL Maths tasks for at least 30 minutes If you do not have access to the internet please let your class teacher know immediately and they will look at options during the period of isolation.
Phase 5	Independent learning, use the links to visit other websites; our game zone and knowledge organisers for different subjects.

4. COVID Reporting – All – PLEASE READ AND ACTION

If **anyone in your household** has **any one** of the COVID symptoms, you **must** get tested and inform the school via the COVID case reporting form on our school website. This includes weekends and holidays; it is really important for this form to be completed to allow the school to follow the appropriate protocol and take action as soon as possible.

If any of the following are true:

- Your child attending Chesswood has experienced symptoms
- Your child attending Chesswood has tested positive
- **Anyone in your household experiences any one of the three symptoms**
- You are a staff member, external staff (supply teacher, peripatetic music teacher) or volunteer and you or anyone in your household has developed symptoms or tested positive

You should complete the COVID-19 online form as soon as possible

All families are asked to complete the online form on our website at HOME > PARENTS > COVID 19

<https://www.chesswood.w-sussex.sch.uk/page/?title=COVIS+19&pid=330&action=saved>

If, for any reason, you are unable to complete the form with essential information please email

covid@chesswood.w-sussex.sch.uk

During school holidays and weekends only – when there is no other alternative, if it is not possible to complete the form or email and you have no other alternative, please text 07837971769

Text only, please do not call or use this phone number for any other reason, other than COVID reporting.

Please only use this number to report a confirmed positive case.

Text: Positive COVID Case (if you have a positive test result). A member of our team will contact you to get the information verbally, **please only use this as an absolute last resort.**

As indicated, it is our sincere hope that none of the above need to be used by any family or staff member. However, if it does, we expect that all members of our school community being aware of and using this online reporting system will allow a quick response in the interests of all members of our community, particularly those who are vulnerable and those with vulnerable family members.

5. Travelling During Christmas Holidays – All – Information

Please be reminded that if you are travelling during the Christmas holidays, you may need to isolate following travel. Please be aware of this and follow government guidance found at

<https://www.gov.uk/guidance/travel-advice-novel-coronavirus>

6. Sussex Teacher of the Year Awards 2021 – All – Information

Nominations are now open for the Sussex Teacher of the Year Awards 2021!

This has been a difficult year to say the least, but out of this situation we have seen heroes come to the fore; staff of the NHS and care workers have quite rightly received the accolades and publicity they deserve for their amazing efforts but there are many other heroes too. Staff in the education sector have been working tirelessly to ensure children are taught, fed, inspired, and motivated.

The KM Charity Team deliver the Teacher of the Year Awards and we would like to spread the word to everyone in the school community to nominate a member of Chesswood. This is not a popularity contest; it isn't measured on the number of votes but instead a panel of judges read the content of every entry and have the difficult decision of selecting the winners.

Please, spend 5 minutes completing the online nomination form to enter any member of staff who has gone above and beyond this year. It really means a lot and will really be appreciated.

Anyone can nominate and it's not just teachers who are recognised – these awards celebrate every role in schools from secretaries and administrators to caretakers, headteachers and volunteers. Not everyone can win but all nominees receive notification of their nomination and that in itself goes a long way to them knowing how appreciated they are.

Winners from every district will be honoured at the awards ceremony with the overall countywide champions announced on the night. In addition, there will also be a pre-recorded version of the event aired simultaneously in order for everyone to celebrate.

To nominate is simple:

- ★ Go to www.kmcharityteam.co.uk/awards/toty/ and complete the online nomination form

With your help we can make this year's Teacher of the Year Awards bigger and better than ever before and make sure that the unsung heroes of the past year receive the recognition they truly deserve.



7. Road Safety – Chesswood Road and Ladydell Road – All

At the start of September there were a number of aspects that were brought to leaders attention at Chesswood Junior School:

1. Road works closing the Chesswood Road crossing outside of Davisons school 200m East of the Ladydell, Chesswood Road junction
2. Reported near misses regarding cars turning in the Ladydell Road cul de sac – mounting pavement to turn, close to children and families arriving and leaving Chesswood Junior School and travelling to and from St Andrew's, Davisons and local infant schools.

As this was a safeguarding concern in relation to children's safety at the junction and within the Ladydell Road cul de sac the head teacher undertook to do two things:

1. Close entry and exit for drivers dropping and collecting at Chesswood Junior School within Ladydell Road temporarily
2. Create a questionnaire for the Chesswood community to get the views of families regarding their children's safety, the arrangements for collection and drop off and the extent to which school staff should intervene in road safety aspects that are the responsibility of local and county councils.

We have been in contact with Worthing Councillors, Members of Parliament and Council officers in Worthing and West Sussex. We have committed significant time and energy to reducing the safeguarding risk to children and families throughout this term. As a result of the efforts by staff and the overwhelming majority of families the safeguarding risks have been reduced significantly. However this change is temporary and the current staffing commitment to this is not sustainable in the long term. We, therefore, certainly need a permanent enforceable solution to both the Ladydell Road cul de sac and the crossroads at Ladydell Road and Chesswood Road at drop off and collection times.

A full report including all data and responses received has been created it may be found at:

HOME > PARENTS > DROPPING OFF AND COLLECTING SAFELY

<https://www.chesswood.w-sussex.sch.uk/page/?title=Dropping+Off+and+Collecting+safely&pid=1121> .

We would encourage all interested families to read the full report and then contact the school transport team at West Sussex county council should they wish to promote a road safety solution at the earliest opportunity. If you are minded to contact the team please ensure Chesswood Junior School is included in the subject line so they can group responses easily. Contact details are:

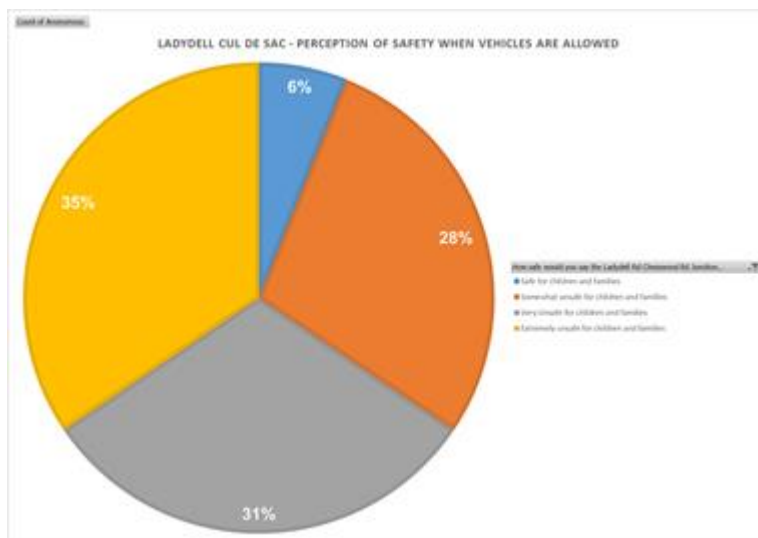
School.Transport@westsussex.gov.uk; they are particularly interested in:

- Pupils unable to get to school due to travel issues
- Overcrowding on particular services
- Road safety concerns at specific locations
- School gate congestion & safety concerns

Questionnaire Summary

The questionnaire responses were very clear and a summary of outcomes are included here:

- The vast majority of respondents believe it is reasonable to 'park and stride' from 200+ metres, approximately a 4-5-minute walk. Only 10 (5%) believe stopping or parking at the gate is a reasonable expectation.
- Approximately one third of the respondents that have used Ladydell Road cul de sac have had one or more near misses within the cul de sac. This is lower than the junction nearby but in line and a significant proportion of pedestrians reporting a concern.
- 40% of respondents with experience of the Chesswood and Ladydell Road junction have had one or more near misses.
- Two thirds of respondents with experience of the cul de sac believed it was very or extremely unsafe when vehicles are allowed at collection or drop off times.



- This provides a clear mandate for politicians, councilors, and officers of the council to act in the interests of safety for families.
 - Key Concerns include:
 - Drivers rushing and not paying sufficient attention
 - Too small to complete U turns safely – cars parked and stopped with others turning in between.
 - Driving onto the pavement to help turning “Driving up onto curbs as kids are going past.”
 - Children crossing between cars
 - Entering the road at unsafe speeds whilst children are crossing
 - Children forced into the road due to overcrowding on the pavement
 - Reliance on authority of school leaders
 - Effect on many children from different schools
- There is overwhelming support (90%+) for temporary action to prevent stopping, parking and turning at drop off and collection times to the Ladydell Road cul de sac. Only 6 of 116 responded to keep the cul de sac open.
- 80% of respondents believe it has improved safety and welfare, with over half agreeing that it is significantly safer. 4 respondents reported that it was less safe. This represents a significant recognition and improvement in the safety and welfare of children and families using the area. It is hoped that this recognition will now result in tacit action from council officer and politicians with authority implementing enforceable restrictions at collection and drop off times.
- Two thirds of respondents believe the Ladydell/ Chesswood Junction is either very or extremely unsafe. In excess of one third believe it to be extremely unsafe. This is clearly not a sustainable position and it requires tacit engagement and action from officers and councillors to determine a permanent solution to reduce risks to children and families travelling to and from school. School leaders and governors are hoping to work in constructive partnership on the basis of this compelling evidence to secure solution.
 - Key concerns include:
 - Volume of vehicles at collection and drop off times
 - Speed of vehicles through the junction
 - Attention split between pedestrians crossing on four roads and vehicles moving in multiple directions including powered vehicles and non powered e.g. cyclists
 - Fear of being hit by vehicles
 - Unpredictable behaviour of drivers e.g. stopping in different areas to allow vehicles out of different parts of the junction
 - No formal pedestrian crossing
 - Visibility given the volume of parked cars
 - Child road safety behaviour
- Almost all respondents believe there should be a crossing at the junction. Of the respondents who confirmed a formal crossing was necessary, two thirds believe it should be a pelican crossing. A

further significant group would support a Zebra crossing. There is little support for any other type of crossing including a lollipop patrol.

- Almost all respondents believe children's safety would improve with the installation of a crossing. Three quarters believe it would make a significant difference to children's safety.
- Over half of the respondents believe school staff should monitor AND intervene. However, this is qualified in many comments from parents who recognise it is not the job of school staff to do this and they should be able to focus their efforts on teaching and learning. On the other hand they also recognize that it is unlikely to be addressed unless school staff and leaders do intervene – the consequence if no action is taken is likely to be a child being hurt or killed, particularly at the Chesswood Road and Ladydell Junction.

Key aspects of school staff involvement:

- Appreciation of the work of school staff
 - I am really impressed at the way the school (and in particular Mr Jolley) has taken on the role of patrolling outside the school) but I am sure that he has far better things to do with his time and we need a permanent solution supported by both the council and the parents to make it safe for the children to go to school.
 - Although I answered that staff should intervene with unsafe parking, I say this only because there is not currently any community enforcement/local authority responsibility. Staff and teachers are busy enough and work hard enough without having to deal with irresponsible drivers. The fact that staff and Mr J are doing so is very much appreciated by parents. Ultimately I wish the school had the option of utilising a local authority provided enforcement so as not to put more responsibility on the school.
 - We transferred from another school. The road safety there was horrendous. I think it is commendable and fantastic how much care and passion the school takes on child safety. Thank you!
- Concern relating to the impact of others with responsibility e.g. council
 - I Feel that the council should be taking more responsibility for the safety of our children
- Reluctantly necessary for school staff to engage in this
 - My answer to question 29 is not a negative one regarding the brilliant staff at Chesswood. I just mean that they already have enough to do in the school, especially at the moment with the changes and restrictions. They are doing a terrific job and we feel much safer but they shouldn't have to do this. It should be common sense.

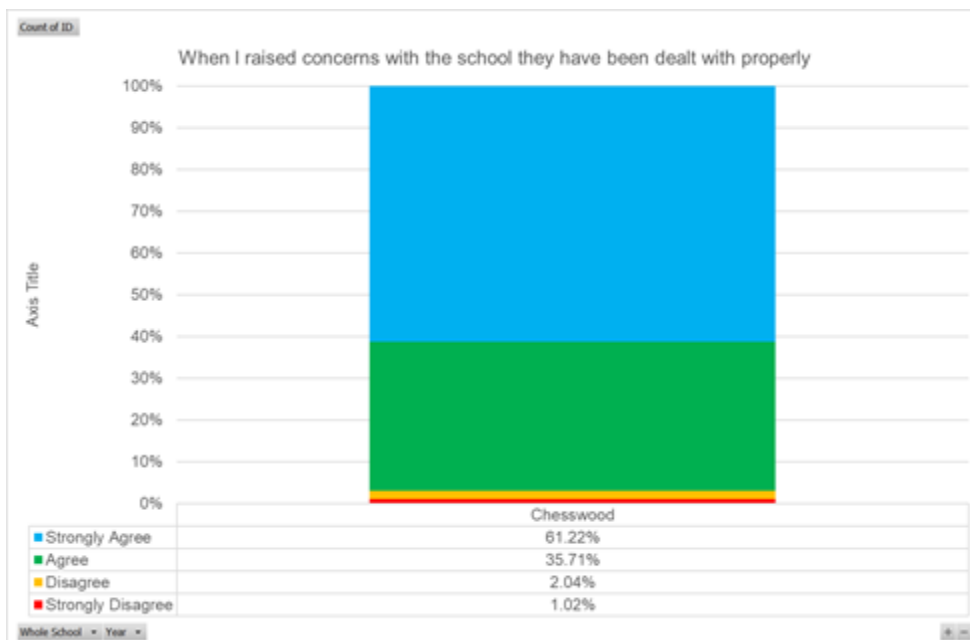
8. Parent View Survey – All – Information

We would like to express our sincere thanks to all 144 families that responded to our annual parent questionnaire recently – this response accounts for approximately one quarter of the school population. The multiple choice responses and comments are currently being reviewed. A full report will be circulated to parents in January with a commentary from leaders based on that review. However, we thought we would share some outcomes that staff are genuinely and rightly proud of as they were overwhelmingly incredibly positive:

Response	Charts															
<p>Happy</p> <p>100% of families responding to the question my child is happy at Chesswood. The strength of agreement i.e. strongly agree, is very high at 69%, indicating a very secure acknowledgement that children are happy here.</p>	<p>Count of ID</p> <p>My Child is happy at Chesswood</p> <table><tr><th></th><th>Year 3</th><th>Year 4</th><th>Year 5</th><th>Year 6</th></tr><tr><td>Strongly Agree</td><td>24</td><td>22</td><td>28</td><td>25</td></tr><tr><td>Agree</td><td>17</td><td>13</td><td>9</td><td>6</td></tr></table> <p>Whole School - Year -</p>		Year 3	Year 4	Year 5	Year 6	Strongly Agree	24	22	28	25	Agree	17	13	9	6
	Year 3	Year 4	Year 5	Year 6												
Strongly Agree	24	22	28	25												
Agree	17	13	9	6												
<p>Safe</p> <p>100% of families responding to the question my child feels safe at Chesswood. The strength of agreement i.e. strongly agree, is very high at 75%, indicating a very secure acknowledgement that children are safe here.</p>	<p>Count of ID</p> <p>My child feels safe at Chesswood Junior School</p> <table><tr><th></th><th>Year 3</th><th>Year 4</th><th>Year 5</th><th>Year 6</th></tr><tr><td>Strongly Agree</td><td>22</td><td>24</td><td>34</td><td>25</td></tr><tr><td>Agree</td><td>17</td><td>11</td><td>2</td><td>6</td></tr></table> <p>Whole School - Year -</p>		Year 3	Year 4	Year 5	Year 6	Strongly Agree	22	24	34	25	Agree	17	11	2	6
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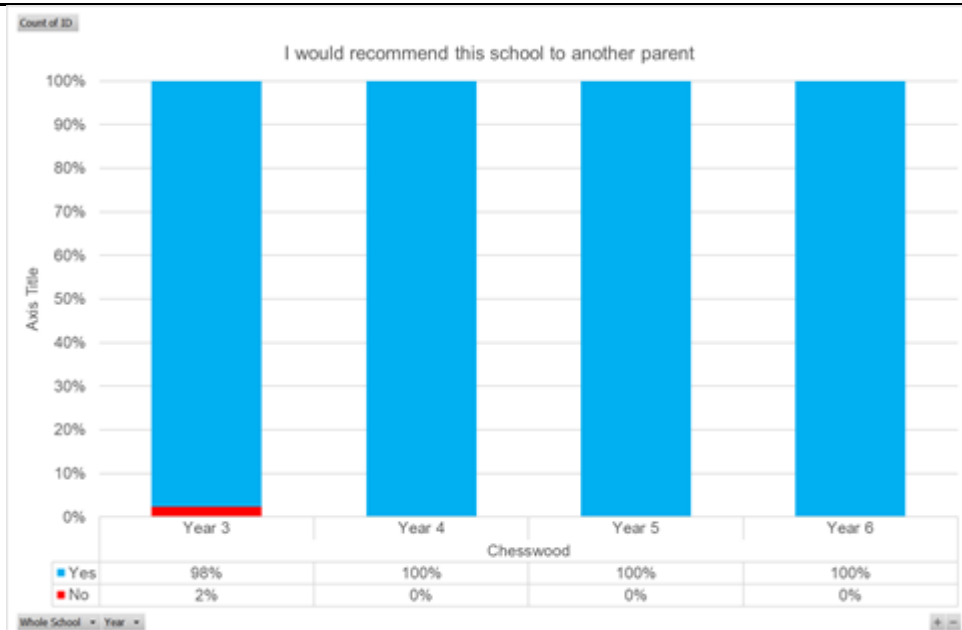
Concerns

97% of families when they have raised concerns believe they have been dealt with properly. This is incredibly important and affirms how school staff and leaders are able to respond effectively and work in positive partnership, with almost all families, when things are not as they should be.



Recommend

99% + of families responding to the question 'I would recommend this school to another parent'. Again, this is an incredibly high positive response reflecting the work of school staff and the genuine positive partnership we have secured with almost all families.



Where there are any specific individual aspects raised by a family you can be assured that a member of the team will be in touch to chat things through and seek to resolve any concerns about school practice that exist. Where we have had multiple comments for improvement around a similar theme we will also be reflecting how we could and should improve in the new year. Equally where comments support the practice that is already in place we will seek to sustain and improve on that.

Thank you for taking the time to participate in this survey and for being so positive about the work of the school community. After the toughest year imaginable this has given the staff team a massive boost to know the work they are undertaking has made a genuinely positive difference to almost all families.

9. Christmas Jumper/Lunch Day

Over 400 pupils enjoyed a Christmas Lunch on Wednesday served up by staff! We all enjoyed wearing our Christmas jumpers and accessories too!



10. Year 3 Reading Photos Needed!

The Year 3 team are seeking to create a collage display in the Year 3 corridor featuring every member of Year 3 (including the teachers and teaching assistants!). The theme for our display will be reading at home. We need you to please take a photo of your child reading in strange and unusual places at home – you can be as creative as you like – as long as they are reading a book! In the past we have had children reading on the stairs, in washing baskets, in the bath, on the bed or even in specially created dens! When you have got hold of a photo, please email it to your child's teacher so that it can be included in the collage.

3ML – please email mlucas@chesswood.w-sussex.sch.uk

3LB – please email lbagnall@chesswood.w-sussex.sch.uk

3HG – please email lhoward@chesswood.w-sussex.sch.uk

3PB – please email pbarnard@chesswood.w-sussex.sch.uk

3DH – please email dharney@chesswood.w-sussex.sch.uk

We can't wait to see your photos! Each child who submits a photo of them reading at home will earn themselves 10HP to kickstart their January house point total! We would ideally like these photos received

before Friday 8th January, so we can have our display up from the second week of term. Any issues or questions, please speak with your child's teacher in the first instance.

11. Year 3 Win Virtual Roman Field Trip!

We are absolutely delighted to announce that Chesswood Junior School have won one of the virtual Roman Field Trips that were on offer from the Novium Museum in Chichester. We would like to say a very big thank you to Mrs Arkinstall who spotted the competition in the first place and an equally big thank you to the Chesswood community (both staff and parents) who made this possible by voting for our school on Facebook and raising awareness of the posts. Thank you so much! We will be sure to share photos from the day with you all 😊

12. Year 6 DT Lessons

A huge thank you to the Chesswood parent and Head Chef at '49 Tasty Thai Cuisine' restaurant in Worthing for helping us create such a fantastic stir-fry cooking unit in DT for our Year 6 pupils this half term. Children in Year 6 watched a video demonstration of the chef making a stir-fry in his own restaurant, scaled the recipe up and wrote their adapted method with great detail before preparing all of the ingredients and cooking the dish themselves! After some requests for the recipe, you can find the original published by the chef's daughter on the school website: HOME>CURRICULUM>DT.



13. Free Winter Coat Shop – All – Information

The Uniform Centre is offering free winter coats for children. The Council have lent the Les Aldren Foundation a premises to store the coats and uniform; parents are welcome to come along during opening hours to choose coats for your children.

The shop is at; 52 Ann Street, BN11 1NX (behind Wilkinson's).

The opening hours are Tuesday and Thursday afternoons from 3pm – 4:30pm and Saturdays from 10am to 3pm.

Further details can be found at <https://lesaldrenfoundation.org.uk/uniform-centre/>

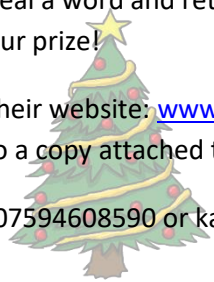
14. St George's Church Community Christmas Tree Trail – All

St George's Church have set up a Christmas Tree Trail throughout East Worthing. It is a free event to take part in; just find a hidden letter in a Christmas tree or festive window display at 13 different locations

around East Worthing. Collect all 13 to reveal a word and return your completed entry to St Georges Church by Saturday 9th January to claim your prize!

Tree trail maps can be downloaded from their website: www.stgeorgesworthing.org.uk or collected in person from the church office; there is also a copy attached to the newsletter.

For more information contact Kathryn on 07594608590 or kathrynhb.stgeorges@gmail.com



15. Winter Raffle – Thank You!

We would like to say a HUGE thank you to everyone who took part in our Winter Raffle either by purchasing tickets or donating prizes. Congratulations to all our winners. We raised over £1,200 which we will put towards completing our Pond Dipping and Nature Area this Spring.

16. Festive Lights

Thank you to everyone who came along to our Festive Lights event on Thursday - we hope you all enjoyed yourselves.



17. This Week At Chesswood...

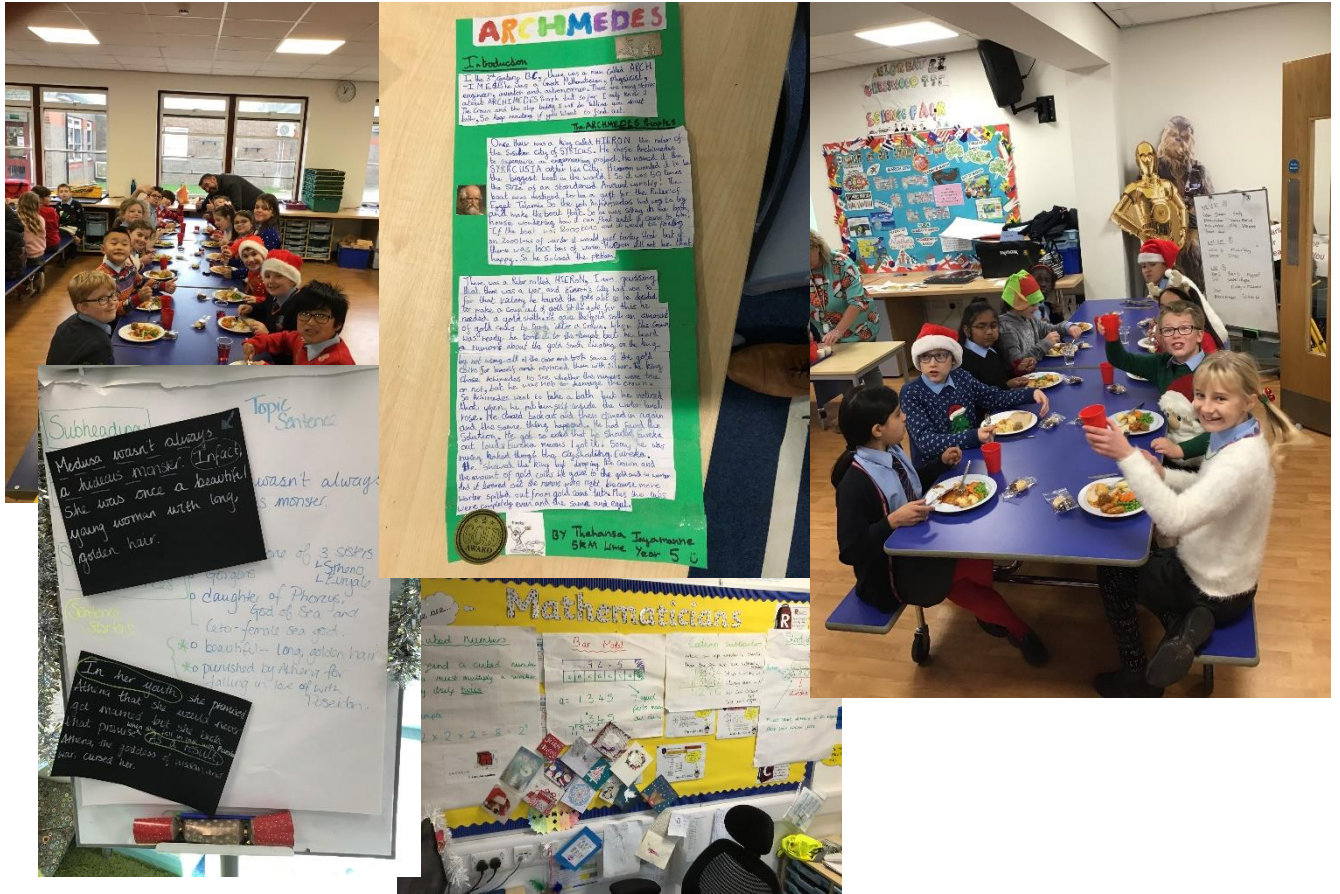
Year 3:



Year 4:

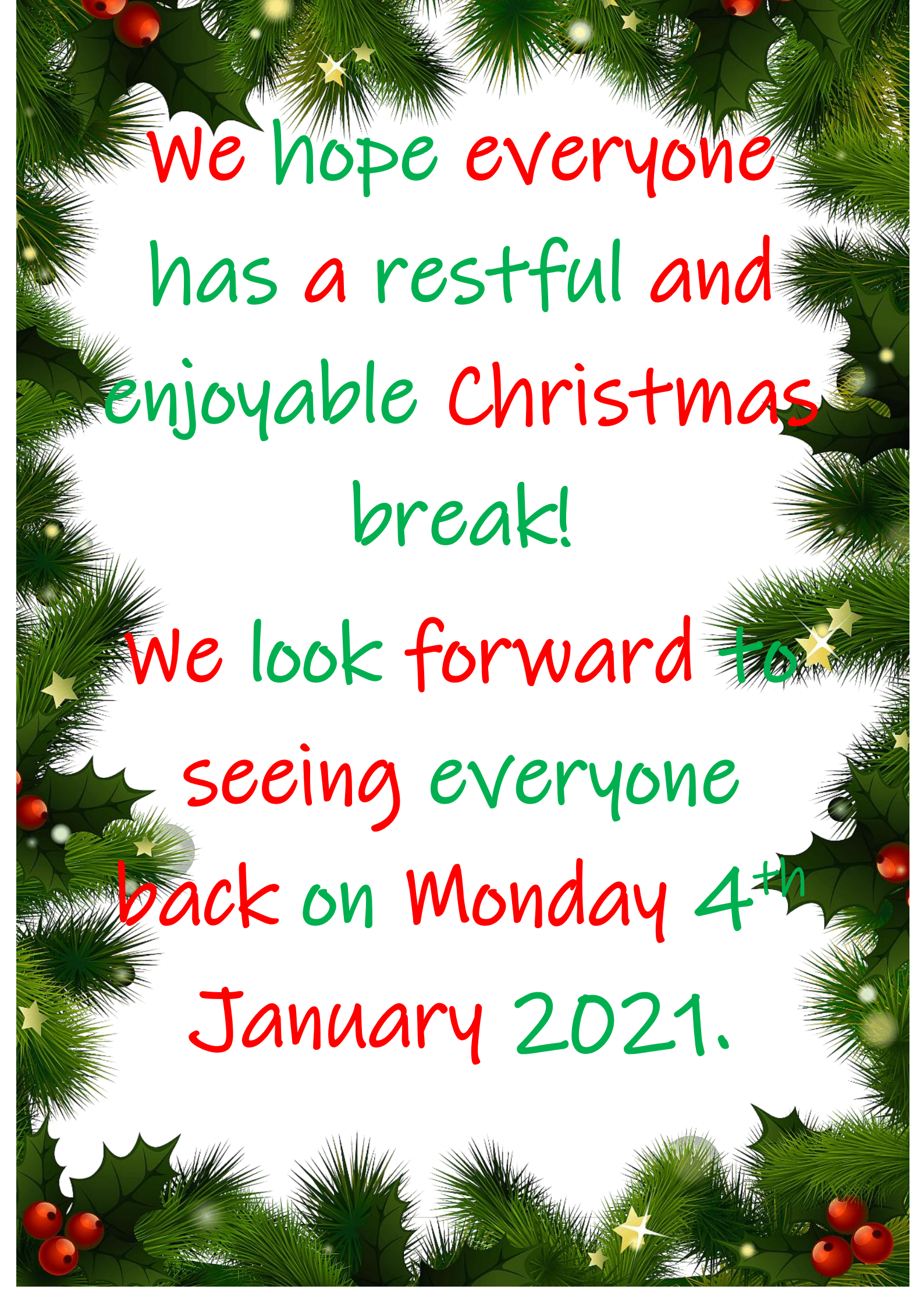


Year 5



Year 6





We hope everyone
has a restful and
enjoyable Christmas
break!

We look forward to
seeing everyone
back on Monday 4th
January 2021.