



COVID-19 Update

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**COVID-19 Update**

In line with the current national and local situation regarding cases of COVID-19, we are dealing with more positive cases linked to the school. Wherever there is a direct risk to pupils or staff at school, as a result of an identified positive case, we will communicate this immediately to those affected ensuring they isolate in line with track and trace expectations.

This will occur when an identified positive case has

- had contact with any staff or pupils in the 48 hours prior to the onset of symptoms
- had contact with any staff or pupils in the 48 hours prior to the test (where asymptomatic)

Where a positive case has had contact with a bubble, we will close the bubble for a period of 10 days from the last contact.

Where a positive case has not had contact with any staff or child in school (for example, they were not in school for over 48 hours prior to the onset of symptoms), there will be no further action required by the school.

| Case               | 0-7 days | 15-21 days | 22+ days   | Grand Total |
|--------------------|----------|------------|------------|-------------|
| Confirmed Case     |          |            | 14         | 14          |
| Not a case         | 3        | 1          | 267        | 271         |
| Potential Case     | 1        |            | 106        | 107         |
| <b>Grand Total</b> | <b>4</b> | <b>1</b>   | <b>387</b> | <b>392</b>  |

**Do NOT attempt to send your child to school for any reason if anyone in your household is displaying any one or combination of symptoms below:**

- A new, continuous cough
- High temperature
- Loss, change in normal sense of taste or smell

If **anyone** has **any one** or more symptoms of coronavirus they must isolate with their household and seek a test or isolate for 10 days. Other members of the household must isolate for 14 days or until a negative test result has been received. If you are unsure of any of the rules surrounding the Any One Rule, please read the letter online here: <https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=7993&type=pdf>

If anyone in your household displays any symptoms, please complete the COVID-19 form on the website <https://www.chesswood.w-sussex.sch.uk/page/?title=COVID+19&pid=330&action=saved>

## 1. Latest Correspondence – All – Information

| Keeping up to speed   |   |
|---|---|
| We are very aware both professionally and personally how hard it is to keep up with communications from school and from everywhere else for that matter. And, nobody has the time to search for letters they think they might have missed and are experiencing understandable parent anxiety of the consequences of missing important communications. We hope the very clear links and organisation below will ensure you are able to find any school communication quickly and easily. |   |
| You may find the current and all previous newsletters for this academic year for reference on our website   | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Latest+Correspondence&amp;pid=176">https://www.chesswood.w-sussex.sch.uk/page/?title=Latest+Correspondence&amp;pid=176</a>                             |
| Newsletter from previous academic years may be found at   | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Previous+Academic+Year+Newsletters&amp;pid=1007">https://www.chesswood.w-sussex.sch.uk/page/?title=Previous+Academic+Year+Newsletters&amp;pid=1007</a> |
| You may find all current term correspondence for the whole school   | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Current+Term+Correspondence&amp;pid=780">https://www.chesswood.w-sussex.sch.uk/page/?title=Current+Term+Correspondence&amp;pid=780</a>                 |
| Current and previous correspondence for specific year groups  |   |
| Year 3  | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Year+3+Correspondence&amp;pid=180">https://www.chesswood.w-sussex.sch.uk/page/?title=Year+3+Correspondence&amp;pid=180</a>                             |
| Year 4  | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Year+4+Correspondence&amp;pid=177">https://www.chesswood.w-sussex.sch.uk/page/?title=Year+4+Correspondence&amp;pid=177</a>                             |
| Year 5  | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Year+5+Correspondence&amp;pid=178">https://www.chesswood.w-sussex.sch.uk/page/?title=Year+5+Correspondence&amp;pid=178</a>                             |
| Year 6  | <a href="https://www.chesswood.w-sussex.sch.uk/page/?title=Year+6+Correspondence&amp;pid=179">https://www.chesswood.w-sussex.sch.uk/page/?title=Year+6+Correspondence&amp;pid=179</a>                             |

## 2. Online Learning During Isolation – All – Information

If your child is isolating, please remember there is a wealth of online learning available on our website;

<https://www.chesswood.w-sussex.sch.uk/page/?title=Year+Group+Home+Learning+%28For+children+who+are+isolating%29&pid=1095>

This can also be accessed by visiting:

HOME > LEARNING > HOME LEARNING > YEAR GROUP > HOME LEARNING (FOR CHILDREN WHO ARE ISOLATING)

Learning has been split into phases as below:

| Phase   | Guidance   |
|---------|--|
| Phase 1 | The first thing you should do is make sure you have finished this week's year group homework to the best of your ability.  |
| Phase 2 | Tasks set for the specific week of isolation – Reading, Writing and Maths.   |
| Phase 3 | Wider curriculum tasks – tasks are set for the half term across multiple subjects.   |
| Phase 4 | During each day of isolation:<br>Read an appropriate book for at least 30 minutes<br>Complete IXL English tasks for at least 30 minutes<br>Complete IXL Maths tasks for at least 30 minutes<br><b>If you do not have access to the internet please let your class teacher know immediately and they will look at options during the period of isolation.</b> |
| Phase 5 | Independent learning, use the links to visit other websites; our game zone and knowledge organisers for different subjects.  |

### 3. COVID Reporting – All – PLEASE READ AND ACTION

If **anyone in your household** has **any one** of the COVID symptoms, you **must** get tested and inform the school via the COVID case reporting form on our school website. This includes weekends and holidays; it is really important for this form to be completed to allow the school to follow the appropriate protocol and take action as soon as possible.

**If any of the following are true:**

- Your child has experienced symptoms
- Your child has tested positive
- **Anyone in your household experiences any one of the three symptoms**
- You are a staff member, external staff (supply teacher, peripatetic music teacher) or volunteer and you or anyone in your household has developed symptoms or tested positive

**You should complete the COVID-19 online form as soon as possible**

All families are asked to complete the online form on our website at HOME > PARENTS > COVID 19

<https://www.chesswood.w-sussex.sch.uk/page/?title=COVIS+19&pid=330&action=saved>

If, for any reason, you are unable to complete the form with essential information please email [covid@chesswood.w-sussex.sch.uk](mailto:covid@chesswood.w-sussex.sch.uk)

**During school holidays and weekends only** – when there is no other alternative, if it is not possible to complete the form or email and you have no other alternative, please text 07837971769

**Text only, please do not call or use this phone number for any other reason, other than COVID reporting.**

**Please only use this number to report a confirmed positive case.**

Text: Positive COVID Case (if you have a positive test result). A member of our team will contact you to get the information verbally, **please only use this as an absolute last resort.**

As indicated, it is our sincere hope that none of the above need to be used by any family or staff member. However, if it does, we expect that all members of our school community being aware of and using this online reporting system will allow a quick response in the interests of all members of our community, particularly those who are vulnerable and those with vulnerable family members.

### 4. Personal Belongings in School – All – Please Read

As restrictions are relaxing both nationally and in school, we are gradually returning to a more 'normal' life at Chesswood. Pre-Covid, we allowed children to bring in small toys and trading cards to play with. This ceased due to not being able to share resources. However, we are now in a place where the use and sharing of resources is allowed, alongside the hygiene measures in place. We are, therefore, allowing children to bring small toys / cards into school following the policy we had in place previously.

Key aspects of this are –

#### **Toys**

- A maximum of two small toys are permitted per child
- The child is responsible for them and for looking after them
- Include other children in games on request and when appropriate
- Follow guidance from school staff on the toys immediately and without question i.e. end of play time, put away without delay.

A child **MUST NOT:**

- Swap or buy toys at any time, on the way to, at or on the way home from school
- Touch, use or think (!) about the toys during lesson time or in the dining hall
- Touch or use another child's toy without their permission
- Exclude other children from games because they do not have the same or similar toy

- Bring electric or digital toys (battery operated or otherwise)
- Bring toys that **are very important to them or valuable**. They may become lost, stolen or broken. **School staff are unlikely to have the capacity to investigate or resolve issues in response to lost or potentially stolen items – they are brought entirely at the child's own risk.**

### ***Trading and Games Cards***

All children are allowed to bring trading cards e.g. match attack or games cards e.g. Pokemon; as long as they follow these rules

- A maximum of 25 in total of any combination of cards at any time in school.
- The child is responsible for them and for looking after them
- They are traded fairly at normal playground rates – a fair trade cannot be undone without freewill of both children.
- Include other children in games on request and when appropriate

A child **MUST NOT**:

- Trade cards for money at any time, on the way to, at or on the way home from school
- Touch, use or think (!) about the toys during lesson time or in the dining hall
- Bring card that are very important to them or valuable, if they become lost, stolen or broken. **School staff are unlikely to have the capacity to investigate or resolve issues in response to lost or potentially stolen items – they are brought entirely at the child's own risk.**

### ***Fidget Toys***



Fidget toys are a useful strategy and are used by a small minority of children in school. This is always agreed with the Special Educational Needs team and specific resources identified that will support the individual child without disrupting the class.

Often, these 'toys', become the latest craze – fidget spinners, squishies, and currently the 'push-pop' toys. It is fine for children to have these in school, however, they are not to be

used in class and would come under the same rules as all other toys brought in.

### ***Consequences***

Any child choosing not to follow the guidance above should note the following:

The adult's word is final in response to any dispute and decision will be made on the balance of probabilities i.e. without being witnessing an incident directly they will read between the lines to determine next steps.

Where guidance is not followed:

- Toys and cards may be confiscated and returned to child or parents
- Permission to bring toys and cards may be removed for a period of time, a week, a month, a term or a year
- Permission to play with toys and cards may be removed for a period of time
- Other behaviour consequences may also be used – time out; reflect and restores sessions at lunch time or after school.

## **5. Friends of Chesswood News**

We would like to say a **MASSIVE** thank you to everyone who took part in the Smarties Fundraiser, both to children who carried out tasks over the Easter holidays and families for supporting us. To date we have raised over **£1,000.00** (and at the time of writing this, still counting...) Especially well done to Vinnie in





## 6. Science Competition Entries – All – Information

The collage consists of six photographs arranged in a 3x2 grid. The top-left photo shows a drawing of a robot with the title 'Construction of the Future' and a section titled 'Robot System' with some text. The top-middle photo shows a colorful cardboard structure with a pink wall and a yellow wall. The top-right photo shows a cardboard structure with a pink wall and a yellow wall. The middle-left photo shows a drawing of a robot with the title 'Robot System' and some text. The middle-middle photo shows a cardboard structure with a green wall and a yellow wall. The middle-right photo shows a cardboard structure with a pink wall and a yellow wall. The bottom-left photo shows a cardboard structure with a green wall and a yellow wall. The bottom-middle photo shows a cardboard structure with a pink wall and a yellow wall. The bottom-right photo shows a drawing of a robot with the title 'Robot System' and some text.

## 7. Gardening – All – Information

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## 8. WW2 Day – Year 6

Thursday this week was WW2 Day for our Year 6 students. They had some special visitors, Pat and Viv Carroll, who shared their collection of WW2 artefacts and vehicles on the day with us and the children got to experience life as an evacuee. They dressed up and in the afternoon had VE day celebrations with scones, jam and cream!

