

Year 2 Transfer 2021

Parent

Frequently Asked Questions





Chesswood Junior School

2021 Y3 Admission Parent FAQs



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Question	Basis for answer	School Response
Question posted to school by parent	Confidence in answer from head teacher	Head teacher response to question

1. Master

Question	Basis for answer	Reference
Related Questions The following questions are believed to be similar and answered fully by the question above – if that is not the case please contact head teacher head@chesswood.w-sussex.sch.uk		

2. Transition

Question	Basis for answer	Reference
How many children join the school from outside of your main feeder schools?	Best possible estimate	We typically welcome approximately 10 children in Year 3 who have not attended either Lyndhurst or Springfield. These can include children moving into the area or moving to us from another primary school. We help to support these children to establish friendships when they join us – as with all children – and will seek to place them in the same class as children that they already know if they already have a friendship established despite attending a different school previously. We will put extra support in place to help build friendships if needed, but typically children start to develop friendships right away and within a few days you can't tell the difference between children who had already been together in a class before and children who are newly placed together as they quickly start to establish themselves as a new class. Whilst most of our children join from Springfield and Lyndhurst, there are multiple classes at both of these schools, so Chesswood classes are typically created from a mixture of 6 pre-existing classes.
If my daughter gets a place, is there the opportunity to speak to teachers for a handover and to raise any individual concerns?	Secure Consistent Practise	Yes absolutely. As part of the induction process you will get the opportunity to share concerns/key information and request to speak to specific members of staff who are best placed to support with any issues. You will also have the opportunity to speak with your child's teacher prior to them starting at Chesswood. We visit both Springfield and Lyndhurst in the summer term to meet children and parents and will also make arrangements to speak with parents of children who do not attend either of those schools.
Will the children be in classes with people they know?	Secure Consistent Practise	Children who join us from Springfield and Lyndhurst will share 3 friendship choices with us via their class teacher. We guarantee that every child will be placed with at least one friend. We do our best to keep friendship groups together. However, because



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		<p>friendship groups are often quite wide ranging and often not reciprocal e.g. child A chooses child B, but child B chooses child C and no body chooses child A.; this is not always possible. We do need to make professional decisions to keep an even balance of friends, types of need and ability across five or six classes for the benefit of all.</p> <p>We understand the worries about being with best friends. However, we would ask parents to support their child in seeing opportunities to make new friends in a new school whilst keeping the good existing friendships going. Children should be guided by parents that they may not be with their best friend but they will see their best friend before school, at break time and lunch time. Children will do lots and lots of ice breaking activities at the start of term to bring individual children in the class together as one team. With parents managing child expectations in this way children almost always accept those possibilities and rise to that challenge happily.</p> <p>If children are joining us from a school other than Lyndhurst and Springfield but already know children joining from those schools, please make us aware and we will seek to include them in the same class as one of those friends.</p>
Related Questions The following questions are believed to be similar and answered fully by the question above – if that is not the case please contact head teacher head@chesswood.w-sussex.sch.uk		Do children get placed in the same class as friends from their infant school?

3. Learning expectations including homework

Question	Basis for answer	Reference
How big is the academic jump from Year 2 to Year 3 including homework expectations?	Secure Consistent Practise	<p>As with all years in the curriculum, the content progresses from one year to another so the work will be more challenging than in Year 2. Children currently in Year 2 have had disruption to their first two years of schooling and so we are aware that children are likely to not be where they typically would be at this stage of their education. Each teacher at Chesswood will look to help each child make progress from their starting point, which we will ascertain through discussions and shared assessment information with the infant schools, and our own ongoing assessments when the children join us in September.</p> <p>Homework is set weekly through a program called Teams. You can find more information about this here:</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=Homework&pid=1369</p> <p>We have 3 tiers of homework – Must, Should and Could tasks which cover a range of reading, spelling, Maths fluency tasks (typically using Numbots and/or TT Rock Stars) and Wider Curriculum tasks. We will help to train children on how to access the homework apps when they start with us. We do offer homework clubs 4 afternoons a week to</p>



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		help support with completion of homework.
Related Questions The following questions are believed to be similar and answered fully by the question above – if that is not the case please contact head teacher head@chesswood.w-sussex.sch.uk		How much homework will be expected of our children in year 3? Will there be a big leap in terms of how much they will be learning (sitting at desks, more subjects etc)?
We absolutely loved your Music department, when we last saw the school! Can you share a little more about the Music in Chesswood, and opportunities children have to learn an instruments etc	Secure Consistent Practise	Yes absolutely! You can find a great deal of information about Music at Chesswood on our website by visiting the link here: https://www.chesswood.w-sussex.sch.uk/page/?title=Music&pid=73 We offer a wide range of peripatetic music sessions which are run throughout the school day. You can find more information about these paid sessions by visiting this page: https://www.chesswood.w-sussex.sch.uk/page/?title=Peripatetic+Teaching&pid=1117 The video below also tells you a little more about Music at Chesswood: https://youtu.be/Ks2HbKljtos
Is swimming part of the curriculum?	Secure Consistent Practise	Yes it is, children visit Splash Point for swimming lessons as part of their PE sessions in Year 5.

4. General life at Chesswood

Question	Basis for answer	Reference
Are there after school clubs and/or holiday clubs available; and if so, can you tell us a little more about them?	Best Possible Estimate	We offer a wide range of clubs at Chesswood. We have a before and after school care club, which does not fill up – you can find more details about the care clubs here: https://www.chesswood.w-sussex.sch.uk/page/?title=Before+and+After+School+Care&pid=193 We also have a wide range of extracurricular clubs including Minecraft, Karate, Gymnastics, Drama, Gardening, Cookery and many more – you can view the most recent club offering by clicking here: https://www.chesswood.w-sussex.sch.uk/attachments/download.asp?file=16357&type=pdf
Related Questions The following questions are believed to be similar and answered fully by the question above – if that is		Do you have breakfast club and does it get full up quickly?



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not the case please contact head teacher head@chesswood.w- sussex.sch.uk		
<i>Would you describe your school as an anti-racist school? Why?</i>	Secure Consistent Practise	<p>Yes – absolutely, a recent example is that we have been educating children about Black History month. You can view our webpage regarding this here:</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=Black+History+Month&pid=1127</p> <p>Racist incidents would be treated with the utmost seriousness and are dealt with through reflect and restore sessions, seeking to educate children and help them to put things right. We have a number of quality resources in school to help educate children and families about racism.</p>
<i>How would you describe the ethos of the school?</i>	Secure Consistent Practise	<p>At Chesswood Junior School we will inspire our whole school community to enjoy their learning adventure and have fun along the way. .We will ignite a passion for learning throughout the school community; securing excellence, empathy and equality in all that we do.</p> <p>The Bright Sparks code is a cornerstone of the values that we follow at Chesswood – you can view these below:</p>



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		<p>Be the best we can be, at all times</p> <p>Respect the rights of others and take our responsibilities seriously</p> <p>Innovate – we are creative, ask questions, investigate new ideas</p> <p>Go “the extra mile” in everything we do</p> <p>Hold high expectations of ourselves and others</p> <p>Turn up, turn up on time, turn up ready for action</p> <p>Seize the opportunities we have and make the most of them</p> <p>Persevere when challenged - think positively, find solutions, never give up!</p> <p>Aspire to great things – ‘Dream Aspire Achieve,’ be extraordinary</p> <p>Recognise our part in the community – school, local, national and international</p> <p>Know we are part of the Chesswood team – we are willing to help and be helped</p> <p>Show courtesy, care and kindness, all of the time</p> <p>You can find out more about our vision, mission, values and aims by accessing the following page on our website:</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=Vision%2C+Mission%2C+Values+and+Aims&pid=49</p> <p>Alternatively, you could view the school brochure by clicking here:</p> <p>https://www.chesswood.w-sussex.sch.uk/page/?title=School+Brochure&pid=188</p>
<i>Do you have a policy on gender equality, in particular educating boys to treat girls respectfully?</i>	Secure Consistent Practise	Yes we do, this is covered in our Relationships and Health Education Policy – this forms an important part of our PSHE provision, including in Year 6 when covering sex and relationships – including challenging sexism. Children learn about equality and challenging stereotypes throughout the school.



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5. Extra support/individual needs

Question	Basis for answer	Reference
<i>What support is in place for children who need support but do not have an EHCP?</i>	Secure Consistent Practise	We hold detailed transition meetings with the infant schools to get the fullest possible picture of any child's SEN needs. Children who are on the SEN register at infant school will remain on the SEN register when they first join Chesswood. The class teacher and SEN team will hold regular SEN review meetings with parents (at least twice a year) to review each child's progress and to review the support they are receiving. The support would differ for each child based on the need, but could include in lesson support from the class teacher & teaching assistant – it may also involve additional interventions. Currently in Year 3, there are two teaching assistants who run interventions in the afternoons with children from across the year group.
<i>Related Questions</i> The following questions are believed to be similar and answered fully by the question above – if that is not the case please contact head teacher head@chesswood.w-sussex.sch.uk		What extra support do you give to children that have an ILP?
<i>Is there additional learning offered in school?</i>	Secure Consistent Practise	<p>Yes there is. Currently, year leaders offer additional lessons to children before school on 3 mornings per week and 2 afternoons per week. This is to help boost children typically in Maths and English. Approximately 15 children are selected by the year leader for either the morning sessions or the afternoon sessions, with the sessions lasting for just under a term (approximately 10 weeks).</p> <p>We also offer additional small group sessions within the school day as part of our tutorial program. These sessions take place during either the weekly Music lesson or one of the two weekly PE sessions. These sessions would typically involve a group of 6 children and enable the class teacher to support children with their Maths or English.</p>
<i>Related Questions</i> The following questions are believed to be similar and answered fully by the question above – if that is not the case please contact head teacher head@chesswood.w-sussex.sch.uk		Do you offer the smaller group learning on a regular basis?
<i>Do you automatically assess children who have a speech sound delay or go by the previous school's assessments?</i>	Secure Consistent Practise	We would go by the previous school's assessments and meet with parents regularly to review their child's progress with regards the delay. If a child is under the Speech and Language Team (SALT) and has an EHCP, the child would be reviewed regularly by the therapist. If the child is under the SALT but doesn't have an EHCP, we would request a review with SALT when they had met their current targets or if we had concerns about their progress. This is all done in liaison with parents and if parents had concerns we would encourage them



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		to make contact with the SEN team.
<i>Does each class have a TA and if the teacher job shares with another teacher, how is the continuity of teaching managed including handovers?</i>	Secure Consistent Practise	<p>The support provided in class is dependent on funding. Currently in Year 3, each class has at least one full-time teaching assistant – in some classes there are additional TAs to meet the needs of the children.</p> <p>There is likely to be at least one class with a job share within the year group – this would be the class that is taught by the year leader on 2 days a week. Each teacher that partners with the year leader is an experienced teacher. Job share teachers are both present in school when year group planning meetings and staff meeting training is scheduled. They meet regularly to update each other on the class to ensure continuity.</p>