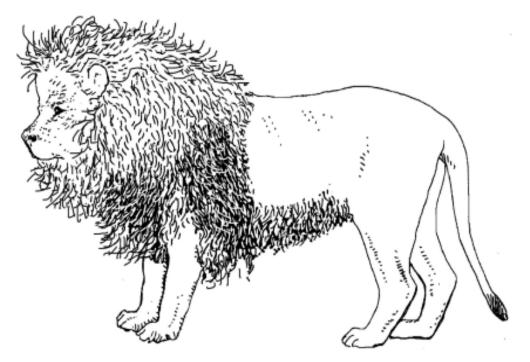
Year 5 Narrative Stimulus





How the Lion Got His Mane

There were once two lion cubs, Tika (a girl) and Bruno (a boy). Their mother warned them not to go near the fuzzy wuzzy bush. If you did, the sticky fuzzy wuzzies would stick all over you and never come off.

Tika obeyed her mother. Bruno was more adventurous. He didn't believe his mother's story, and went to see for himself. Well you can guess what happened - the fuzzy wuzzies stuck to his head! No matter how much he rolled around they would not come off. That is how the lion got his mane!

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Your task is to think of an animal that you are familiar with e.g. a pet, a zoo animal, an animal you have seen in the wild etc. Make up a story to explain how your chosen animal obtained a particular feature that helps to identify them.

Year 5 Narrative Planning Notes	
Name Date	_
How a Creature Came to Be	
Where is the story set?]
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Which creature is involved and what is its main distinguishing feature?	
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In the opening paragraph you will introduce the creature - think about what it looks like and how it feels about itself.	
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What happens to the creature so that it gains its own distinguishing feature?	
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How is the story resolved? Does he/she live happily now? Do other creatures accept or reject the changes?	