BASELINE ASSESSMENT SUMMARY SHEET
All Number Strands

1 Unknown - New learning

2 Not secure - For consolidation

3 Secure

Name:.. Dob:............. CA:.........

School:.................................... Year group:.......... Baseline Assessment Date:...............

Patterns and Numerosity (1.1)	Dice patterns			Random patterns		
Counting Objects (2.1)	1:1		conservation		How many fingers	
Rote Counting in Ones (2.2, 2.3, 2.4)	Oral Forwards	Oral backwards	Number track along	Number track back	Number square along	Number square back
Numbers and place value Making & ordering (3.1)	Making two digit numbers & matching		Ordering two digit numbers		Positioning two digit numbers on number line	
Understanding place value (3.2)	Partition & recombine 2 digit Nos		10 more	1 more	10 less	1 less
Writing and reading 2 to 4 digit numbers (3.3)	Writing numbers			Reading numbers		
	2 digit	3 digit	4 digit	2 digit	3 digit	4 digit
Number facts (4.1)	Number facts to 5 + /-		Number facts to 10 + /-		Decade pairs making 100	
Step counting (4.2)	Forward & backwards in 10s		Forward & backwards in 2s		Forward & backwards in 5s	
Odd/even (4.3) doubles/halves (4.4)	Odd/even		Halves		doubles	
Calculation – addition (5.1)	Within 10		Within 20	Within 100		Within 1000
Calculation – subtraction (5.2)	Within 10		Within 20	Within 100		Within 1000
Addition/subtraction inverse (5.3)	Addition commutative law			Addition/subtraction inverse		
Applying x and ÷ (5.4 & 5.5)	Applying x	Division				
		Apply	sharing		grouping	remainders
I can do….. Pupil voice	Comment:					