

3. Identification of Numbers and Place Value		
Knowledge and Skills		3.1 Making & ordering-2 digit numbers
Activity	Task and Question	Responses and Observations Strengths/Difficulties
Match objects to number cards	Using place value material and a selection of digit cards. Can you make and then find 26? Can you make and then find 54?	Comment:
Ordering numbers	Randomly lay out the number cards 63, 76, 89, 92 in front of the pupil. Can you put these numbers in size order?	Circle: Quick/slow to order Whispered counting? Yes/No
Position numbers on a number line	32, 50, 79, 86- write these on a whiteboard. Can you write these numbers in size order on the blank number line?	Comment on strategies used:
Knowledge and Skills		3.2 Understanding place value
Partition and recombine 2 digit numbers into tens and ones	(27 - 2 tens 7 ones 32 - 3 tens 2 ones) (Pupil can write on dated paper or in the back of the pupil number booklet if being used) Can you partition and recombine 27 into tens and ones? Now try 32.	Comment:
10 more/1 more	10 more/1 more- oral What is 10 more than 3? What is 10 more than 26? What is 10 more than 45? What is 1 more than 62? What is 1 more than 14? What is 1 more than 29?	Circle: Quick/slow to generate answers
10 less/1 less	10 less /1 less - oral What is 10 less than 63? What is 10 less than 24? What is 10 less than 46? What is 1 less than 9? What is 1 less than 27? What is 1 less than 46?	Circle: Quick/slow to generate answers
Knowledge and Skills		3.3 Writing & reading numbers
Writing digits	(Pupil can write on dated paper or in the back of the pupil number booklet if being used) Can you write 24? Can you write 15? Can you write 47? What value is 4? Can you write 132? What value is 2? Can you write 305?	Comments:

	<p>Can you write 450? What value is 4?</p> <p>Can you write 1,462?</p> <p>5,052 How many hundreds are there?</p>	
<b>Reading digits</b>	<p>Write these 5 numbers one by one on a whiteboard and ask the pupil to read each one aloud. Can you read each number?</p> <p>17</p> <p>32</p> <p>401</p> <p>1,700</p> <p>9, 300</p>	<b>Comments:</b>