

Strand 4: Number facts



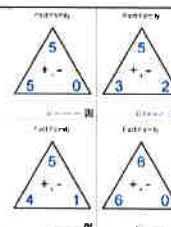
Progress Tracker - Strand 4	Baseline	Review 1	Review 2	Review 3
Number facts to 5 + & - (4.1)	Date:	Date:	Date:	Date:
Number facts to 10 + & - (4.1)	Date:	Date:	Date:	Date:
Decade pairs making 100 (4.1)	Date:	Date:	Date:	Date:
Step counting forwards & backwards in 10s (4.2)	Date:	Date:	Date:	Date:
Step counting forwards & backwards in 2s (4.2)	Date:	Date:	Date:	Date:
Step counting forwards & backwards in 5s (4.2)	Date:	Date:	Date:	Date:
Odd/even (4.3)	Date:	Date:	Date:	Date:
Halves (4.4)	Date:	Date:	Date:	Date:
Doubles (4.5)	Date:	Date:	Date:	Date:

Approaches and strategies

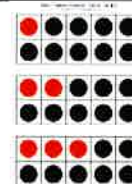
Pupils with SpLD can experience great difficulty developing automaticity with facts such as number facts. Make it fun to lower anxiety. Use games if possible e.g. card games, apps.



Use spaced practice ('little and often') - use methods such as flashcards and precision teaching monitoring.



Make the learning multisensory- e.g. 5 frames, 10 frames, Numicon shapes.



Use a Slavonic abacus to teach complements to 100.



Use Numicon shapes or cut up 10s frames to teach odd and even numbers as it is very visual.



Revise vocabulary such as double / halve/ odd /even frequently - use flashcards as you teach.

