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**Weekly Communication  
Roundup  
Friday 7<sup>th</sup> January 2022  
Homework Clubs – From  
Monday 10<sup>th</sup> January  
Extracurricular Clubs -  
From Monday 17<sup>th</sup> January  
Parents Evening (Telephone  
Appointment) – Tuesday 18<sup>th</sup> &  
Thursday 20<sup>th</sup> January  
Class Photos – Friday 4<sup>th</sup>  
February**

## 1. Latest Correspondence – All – Information

| <b>Keeping up to speed</b>   |  |
|--|--|
| <p>We are very aware both professionally and personally how hard it is to keep up with communications from school and from everywhere else for that matter. And, nobody has the time to search for letters they think they might have missed and are experiencing understandable parent anxiety of the consequences of missing important communications. We hope the very clear links and organisation below will ensure you are able to find any school communication quickly and easily.</p> |  |
| You may find the current and all previous newsletters for this academic year for reference on our website  | <a href="#">Chesswood Junior School - Latest Correspondence</a>                |
| Newsletter from previous academic years may be found at  | <a href="#">Chesswood Junior School - Previous Academic Year Newsletters</a>   |
| You may find all current term correspondence for the whole school  | <a href="#">Chesswood Junior School - Current Academic Year Correspondence</a> |
| Current and previous correspondence for specific year groups   |  |
| Year 3   | <a href="#">Chesswood Junior School - Year 3</a>                               |
| Year 4   | <a href="#">Chesswood Junior School - Year 4</a>                               |
| Year 5   | <a href="#">Chesswood Junior School - Year 5</a>                               |
| Year 6   | <a href="#">Chesswood Junior School - Year 6</a>                               |

## 2. Weekly Attendance – All – Information

### Bright Sparks – Turn up, Turn up on Time, Turn up Ready for Action!

The following classes have won the year group attendance trophies for Week beginning 3<sup>rd</sup> January. Well done!!

| Year 3       | Year 4       | Year 5       | Year 6       |
|--------------|--------------|--------------|--------------|
| 3HG<br>100%! | 4MP<br>99.2% | 5EM<br>99.1% | 6SJ<br>100%! |

## 3. Dates in the Diary – All – Information

Dear parents and carers,

Due to the current COVID-19 situation locally and nationally, we have made some alterations to the normal provision in school.

**Reports:** these have been delayed from their usual end of autumn term delivery - they will be with you by Friday 14th January.

**Gold Award Ceremonies:** these celebrate the top 6 house points champions in each class and are usually celebrated in front of parents and carers in a year group assembly. The awards will still be given to the children, but this will be done in class as we are currently not holding assemblies or encouraging additional adult visits to school, which is a great shame. We will try to celebrate the winners via the school newsletter after reports have been sent out.

**Celebration of Learning:** we normally invite parents and carers in to see their child(rens) work and celebrate their learning with them. Again, this is regrettably cancelled for this term as we do not wish to risk the increased spread of infection to staff, pupils or our wider community.

**Parent's Evenings:** these will go ahead on Tuesday 18th and Thursday 20th January, however, we have made the decision to swap appointments from face-to-face to phone calls to protect staff and help keep the school open. The appointment system will still be used via Schools Buddy, but the appointments will now use the primary contact phone number for the person booking the appointment. Please inform the school office if a different telephone number should be used for the appointment.

**Class photos:** these are currently planned for Friday 4th February. At this moment, we plan for them to continue as the classes spend time together naturally each day, however, the decision will be reviewed closer to the time to take into account the school situation at the start of February.

We apologise for the disappointment you will have in not celebrating the achievements of your child(ren) in school but hope that you see our clear intent to continue celebrating and informing

you about children's achievements, while maintaining school opening and protecting the wider school community.

Mr Chris Yelling

Assistant Headteacher

#### 4. Non-prescribed Medication Consent – All - Information

In accordance with legislation regarding the giving of non-prescribed medicine to children, schools are now able to hold a small stock of standard paracetamol and anti-histamine on site to use if a child needs it for pain or allergy relief. These medications will only be administered under limited circumstances (if they develop a headache, mild allergic reaction or any other type of mild to moderate pain whilst in school). Obviously, if your child is very unwell, we will contact you to collect them. Should you wish your child to have paracetamol and anti-histamine administered during the school day, please complete the online Parental Agreement form – short term, non-prescribed 'ad-hoc' medication, which can be found by clicking on the link [HERE](#)<sup>[ARAA1]</sup> or visiting the school website.

HOME > PASTORAL > MEDICAL INTERVENTION > AD HOC MEDICAL CONSENT

#### 5. End of School Collection Times – All – Information

**The end of school is 3:15 p.m. Time to collect coats and bags is AFTER 3:15 p.m.** On that basis families should expect their child to leave the classroom between 3:18 p.m. and 3:23 p.m. Typically, children will leave the classroom before 3:20 p.m. and will arrive at the school gate at the latest by 3:25 p.m. If you child routinely (3+ occasions in any term) leaves the classroom after 3:20 or arrives at the school gate after 3:25p.m. please contact [concern@chesswood.w-sussex.sch.uk](mailto:concern@chesswood.w-sussex.sch.uk).

It is important that families recognise it takes time for children to collect bags and coats, this is not part of planned curriculum time therefore is added to the end of the day. In addition, some children can be quite relaxed and or chatty when tidying up

#### 6. Reporting Health and Safety Concerns – All - Information

We would like to ensure that Chesswood Junior School is well maintained, clean and safe for all children, staff and visitors at all times. We typically rely on specific site inspections to ensure all areas are meet expected standards and where they do not timely action is taken to address the arising issue. In addition to site inspections, we rely on children, staff and visitor vigilance and then taking action to report any arising concern. Children know to inform an adult in school if they notice an issue. However, we request that all visitors and families use this form to help ensure we are alerted to any arising concern in relation to maintenance, health and safety or cleaning. We will then prioritise tasks to ensure our school site is well maintained, clean and safe for all.

Either follow this [LINK](#) or complete the form located on our school website at:

[HOME > SCHOOL INFO > REPORTING MAINTENANCE, CLEANING, HEALTH & SAFETY CONCERNS](#)

## 7. Reporting Absences – All – Information

Thank you to all parents who have been using our new system for reporting absences. A reminder that going forwards from January -

- In the first instance we would prefer for the online absence form on the school website to be completed which can be found [HERE](#). Or alternatively follow the links to take you to the same page: [HOME > PARENTS > ATTENDANCE & PUNCTUALITY > REPORTING SICKNESS ABSENCE](#)
- Please note that the [office@chesswood.w-sussex.sch.uk](mailto:office@chesswood.w-sussex.sch.uk) email SHOULD ONLY be used if you do not have access to the internet at home.
- From Tuesday 4<sup>th</sup> January we would request that parents do NOT call the school to report a pupil's absence and to follow the procedure requested above. **Please note from January Studybugs will also no longer be a platform through which you can report your child's absence.**

## 8. Spring Term Clubs – All – Information

A reminder that homework clubs will be starting from Monday 10<sup>th</sup> January, extracurricular clubs will be starting the following week from Monday 17<sup>th</sup>. You can still sign up for clubs on SchoolsBuddy, bookings close at midnight today and after this we won't be able to make any changes to allocations.

## 9. New Staff – All – Information

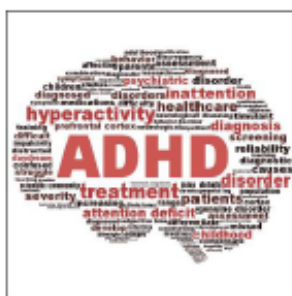
A big welcome to Jessica Buckley Deering and Ashlie Welch, who have both recently joined the Chesswood team! Jessica will be in 5HH and Ashlie in 5CL.



## 10. Bag2School – All – Information

Following the success of the last Bag2School collection, we have arranged another collection for **Thursday 20<sup>th</sup> January 2022**. So if you are having a tidy up over the Christmas break please remember to put aside any clothing, shoes, bags, household linen & bedding, towels etc. for our collection. Please follow this link to see the full list - <https://bag2school.com/what-we-collect>. All funds raised will be put towards developing our outdoor environment.

## 11. Find Out More About ADHD – All – Information



Are you interested in finding out more about **ADHD/ADD**?



Do you wonder if your child may have some ADHD or ADD traits?

If so, [sign up to this one-off opportunity](#) to come and find out more:

**Thursday January 27<sup>th</sup> 2022 from 2.30 – 3.15**

We are aware that many parents have expressed concern about possible ADHD/ADD and Vicki Lader, an advisory teacher from LBAT (Learning Behaviour Advisory Team), has offered a **one-off** Question and Answer session for parents who have concerns around ADHD.

We are lucky to have this opportunity, as this is not normally able to be on offer from LBAT. This is in response to the large numbers of parents currently expressing concern in this area.

The session will include:

- a brief summary of how ADHD can present itself;
- an explanation of the diagnostic pathway for those that it could be applicable for;
- a discussion in response to **questions sent in prior to the 27<sup>th</sup>**. This discussion will be anonymous, and no individual child discussed, as it is a group session and we will respect your confidentiality. Many of your concerns and questions are likely to be similar and we can discuss strategies that can be used at school to support children with difficulties with their focus and impulsivity and also how home can support these strategies.

This is an event, open to any parent with questions, regardless of their child's level of need – you may just have a few concerns around level of focus and some impulsive behaviours, or you may already be on the diagnostic pathway.

*If you would like to attend, you **must** book stating:*

- your name,
- your child's name and class,
- any questions or issues you'd like addressed.

Please do this either by:

- calling Reception to confirm attendance and questions to be raised **OR**
- send email confirmation to [vradcliffe@chesswood.w-sussex.sch.uk](mailto:vradcliffe@chesswood.w-sussex.sch.uk)

**Attendance is only through prior booking.** We are looking forward to seeing you.

Ness Radcliffe (SENCo)

## 12. Online Safety – All – Information

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games that we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# FORTNITE

CHAPTER  
**3**

AGE RATING  
PEGI  
**12**

First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a 'battle royale' contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as 'Save the World', are only available on certain platforms).

### IN-APP PURCHASES

Not all of Fortnite is free. Save the World mode, for example, can become quite costly. An in-game currency called V-Bucks is used to buy items such as cosmetics, which are not a necessity to play the game. It can feel like buying them is essential, however – even for adult players. Making sure no payment methods are linked to the game's store is a good idea when children are playing Fortnite.

### REPEAT SUBSCRIPTIONS

Fortnite now offers a monthly repeat subscription which costs £9.99 (or equivalent). This package offers different non-essential benefits every month – including fancy cosmetics, rare weapons, V-Bucks and special bonuses. Signing up, therefore, can be tempting for dedicated players. However, subscriptions cannot be paid for with V-Bucks earned in the game, only with real-world money.

### COMPETITIVE COMMUNITY

Fortnite isn't purely a competitive experience (some modes prioritise cooperation), but the rivalry aspect remains central. Battle Royale is an especially ruthless mode, where the last player or squad left standing wins. Games can become heated, and players' desire to win can often cause excessively aggressive or 'toxic' behaviour towards others – via the game's audio chat, for instance.

### POSSIBILITY OF SCAMS

Popular games like Fortnite are often targeted by unscrupulous individuals trying to trick or exploit genuine fans. In Fortnite, scammers have been known to offer children free V-Bucks or vast amounts of V-Bucks in exchange for rare items – often asking the player to click a particular link. These scammers are seeking access to your child's account, personal information and payment details.

### USER-CONTROLLED CONTENT

Some elements of online video games can't be rated for age appropriateness because the developer doesn't have control over them. In Fortnite, for instance, things like voice or text chat, usernames, trades and other player-generated content may not always be suitable for children. It also means that the makers aren't liable for anything a stranger might say to young Fortnite players online.

## Advice for Parents & Carers

### STAY AWARE OF SPENDING

Free-to-play games (that is, ones without up-front costs) can still be big financial drains. In Fortnite, for example, the Battle Pass – a set of rewards to improve players' experience in the game – can be either earned through playing or bought with real money (with additional incentives for the latter). With supervision, however, this can be a great lesson in money management for young people.

### ENCOURAGE BREAKS

Gaming sessions can reach marathon lengths, especially when your child is on a winning streak and doesn't want to stop. Sitting in the same position for hours isn't healthy, of course, but it's an easy habit to form. Encouraging young ones to break regularly for drinks and so on will help them stay hydrated, rest their eyes and release some of the tension from competitive gameplay.

### TALK ABOUT TALKING

Communication is key in the squad-based Fortnite modes, and children will quickly realise that talking with team-mates online helps to increase their win rate. It's a good idea, therefore, to chat with your child first about speaking to strangers online, trading, scammers and other potential risks. Remind them that they can always come to you for help if they run into problems online.

### DISCUSS OTHER APPS

Games like Fortnite can lead on to third-party apps (Discord, for example) where players can join a voice, text or – in some cases – video chat about the game. Certain add-ons also let children talk with other players from their local area, which clearly presents a potential risk. When discussing Fortnite with your child, you might also want to ask them about other apps they use while playing.

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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