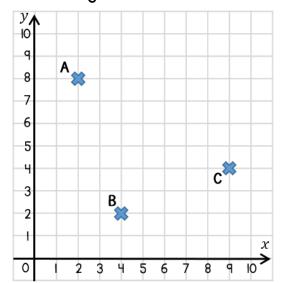
Year 4

White Rose Maths

Position & Direction

Name

Write down the coordinates of the points marked on the grid.



$$A = ($$

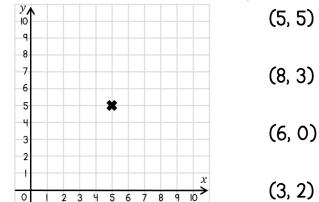
$$B = (,)$$

$$C = ($$
 , $)$

2 --- ---

Plot the coordinate pairs.

The first one has been done for you.



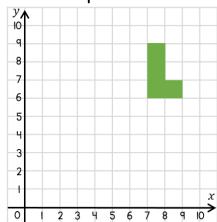
Draw lines to join the plotted points. What shape have you drawn?

Translate the shape 5 squares left.

Label the new shape A.

Translate shape A 4 squares down.

Label the new shape B.





2 marks



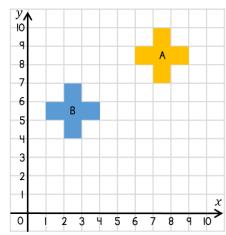
l mark



2 marks



Shape A is translated to shape B.



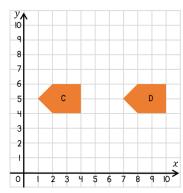
Complete the sentence.

Shape A has been translated 5 squares and 3 squares

Use the coordinates of shape A and B to complete the table.

	True	False
One of the vertices on shape B is (2, 6)		
The vertex (7, 7) on shape A has been translated to (2, 7)		





Complete the sentence to describe the translation of shape C to D.

Shape C has been translated right and squares up.



2 marks

6 The point (2, 3) is translated up. Circle the coordinate that will change.

(2,3)

The point (5, 4) is translated left. Circle the coordinate that will change.

(5, 4)

2 marks

Circle how confident you feel with position & direction.

2 marks

Not

confident

confident

Very

5

2 marks