

9103122

ALT: Making whole amounts using fractions

- I can find a pattern between fractions and whole amounts.
- I can add fractions to make a whole  
I can find fractions that make a whole
- With support, I can add fractions to make a whole  
With support, I can find fractions that make a whole

Question	Answer
What fraction makes a whole?	a) $\frac{3}{4}$ b) $\frac{4}{4}$ ✓ c) $\frac{1}{2}$
How many $\frac{1}{2}$ s make a whole?	a) 1 b) 2 ✓ c) 3
How many $\frac{1}{5}$ s make a whole?	a) 4 b) 5 ✓ c) 6
How many $\frac{1}{10}$ s make a whole?	a) 10 ✓ b) 9 c) 11
What is the whole amount?	a) 10 b) 15 ✓ c) 20
What is the whole amount?	a) 13 b) 12 c) 14 ✓
What is the whole amount?	a) 15 ✓ b) 50 c) 60
Which part of the fraction tells us how many parts make a whole amount?	a) Numerator b) Denominator ✓ c) None of them d) Both of them

$\frac{2}{7}$  of a group of children are girls.

Colour the bar model in to show your answer.



What fraction are boys?

$\frac{5}{7}$  are boys.

b) Write three fractions that are equal to one whole.

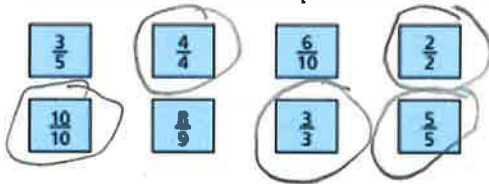
$\frac{4}{4}$   $\frac{5}{5}$   $\frac{6}{6}$

What do you notice? Talk about it with a partner.

Show me what you notice in your book. 5HP if you use the words: 'different, same, numerator, denominator'

a. the numerator and denominator are the same. But all the separate ones are different.

Circle the fractions that are equivalent to one whole



Tell me how you knew what fractions to circle.

I knew how which ones because the denominator and the numerator

What made you recognize the ones equal to a whole?