



Chesswood Junior School  
Sports Premium Grant 2020/21



# Sports Premium Grant 2021/2





# Chesswood Junior School

## Sports Premium Grant 2021/22



### Contents

.....	1
<b>REPORT DEVELOPMENT .....</b>	<b>3</b>
<b>1. INTRODUCTION .....</b>	<b>4</b>
1.1. PRINCIPLES .....	4
1.2. PROVISION .....	4
1.2.1. CURRICULUM PROVISION .....	4
1.2.2. EXTRA-CURRICULAR .....	4
1.2.3. COMPETITION .....	5
<i>Level 2 - Competitive Sport 2021-22 .....</i>	<i>5</i>
<i>Level 3 - Competitive Sport 2021-22 .....</i>	<i>5</i>
1.2.4. FESTIVALS .....	5
<b>2. REPORTING SPORTS PREMIUM GRANT .....</b>	<b>5</b>
2.1. DEPARTMENT FOR EDUCATION .....	5
<i>School compliance .....</i>	<i>5</i>
<i>Online reporting .....</i>	<i>6</i>
2.2. RESPONSIBILITIES .....	6
<b>3. REVENUE AND EXPENDITURE .....</b>	<b>7</b>
3.1. REVENUE: .....	7
3.2. EXPENDITURE: .....	7
<b>4. EVIDENCING IMPACT .....</b>	<b>8</b>
4.1. SWIMMING .....	9
4.2. REGULAR PHYSICAL ACTIVITY .....	10
4.3. PROFILE OF PE IN SCHOOL .....	11
4.4. STAFF PROFESSIONAL DEVELOPMENT .....	13
4.5. BROADER RANGE OF SPORTS OFFERED TO ALL .....	14
.....	15
4.6. INCREASE PARTICIPATION IN COMPETITIVE SPORT .....	16
.....	16



# Chesswood Junior School

## Sports Premium Grant 2021/22



### Report Development

It was developed by	Tim Quick
It has been presented to the governors.	
It will be reviewed:	
It was last reviewed:	Not Applicable







# Chesswood Junior School

## Sports Premium Grant 2021/22



### 1. Introduction

#### 1.1. Principles

- To promote a healthy lifestyle (including Active 30 mins), active for now and later life.
- To encourage competitive attitude during PE lessons and School Sport.
- To develop the pupil's understanding of what skills are needed at different levels and to transfer across different sports/activities.
- To encourage an ethos of independent thinking and decision making in sport.
- To develop the desire to improve on performance and competition (individually and within teams).
- To develop an enjoyment of PE and physical activity.

#### 1.2. Provision

##### 1.2.1. Curriculum provision

The school has a responsibility to provide a wide range of physical opportunities for all pupils and access to 2 hours of high quality, highly active, curriculum PE each week.

##### 1.2.2. Extra-Curricular

We offer a range of clubs throughout the year.

#### **Extra-Curricular Clubs 2021/22**

Autumn	Spring	Summer
Running Football (Girls, Upper and Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Netball (Upper and Lower) Karate Outdoor Project Dance Multi-Sports Table Tennis	Circuits Dodgeball Football (Girls, Upper and Lower) Basketball (Y3,4,5,6 and girls) Gymnastics Netball (Upper and Lower) Karate Outdoor Project Dance Multi-Sports Table Tennis	Running Cricket (Upper and Lower) Tennis (Upper and Lower) Athletics Club Basketball (Y3,4,5,6 and girls) Gymnastics Karate Outdoor Project Dance Table Tennis



# Chesswood Junior School

## Sports Premium Grant 2021/22



### 1.2.3. Competition

The school is part of the WSSA (Worthing School Sports Association) which facilitates most of the competitive opportunities in the local area. We participate in the majority of the Sussex School Games (Southern Area) competitions too.

#### Level 2 - Competitive Sport 2021-22

Autumn	Spring	Summer
Football (All year groups and girls) Cross Country (all years) Basketball Gymnastics	Y5/6 Basketball Netball Indoor Athletics Inclusion Indoor Athletics Gymnastics	Quadkids Athletics (Y5/6 & Y3/4) Cricket Handball Tri-Golf Athletics Tennis

#### Level 3 - Competitive Sport 2021-22

Autumn	Spring	Summer
Y5/6 Football Netball	Y5/6 Football Y5/6 Basketball Y5/6 Indoor Athletics Y6 Cross Country (Boys)	Y5/6 Quadkids Athletics

### 1.2.4. Festivals

Autumn	Spring	Summer
Football Netball	Football Gymnastics Netball Dance	Multi-sports Dance

## 2. Reporting Sports Premium Grant

### 2.1. Department for Education

#### School compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).



## Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2021 at the latest. If you have any carried forward funding from academic year 2019 to 2020 you should include how this funding has been spent.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2021 to 2022 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## **2.2. Responsibilities**

It is the responsibility of the PE Leader, overseen by the Senior Leadership Team, to utilise this grant in the most effective way to enable the greatest possible participation in physical activity for all pupils including specific groups who may be at risk of lower participation e.g. Ever 6 pupils and girls.



## Chesswood Junior School

### Sports Premium Grant 2021/22



### 3. Revenue and Expenditure

#### 3.1. *Revenue:*

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 22410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 22050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 0

Chesswood Junior spends much more than the SPG on PE with over £55 000 spent on PE and school sports provision with a dedicated PE department (PE Specialist Teacher and Sports Coach) as well as TA and Learning Mentors who run active programmes at break and lunchtimes.

#### 3.2. *Expenditure:*

Key Expenditure:

- Specialist PE Teachers to facilitate extra-curricular activities and sports competitions – £10 000
- Sports Coach – facilitate organised lunchtime sport - £1500
- Dedicated TAs for organised playtime £1500
- Sports Coach – Extra-curricular Clubs - £3000
- Membership to Worthing School Sports Association - £1800

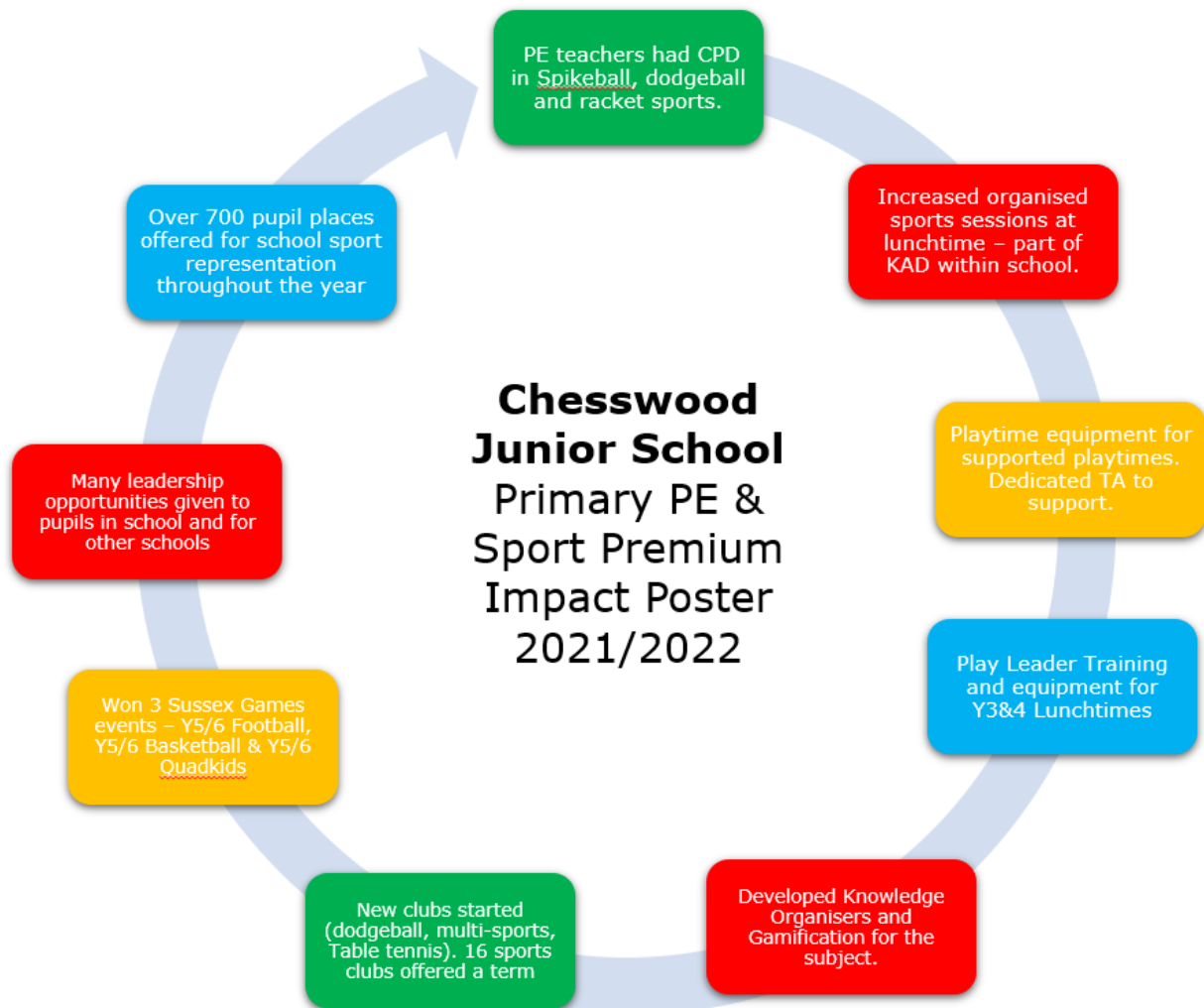
The actual expenditure for Physical Education and School Sport is far greater than the Sports Premium grant because of the specialist PE teaching budget.



# Chesswood Junior School Sports Premium Grant 2021/22



## 4. Evidencing Impact



This diagram gives a brief overview of the key impact on pupils and staff at Chesswood because of the Sports Premium.







## Chesswood Junior School

### Sports Premium Grant 2020/21



#### 4.1. *Swimming*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Due to COVID our current Y6 did not swim as part of the curriculum. Swimming resumed with our current Y5



## Chesswood Junior School

### Sports Premium Grant 2021/22



#### 4.2. Regular Physical Activity

Academic Year: 2021/22	Total fund allocated: £22050	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Increase pupil's physical activity during lunchtimes especially disadvantaged pupils	*Timetable of activities for Y5/6 on their playground.  *Assisted play at break and lunchtimes for the most vulnerable children.	£1500  £1500	Timetable of activities for lunchtimes – increasing numbers of pupils taking advantage of the offer – less disruption on the playground. Part of the Key Areas For Development of the school.	Pupils to manage themselves going forwards to enable Sports Coach to look at other options.  Pupils are beginning to manage own activities timing games and rotating teams around. Self-officiating games.



## Chesswood Junior School

### Sports Premium Grant 2021/22



#### 4.3. Profile of PE in School

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
End of Y6 Sports Award and Certificates	Produce certificates with photos of pupil achievements plus general awards for Y6 who demonstrated sporting values and dedication throughout their time at Chesswood.	£ 100	Pride in being nominated for award and as the ceremony was streamed to the rest of the school children have increased desire to win it in the future.	Continue
Sports Representation Board Completion	Every half term the board is updated with all photos of pupils who have represented the school for that half term – this is for competitions / festival / leadership etc.	Part of PE Leader role	Pupils proud to see their faces on the board as well their friends.	Continue
Celebration Assemblies	Frequent handing out of certificates / medals to celebrate achievements in the school teams	Part of the PE Leader Role	Pupil love to collect certificates in assemblies.	Continue
Weekly School Newsletter updates	Keeping the school community up-to-date with goings on in School Sport and other active opportunities for the pupils outside of school. We also celebrate out of school achievements too.	Part of PE leader role	Pupils like to see photos in the Newsletter.	Continue



## Chesswood Junior School

### Sports Premium Grant 2021/22



Semi-Organised lunchtime sport – Positive play school KAD	Set out regular routines for Lunchtime activities to help reduce incidents of negative behaviour at this time. (Upper school)	Part of Sports Coach Role	Increase in sportsmanship, student leadership and inclusiveness. There has also been a significant decrease in the amount of behaviour issues during lunchtimes.	Continue – New Y5s will need to be introduced to the system.
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**Ella McGaw**

WSSA Basketball Winner  
 Southern Area Basketball Winners  
 Sussex Basketball Champions  
 Indoor Athletics WSSA & SA Runner-Up  
 WSSA Netball Runners-Up  
 Southern Area Quadkids Winner  
 Sussex Quadkids Champions  
 Sussex Cross Country (Finalists)

**#TeamChesswood**

2021-22

**Dream-Aspire-Achieve**







## Chesswood Junior School

### Sports Premium Grant 2021/22



#### 4.4. Staff Professional Development

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As part of the WSSA (Worthing Schools Sports Association) CPD opportunities offered each year.  Be aware of new / different ideas for the PE department  PE Leader involved in delivering pupil leadership programme in locality.	Attend West Sussex PE Conference for training opportunities.	£ Part of the WSSA Contract	Racket skills lessons adapted because of training given	Look at getting Round Nets in for the new academic year.



## Chesswood Junior School

### Sports Premium Grant 2021/22



#### 4.5. *Broader Range of Sports offered to all*

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce new clubs</p> <p>Attend festivals and other active opportunities for pupils (focus on disadvantaged pupils)</p>	<p>Dodgeball, Tennis, Circuits, Table Tennis clubs introduced this year.</p> <p>Utilise places for disadvantaged pupils. Aim for equivalent % of PP, SEND and BAME</p>	<p>£ Part of PE and Sports Coach roles</p>	<p>Good uptake of pupils for new clubs.</p> <p>Dedicated football festivals to include as many pupils as possible who had not already played for school teams. Ambition</p> <p>Gymnastics event for PP children who demonstrated potential in lessons. Sports Festivals at local high schools targeting pupils who had missed PE sessions.</p> <p>We have roughly met all equivalent % for PP, SEND and BAME representation.</p>	<p>Keep successful new clubs on calendar, add others that come up during the year.</p>
<p>Leadership Opportunities</p>	<p>Re-introduce a more complex Sports Leader programme (post-COVID).</p>	<p>Part of PE Leader Role</p>	<p>Pupils have led in lessons, sports days (internally) as well as running sports festivals for Y1/2 pupils across the locality.</p>	<p>Keep training and utilising Sports Leaders.</p> <p>Introduce PE leaders within lessons across the whole school but leave Sports</p>



## Chesswood Junior School Sports Premium Grant 2021/22



Additional achievements: School Games Mark	Apply for the award again		Achieved the <b>Platinum Award</b> again for commitment to providing PE and School Sport.	Leaders as a Y6 project.
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Giving your all in PE lessons is one thing all of these pupils have in common, always willing to try to beat their personal bests at things and give every challenge a go. At the locality inclusion indoor athletics event this group of Y4 & 5s, who were chosen because of their positive attitudes, competed against mainly Y6 pupils but did incredibly well to finish runners-up.



### BUDDING OLYMPIANS

#### LIAM SAYS:

"I was really proud of myself as I did really well in the bean bag target game. Happy to be part of the school team and I loved winning my medal and I would love to do things like this again."

#### ALEX SAYS:

"Double thumbs up for the experience. I loved getting a medal for trying my hardest. I had lots of fun, but it made me a little tired."

#### LEVI SAYS:

"I was happy and excited I might get a medal and I did (2 in fact!). I was really proud to be part of the school team."



## Chesswood Junior School

### Sports Premium Grant 2021/22



#### 4.6. Increase Participation in Competitive Sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter as many competitive opportunities as possible for the pupils across the school.	The school plays a large part in the WSSA and Southern Area (SGO) sporting fixture lists.	£ Part of PE Leader and Sports Coach.	37 competitive competitions entered across the academic year in a variety of sports including, football, netball, basketball, gymnastics, tri-golf and athletic events. Sussex Games Champions in Quadkids athletics, Football and Basketball. Offered pupils experiences they wouldn't usually receive.	Repeat again next year



ZACH THE FOOTBALLER

Zach sometimes finds lessons challenging, but loves his sport, and being part of a school team keeps him focussed. He was part of the most successful Y6 football team in Chesswood history, not only winning the Worthing competition, but the Southern Area and Sussex ones too. This meant that the team qualified for the Southern Counties Football finals in London against county champions from 14 areas.



#### ZACH SAYS:

"Going to the event made me feel proud and excited. It helped me to achieve more than I thought I ever would in football. The experience made me more excited about going to school and I like being part of a special team."