Year 3 Time	Annual Hours Equivalen t Curriculu M Weeks Total Weeks Non Curriculu m Days	Ye	Year 3 Autumn			Year 3 Spring			Year 3 Spring - Summer			ar 3 Sur	mmer	
Allocation	940:00 37.6 39 7	37%	Actual	Curriculum Equivalent	16%	Actual	Curriculum Equivalent	29%	Actual	Curriculum Equivalent	18%	Actual	Curriculum Equivalent	Notes
Subject	Whole School Annual Annual % Allocate d Annual Hours Allocate d Ave	348:26	14.6	13.9	150:36	6.0	6.0	269:50	11.1	10.8	171:06	7.2	6.8	
	25.5% 25.1% 236:18 06:17 Turbo Maths	25.9% 00:30	90:07	06:28 01:00	25.9% 00:30	38:57	06:28 01:00	25.9% 00:30	69:47	06:28 01:00	21.9% 00:30	37:24 2	05:28 01:00	There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a
Maths	Starter Boards	00:07	4	00:28	00:07	4	00:28	00:07	4	00:28	00:07	4	00:28	week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time. Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance.
	Core Maths	01:00	5	05:00	01:00	5	05:00	01:00	5	05:00	01:00	4	04:00	
	Revision			00:00			00:00			00:00			00:00	
Year 4 Time	Annual Hours Equivalen t Curriculu m Weeks Non Curriculu m Days	Year 4 Autumn			Year 4 Spring			Year 4 Spring - Summer			Year 4 Summer			
Allocation	940:00 37.6 39 7	37%	Actual	Curriculum Equivalent	16%	Actual	Curriculum Equivalent	29%	Actual	Curriculum Equivalent	18%	Actual	Curriculum Equivalent	Notes
Subject	Whole School Annual Annual % Hours Allocate d Allocate d Ave P/W	348:26	14.6	13.9	150:36	6.0	6.0	269:50	11.1	10.8	171:06	7.2	6.8	
Maths	25.5% 25.1% 236:18 06:17	25.9%	90:07	06:28	25.9%	38:57	06:28	25.9%	69:47	06:28	21.9%	37:24	05:28	There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a
	Turbo Maths Starter Boards	00:30 00:07	4	01:00 00:28	00:30 00:07	2 4	01:00 00:28	00:30 00:07	2 4	01:00 00:28	00:30 00:07	2 4	01:00 00:28	week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure
	Core Maths	01:00	5	05:00	01:00	5	05:00	01:00	5	05:00	01:00	4	04:00	class arrive at assembly ontime). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance.
	Revision			00:00			00:00			00:00			00:00	
Year 5 Time	Annual Hours Equivalen t Curriculu m Weeks Total Weeks Non Curriculu m Days	Ye	ear 5 Au	tumn	Υє	ear 5 Sp	oring		ar 5 Spi Summe		Yea	ar 5 Sur	nmer	
	Annual Hours Hours Equivalen Total Weeks Non Curriculu Meeks	Ye	ear 5 Aut	Curriculum	Υ ε	ear 5 Sp	Curriculum			er Curriculum	Ye a	ar 5 Sur Actual	Curriculum	Notes
Time	932:00 37.3 39 9 Whole School Annual Annual % Allocate d Annual Hours Allocate d Annual Hours	37% 348:26	Actual 14.6		16% 150:36	Actual 6.0	Curriculum Equivalent 6.0	29%	Actual	er		Actual		Notes
Time Allocation	932:00 37.3 39 9 Whole School Annual Annual % Hours 25.5% 25.2% 234:25 06:17	37% 348:26 25.9%	Actual 14.6 90:07	Curriculum Equivalent 13.9 06:28	16% 150:36 25.9%	Actual 6.0 38:57	Curriculum Equivalent 6.0	29% 266:50 25.9%	Actual 11.1 69:01	Curriculum Equivalent 10.7	18% 166:06 21.9%	7.2 36:19	Curriculum Equivalent 6.6	Notes Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths
Time Allocation	932:00 37.3 39 9 Whole School Annual Annual % Allocate d Annual Hours Allocate d Annual Hours	37% 348:26	Actual 14.6	Curriculum Equivalent 13.9	16% 150:36	Actual 6.0	Curriculum Equivalent 6.0	29%	Actual	Curriculum Equivalent 10.7	18%	Actual	Curriculum Equivalent 6.6	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50
Time Allocation Subject	932:00 37.3 39 9 Whole School Annual % Allocate d Annual Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths	37% 348:26 25.9% 00:30	Actual 14.6 90:07	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00	16% 150:36 25.9% 00:30	Actual 6.0 38:57	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00	29% 266:50 25.9% 00:30	Actual 11.1 69:01 2	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00	18% 166:06 21.9% 00:30	7.2 36:19 2	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths
Time Allocation Subject	932:00 37.3 39 9 Whole School Annual % Allocate d Annual Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards	37% 348:26 25.9% 00:30 00:07	Actual 14.6 90:07 2 4	Curriculum Equivalent 13.9 06:28 01:00 00:28	16% 150:36 25.9% 00:30 00:07	Actual 6.0 38:57 2 4	Curriculum Equivalent 6.0 06:28 01:00 00:28	29% 266:50 25.9% 00:30 00:07	Actual 11.1 69:01 2 4	Curriculum Equivalent 10.7 06:28 01:00 00:28	18% 166:06 21.9% 00:30 00:07	7.2 36:19 2	Curriculum Equivalent 6.6 05:28 01:00 00:28	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other
Time Allocation Subject Maths Year 6 Time	932:00 37.3 39 9 Whole School Annual % Allocate d Annual Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths	37% 348:26 25.9% 00:30 00:07 01:00	Actual 14.6 90:07 2 4	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00 00:00	16% 150:36 25.9% 00:30 00:07 01:00	Actual 6.0 38:57 2 4	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00 00:00	29% 266:50 25.9% 00:30 00:07 01:00	Actual 11.1 69:01 2 4	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00 00:00	18% 166:06 21.9% 00:30 00:07 01:00	7.2 36:19 2	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00 00:00	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other
Time Allocation Subject Maths	932:00 37.3 39 9 Whole School Annual % Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths Revision	37% 348:26 25.9% 00:30 00:07 01:00	Actual 14.6 90:07 2 4 5	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00 00:00	16% 150:36 25.9% 00:30 00:07 01:00	Actual 6.0 38:57 2 4 5	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00 00:00	29% 266:50 25.9% 00:30 00:07 01:00	Actual 11.1 69:01 2 4 5	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00 00:00	18% 166:06 21.9% 00:30 00:07 01:00	7.2 36:19 2 4	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00 00:00	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other
Time Allocation Subject Maths Year 6 Time	Whole School Annual % Allocate d Annual % Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths Revision	37% 348:26 25.9% 00:30 00:07 01:00	Actual 14.6 90:07 2 4 5	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00 00:00	16% 150:36 25.9% 00:30 00:07 01:00	Actual 6.0 38:57 2 4 5	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00 00:00 Oring Curriculum	29% 266:50 25.9% 00:30 00:07 01:00	Actual 11.1 69:01 2 4 5 ar 6 Spi Summe	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00 00:00 ring -	18% 166:06 21.9% 00:30 00:07 01:00 Yea	7.2 36:19 2 4 4	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00 00:00 mmer Curriculum	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance.
Time Allocation Subject Maths Year 6 Time Allocation	932:00 37.3 39 9 Whole School Annual % Annual Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths Revision 940:00 37.6 39 7 Whole School Annual % Allocate d Allocate d Annual Hours 940:00 37.6 39 7 Whole School Annual % Allocate d Annual Hours 25.5% 26.7% 251:15 06:40	37% 348:26 25.9% 00:30 00:07 01:00 Ye 37% 348:26	Actual 14.6 90:07 2 4 5 ear 6 Aut Actual 14.6	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00 00:00 tumn Curriculum Equivalent 13.9 06:28	16% 150:36 25.9% 00:30 00:07 01:00 Yell 16% 150:36 31.9%	Actual 6.0 38:57 2 4 5 Actual 6.0 47:59	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00 00:00 Oring Curriculum Equivalent 6.0 07:58	29% 266:50 25.9% 00:30 00:07 01:00 Ye: 29% 269:50 31.9%	Actual 11.1 69:01 2 4 5 ar 6 Spi Summe Actual 11.1	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00 00:00 ring - er Curriculum Equivalent 10.8	18% 166:06 21.9% 00:30 00:07 01:00 Yea 18% 171:06	7.2 36:19 2 4 4 Actual 7.2 27:08	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00 00:00 mmer Curriculum Equivalent 6.8 03:58	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. Notes Similar to English - revision sessions are introduced between spring 1 and summer 1. Substantial reductions are then
Time Allocation Subject Maths Year 6 Time Allocation Subject	932:00 37.3 39 9 Whole School Annual % Annual Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths Revision 940:00 37.6 39 7 Whole School Annual % Allocate d Annual % PW	37% 348:26 25.9% 00:30 00:07 01:00 Yell 37% 348:26 25.9% 00:30	Actual 14.6 90:07 2 4 5 ear 6 Aut Actual 14.6 90:07 2	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00 00:00 tumn Curriculum Equivalent 13.9 06:28 01:00	16% 150:36 25.9% 00:30 00:07 01:00 Yell 16% 150:36 31.9% 00:30	Actual 6.0 38:57 2 4 5 Actual 6.0 47:59 2	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00 00:00 Oring Curriculum Equivalent 6.0 07:58 01:00	29% 266:50 25.9% 00:30 00:07 01:00 Yes 29% 269:50 31.9% 00:30	Actual 11.1 69:01 2 4 5 ar 6 Spi Summo	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00 00:00 ring - er Curriculum Equivalent 10.8 07:58 01:00	18% 166:06 21.9% 00:30 00:07 01:00 Yea 18% 171:06 15.9% 00:30	7.2 36:19 2 4 4 Actual 7.2 27:08 2	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00 00:00 nmer Curriculum Equivalent 6.8 03:58 01:00	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. Notes Similar to English - revision sessions are introduced between spring 1 and summer 1. Substantial reductions are then secured within summer to to enable the broadest and most timely curriculum organisation in Y6. Starter boards must be
Time Allocation Subject Maths Year 6 Time Allocation	932:00 37.3 39 9 Whole School Annual % Annual Hours 25.5% 25.2% 234:25 06:17 Turbo Maths Starter Boards Core Maths Revision 940:00 37.6 39 7 Whole School Annual % Allocate d Allocate d Annual Hours 940:00 37.6 39 7 Whole School Annual % Allocate d Annual Hours 25.5% 26.7% 251:15 06:40	37% 348:26 25.9% 00:30 00:07 01:00 Ye 37% 348:26	Actual 14.6 90:07 2 4 5 ear 6 Aut Actual 14.6	Curriculum Equivalent 13.9 06:28 01:00 00:28 05:00 00:00 tumn Curriculum Equivalent 13.9 06:28	16% 150:36 25.9% 00:30 00:07 01:00 Yell 16% 150:36 31.9%	Actual 6.0 38:57 2 4 5 Actual 6.0 47:59	Curriculum Equivalent 6.0 06:28 01:00 00:28 05:00 00:00 Oring Curriculum Equivalent 6.0 07:58	29% 266:50 25.9% 00:30 00:07 01:00 Ye: 29% 269:50 31.9%	Actual 11.1 69:01 2 4 5 ar 6 Spi Summe Actual 11.1	Curriculum Equivalent 10.7 06:28 01:00 00:28 05:00 00:00 ring - er Curriculum Equivalent 10.8	18% 166:06 21.9% 00:30 00:07 01:00 Yea 18% 171:06	7.2 36:19 2 4 4 Actual 7.2 27:08	Curriculum Equivalent 6.6 05:28 01:00 00:28 04:00 00:00 mmer Curriculum Equivalent 6.8 03:58	Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. Notes Similar to English - revision sessions are introduced between spring 1 and summer 1. Substantial reductions are then