

| Year 3<br>Time<br>Allocation | Annual<br>Hours           | Equivalent<br>Curriculum<br>Weeks | Total<br>Weeks               | Non<br>Curriculum<br>Days   | Year 3 Autumn |        |                          | Year 3 Spring |        |                          | Year 3 Spring -<br>Summer |        |                          | Year 3 Summer |        |                          | Notes   |
|------------------------------|---------------------------|-----------------------------------|------------------------------|-----------------------------|---------------|--------|--------------------------|---------------|--------|--------------------------|---------------------------|--------|--------------------------|---------------|--------|--------------------------|---|
|                              | 940:00                    | 37.6                              | 39                           | 7                           | 37%           | Actual | Curriculum<br>Equivalent | 16%           | Actual | Curriculum<br>Equivalent | 29%                       | Actual | Curriculum<br>Equivalent | 18%           | Actual | Curriculum<br>Equivalent |   |
| Subject                      | Whole<br>School<br>Annual | Allocated<br>Annual<br>%          | Allocated<br>Annual<br>Hours | Allocated<br>Average<br>P/W | 348:26        | 14.6   | 13.9                     | 150:36        | 6.0    | 6.0                      | 269:50                    | 11.1   | 10.8                     | 171:06        | 7.2    | 6.8                      |   |
| Maths                        | 25.5%                     | 25.1%                             | 236:18                       | 06:17                       | 25.9%         | 90:07  | 06:28                    | 25.9%         | 38:57  | 06:28                    | 25.9%                     | 69:47  | 06:28                    | 21.9%         | 37:24  | 05:28                    | There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time. Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. |
|                              | Turbo Maths               |                                   |                              |                             | 00:30         | 2      | 01:00                    | 00:30         | 2      | 01:00                    | 00:30                     | 2      | 01:00                    | 00:30         | 2      | 01:00                    |   |
|                              | Starter Boards            |                                   |                              |                             | 00:07         | 4      | 00:28                    | 00:07         | 4      | 00:28                    | 00:07                     | 4      | 00:28                    | 00:07         | 4      | 00:28                    |   |
|                              | Core Maths                |                                   |                              |                             | 01:00         | 5      | 05:00                    | 01:00         | 5      | 05:00                    | 01:00                     | 5      | 05:00                    | 01:00         | 4      | 04:00                    |   |
|                              | Revision                  |                                   |                              |                             |               |        | 00:00                    |               |        | 00:00                    |                           |        | 00:00                    |               |        | 00:00                    |   |

| Year 4<br>Time<br>Allocation | Annual<br>Hours           | Equivalen<br>t<br>Curriculu<br>m Weeks | Total<br>Weeks               | Non<br>Curriculu<br>m Days  | Year 4 Autumn |        |                          | Year 4 Spring |        |                          | Year 4 Spring -<br>Summer |        |                          | Year 4 Summer |        |                          | Notes   |
|------------------------------|---------------------------|--|------------------------------|-----------------------------|---------------|--------|--------------------------|---------------|--------|--------------------------|---------------------------|--------|--------------------------|---------------|--------|--------------------------|---|
|                              | 940:00                    | 37.6                                   | 39                           | 7                           | 37%           | Actual | Curriculum<br>Equivalent | 16%           | Actual | Curriculum<br>Equivalent | 29%                       | Actual | Curriculum<br>Equivalent | 18%           | Actual | Curriculum<br>Equivalent |   |
| Subject                      | Whole<br>School<br>Annual | Allocated<br>Annual<br>%               | Allocated<br>Annual<br>Hours | Allocated<br>Average<br>P/W | 348:26        | 14.6   | 13.9                     | 150:36        | 6.0    | 6.0                      | 269:50                    | 11.1   | 10.8                     | 171:06        | 7.2    | 6.8                      |   |
| Maths                        | 25.5%                     | 25.1%                                  | 236:18                       | 06:17                       | 25.9%         | 90:07  | 06:28                    | 25.9%         | 38:57  | 06:28                    | 25.9%                     | 69:47  | 06:28                    | 21.9%         | 37:24  | 05:28                    | There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly ontime). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. |
|                              | Turbo Maths               |  |                              |                             | 00:30         | 2      | 01:00                    | 00:30         | 2      | 01:00                    | 00:30                     | 2      | 01:00                    | 00:30         | 2      | 01:00                    |   |
|                              | Starter Boards            |  |                              |                             | 00:07         | 4      | 00:28                    | 00:07         | 4      | 00:28                    | 00:07                     | 4      | 00:28                    | 00:07         | 4      | 00:28                    |   |
|                              | Core Maths                |  |                              |                             | 01:00         | 5      | 05:00                    | 01:00         | 5      | 05:00                    | 01:00                     | 5      | 05:00                    | 01:00         | 4      | 04:00                    |   |
|                              | Revision                  |  |                              |                             |               |        | 00:00                    |               |        | 00:00                    |                           |        | 00:00                    |               |        | 00:00                    |   |

| Year 5<br>Time<br>Allocation | Annual<br>Hours           | Equivalen<br>t<br>Curriculu<br>m Weeks | Total<br>Weeks               | Non<br>Curriculu<br>m Days | Year 5 Autumn |        |                          | Year 5 Spring |        |                          | Year 5 Spring -<br>Summer |        |                          | Year 5 Summer |        |                          | Notes  |
|------------------------------|---------------------------|--|------------------------------|----------------------------|---------------|--------|--------------------------|---------------|--------|--------------------------|---------------------------|--------|--------------------------|---------------|--------|--------------------------|--|
|                              | 932:00                    | 37.3                                   | 39                           | 9                          | 37%           | Actual | Curriculum<br>Equivalent | 16%           | Actual | Curriculum<br>Equivalent | 29%                       | Actual | Curriculum<br>Equivalent | 18%           | Actual | Curriculum<br>Equivalent |  |
| Subject                      | Whole<br>School<br>Annual | Allocated<br>Annual<br>%               | Allocated<br>Annual<br>Hours | Allocated<br>d Ave<br>P/W  | 348:26        | 14.6   | 13.9                     | 150:36        | 6.0    | 6.0                      | 266:50                    | 11.1   | 10.7                     | 166:06        | 7.2    | 6.6                      |  |
| Maths                        | 25.5%                     | 25.2%                                  | 234:25                       | 06:17                      | 25.9%         | 90:07  | 06:28                    | 25.9%         | 38:57  | 06:28                    | 25.9%                     | 69:01  | 06:28                    | 21.9%         | 36:19  | 05:28                    | Maths timings are consistent with Y3/4. There is flexibility in much of the maths timings (during a day and combined maths sessions, where appropriate) across a week. However, the citing of maths starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time). Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. |
|                              | Turbo Maths               |  |                              |                            | 00:30         | 2      | 01:00                    | 00:30         | 2      | 01:00                    | 00:30                     | 2      | 01:00                    | 00:30         | 2      | 01:00                    |  |
|                              | Starter Boards            |  |                              |                            | 00:07         | 4      | 00:28                    | 00:07         | 4      | 00:28                    | 00:07                     | 4      | 00:28                    | 00:07         | 4      | 00:28                    |  |
|                              | Core Maths                |  |                              |                            | 01:00         | 5      | 05:00                    | 01:00         | 5      | 05:00                    | 01:00                     | 5      | 05:00                    | 01:00         | 4      | 04:00                    |  |
|                              | Revision                  |  |                              |                            |               |        | 00:00                    |               |        | 00:00                    |                           |        | 00:00                    |               |        | 00:00                    |  |

| Year 6<br>Time<br>Allocation | Annual<br>Hours           | Equivalent<br>Curriculum<br>Weeks | Total<br>Weeks               | Non<br>Curriculum<br>Days   | Year 6 Autumn |        |                          | Year 6 Spring |        |                          | Year 6 Spring -<br>Summer |        |                          | Year 6 Summer |        |                          | Notes  |
|------------------------------|---------------------------|-----------------------------------|------------------------------|-----------------------------|---------------|--------|--------------------------|---------------|--------|--------------------------|---------------------------|--------|--------------------------|---------------|--------|--------------------------|--|
|                              | 940:00                    | 37.6                              | 39                           | 7                           | 37%           | Actual | Curriculum<br>Equivalent | 16%           | Actual | Curriculum<br>Equivalent | 29%                       | Actual | Curriculum<br>Equivalent | 18%           | Actual | Curriculum<br>Equivalent |  |
| Subject                      | Whole<br>School<br>Annual | Allocated<br>Annual<br>%          | Allocated<br>Annual<br>Hours | Allocated<br>Average<br>P/W | 348:26        | 14.6   | 13.9                     | 150:36        | 6.0    | 6.0                      | 269:50                    | 11.1   | 10.8                     | 171:06        | 7.2    | 6.8                      |  |
| Maths                        | 25.5%                     | 26.7%                             | 251:15                       | 06:40                       | 25.9%         | 90:07  | 06:28                    | 31.9%         | 47:59  | 07:58                    | 31.9%                     | 85:59  | 07:58                    | 15.9%         | 27:08  | 03:58                    | Similar to English - revision sessions are introduced between spring 1 and summer 1. Substantial reductions are then secured within summer to to enable the broadest and most timely curriculum organisation in Y6. Starter boards must be MT&TF between 8:50 and 9a.m. (Wed time is used to ensure class arrive at assembly on time.) Maths skills should be actively identified in other subject units to support their application e.g. shape & pattern, measurement - time, money, weight, distance. |
|                              | Turbo Maths               |                                   |                              |                             | 00:30         | 2      | 01:00                    | 00:30         | 2      | 01:00                    | 00:30                     | 2      | 01:00                    | 00:30         | 2      | 01:00                    |  |
|                              | Starter Boards            |                                   |                              |                             | 00:07         | 4      | 00:28                    | 00:07         | 4      | 00:28                    | 00:07                     | 4      | 00:28                    | 00:07         | 4      | 00:28                    |  |
|                              | Core Maths                |                                   |                              |                             | 01:00         | 5      | 05:00                    | 01:00         | 5      | 05:00                    | 01:00                     | 5      | 05:00                    | 00:30         | 5      | 02:30                    |  |
|                              | Revision                  |                                   |                              |                             |               |        | 00:00                    | 01:30         | 1      | 01:30                    | 01:30                     | 1      | 01:30                    |               |        | 00:00                    |  |