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### Meeting Attendance

Class		New Class Sep 22	05 Nov 2021	19 Nov 2021	28 Jan 2022	16 May 2022	13 Jun 2022	4 Jul 2022	20 Sep 2022	10 Oct 2022
<b>Mr Yelling</b>			Y	Y	Y	Y	Y	Y	Y	Y
<b>Nick Wright (Gov)</b>			Y	N	N					
<b>Philippa Jackson (Gov)</b>							Y	N	Y	N
<b>Sao Roque (Gov)</b>							Y	N	N	N
Esme	3DH	4MP				Y	Y	Y	Y	Y
Skye	3DH	4MP				Y	Y	Y	Y	Y
<b>Tashea</b>	3HG	4EV				Y	Y	Y	Y	Y
<b>Freddie</b>	3HG	4EV				Y	Y	Y	Y	Y
Harley	3KM	4CR				Y	Y	Y	Y	Y
Holly	3KM	4CR				Y	Y	Y	Y	Y
Matias	3LB	4LB				Y	Y	Y	Y	Y
Sophia	3LB	4LB				Y	Y	Y	Y	Y
Maja	3PB	4LH				Y	Y	Y	Y	Y
Amber	3PB	4LH				Y	Y	Y	Y	Y
<b>Sam</b>	3TH	4LB				Y	Y	Y	Y	Y
<b>Iris</b>	3TH	4CR				Y	Y	Y	Y	N
Ollie	4CR	5AL	Y	N	N	N	N	N	Y	Y
<b>The dini</b>	4CR	5AL	Y	Y	N	Y	Y	Y	Y	Y
<b>Skye</b>	4DG	5HM	Y	Y	Y	Y	Y	Y	Y	N
<b>Reuben</b>	4DG	5HM	A	Y	Y	Y	Y	Y	Y	N
<b>Rosie</b>	4MC	5JS	Y	Y	Y	Y	Y	Y	Y	Y
Harvey	4MC	5JS	Y	A	Y	Y	Y	Y	Y	Y
<b>Emily</b>	4MH	5ML	Y	Y	Y	Y	Y	Y	Y	N
<b>Curlight</b>	4MH	5ML	Y	Y	Y	Y	Y	Y	Y	N
Christopher	4MP	5CL	Y	N	Y	Y	Y	Y	Y	Y
Alex	4MP	5CL	L	N	N	Y	N	Y	Y	Y
Youssef	5AL	6NB	Y	Y	A	Y	Y	Y	Y	Y
<b>Isla</b>	5AL	6NB	Y	Y	Y	Y	N	Y	Y	Y
<b>Max</b>	5CL	6PO	Y	Y	Y	Y	Y	Y	Y	Y
<b>Idahlia</b>	5CL	6PO	Y	Y	A	Y	Y	Y	Y	Y
Michael	5EM	6SJ	Y	N	N	Y	Y	Y	Y	Y
<b>Rosa</b>	5EM	6SJ	Y	Y	N	Y	Y	Y	Y	Y
<b>Kuba</b>	5HH	6RW	Y	Y	Y	Y	Y	Y	Y	Y
<b>Katerina</b>	5HH	6RW	Y	Y	Y	Y	Y	Y	Y	N
<b>Zephyr</b>	5ML	6NS	Y	A	N	Y	Y	Y	Y	Y
<b>Millie</b>	5ML	6AH	Y	Y	N	A	Y	Y	Y	Y
Sophia	6AH		Y	Y	N	A	Y	Y		
Oliver	6AH		Y	Y	N	Y	Y	Y		
Hayden	6EW		Y	Y	N	Y	Y	Y		
Fern	6EW		Y	Y	Y	Y	Y	Y		
Eliza	6NB		N	Y	N	A	Y	Y		
Sydney	6NB		Y	Y	N	Y	Y	Y		
Freddie	6NS		Y	Y	Y	Y	Y	Y		
Alicja	6NS		A	Y	Y	Y	Y	Y		
Thehansa	6PO		A	Y	A	Y	Y	Y		
Eira	6PO		Y	Y	Y	Y	Y	Y		
Joe	6RW		Y	Y	Y	Y	Y	Y		
Saffah	6RW		Y	Y	Y	Y	Y	Y		
Isla	6SJ		Y	Y	Y	Y	N	Y		
Erdem	6SJ		Y	Y	Y	Y	Y	Y		



# CHESWOOD JUNIOR SCHOOL

## Junior Governor Minutes 2021-22



### Areas to focus on for future meetings

JGs to provide CY with top 2 issues to consider by Friday 12 Nov.

- 7 x Homework (6RW, 6AH, 6NS, 6SJ, 5AL, 5EM, 4CR)
- 7 x Break/ Lunchtimes (6NB, 6PO, 5HH, 5EM, 4DG, 4CR, 4MH)
- 4 x Feeling Safe/ Bullying (6AH, 5ML, 4MP, 4MH)
- 4 x Lessons/Tutorials (6NS, 6SJ, 5CL, 4MC)
- 4 x PTA events (6RW, 5ML, 5AL + Other 5CL – selling 2<sup>nd</sup> hand stuff)
- 2 x Curriculum (6EW x 2)
- 2 x Assemblies (6NB, 6PO)
- 1 x Toilets (4MC)

### AGENDA

<b>Group:</b>	Junior Governors		
<b>Date:</b>	10/10/2022	<b>Room:</b>	Staff Room
<b>Start:</b>	14:15	<b>Finish</b>	15:15
Items	Who	Actions	
<b>Year 4/5/6 Thank You for Service</b> With new elections coming up, we thank all Junior Governors for their year of service. We may see some again if re-elected.	CY		
<b>Questions for Governors Day (13 Oct)</b> Decide questions to be put to governors. Can we have...?  3DH <ul style="list-style-type: none"> <li>- Park/climbing equipment</li> <li>- Different topics/subjects, e.g. physics</li> </ul> 4EV <ul style="list-style-type: none"> <li>- More tables at lunch/ in lunch hall</li> <li>- Children just turning up to Minecraft club when not booked in</li> </ul> 5HM <ul style="list-style-type: none"> <li>- Wear PE kit all the time</li> <li>- More gazebos for shade</li> </ul> 5ML <ul style="list-style-type: none"> <li>- Tree house</li> <li>- Healthy treat weeks</li> </ul> 6PO <ul style="list-style-type: none"> <li>- Art/DT competitions</li> <li>- Folder each for all work, like lockdown folders</li> </ul> Questions not submitted when they should have been: 4MP – Time limits on use of play equipment at lunchtimes <ul style="list-style-type: none"> <li>- More Shade</li> </ul> 5JS – More time at breaktime for snacks 6NB – Club try-outs before committing to them <ul style="list-style-type: none"> <li>- More books in the library and new books onto AR more quickly</li> </ul> 4CR – Lockers called by tables as they get crowded easily <ul style="list-style-type: none"> <li>- Classes called in fairly at lunchtimes to eat/ at end of play</li> </ul> 6RW – Classes called in more clearly at lunchtime	CY	CY pass on questions to governors	



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<ul style="list-style-type: none"><li>- Better equipment supervision at lunchtimes</li></ul> <p>6NS – Classroom resources replaced more quickly</p> <p>6SJ – Toilets – clean more regularly, reduce pupils using them inappropriately.</p> <p><b>Questions from Governors</b></p> <ul style="list-style-type: none"><li>- Are you confident you know how to stay safe online?</li><li>- Is there anything else we could do to help you stay safe online? (i.e. we teach online safety in computing and PSHE lessons, cover in assemblies and have a poster in the computer suite)</li></ul>		
<p><b>Improvements for the next Junior Governors</b></p> <ul style="list-style-type: none"><li>- Junior Governors to be prepared for the meetings – JG book, pen/pencil</li><li>- Change day of meeting so not always the same lessons missed (i.e. not always Monday 2.15-3.15pm)</li><li>- CY speak to teachers about how they can support JGs better – time to talk in class, look after JG book for them</li><li>- JG message in assembly on a regular basis<ul style="list-style-type: none"><li>o Prepare message (PowerPoint or IWB flip) in JG meeting</li><li>o JGs deliver message in assembly – monthly/termly?</li><li>o JGs create posters for display</li><li>o E.g. why it is important to look after play equipment and classroom resources or anti-bullying message</li></ul></li><li>- JG idea to have class box for lost items</li></ul>	CY	CY to explore options for regular assemblies and speak to teachers about JGs
<p><b>Standing Items</b> (What are the JGs views on the following items?)</p> <ul style="list-style-type: none"><li>- Behaviour</li><li>- Learning</li></ul>	CY	

### MEETING

<b>Group:</b>	Junior Governors		
<b>Date:</b>	20/09/2022	<b>Room:</b>	Gym
<b>Start:</b>	14:15	<b>Finish</b>	15:15
<b>Items</b>	<b>Who</b>	<b>Actions</b>	
<p><b>Questions for Governors Day (13 Oct)</b></p> <p>Junior Governors to ask classes about what questions they would ask Governors if given the opportunity (record all questions in JG book):</p> <ul style="list-style-type: none"><li>- How Governors will improve ... (i.e. playtime equipment/ entry to school, encouraging people who don't like school, dirty toilets in Y3, etc.)<ul style="list-style-type: none"><li>o Any aspect that children would like to improve about school – anything that can be made better</li></ul></li></ul> <p>Junior Governors then to decide the 2 most important questions for their class and give to Mr Yelling by Fri 23 Sep.</p> <p>Year 6 will ask the Year 3 classes - they have been told to speak to Y3&amp;Y6 teachers about when to do this.</p>	CY	Mr Y to contact teachers to explain what JGs need to do in case they need support.	



# CHESSWOOD JUNIOR SCHOOL

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- Planks of wood / wood & plastic spoons / tyres / rope
- Giant chalk board
- (Water feature and mud kitchen probably not feasible)

[PE and Lunch equipment order.xlsx](#)

Robust playground balls (Y3-6)



Handballs



Game accessories



Chalk board

Additional suggestion  
of a trampoline in  
ground

Yes to type of balls  
and equipment.





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### Standing Items (What are the JGs views on the following items?)

- Behaviour
  - o 17/45 said levels where they should be
  - o Pupils late to lessons who then disturb class
  - o Toilets not respected – disgusting
    - Y6 boys tissue flicked on ceiling
    - Y5 b/g dirty
    - Y4 b/g – mouse + soap/wee on floor
    - Y3 b/g – wee on floor
    - Toilets used to meet friends during lessons
- Learning
  - o 23/45 said levels where they should be
  - o Shouting out an issue
  - o Y5 sewing was really good

Anti-Bullying Ambassadors actions from Miss Spence – see below

### Anti-Bullying Ambassador feedback

Year 6 “I just like how they protect people from bullying and play fighting. I have once seen people on the playground pushing each other and shoving each other and I saw an anti-bullying ambassador come over and sort it out. They are really helpful.”

Year 6 “They protect our playground and keep this place nice and friendly. There was this one time I saw someone on the field playfighting with another person but then an anti-bullying ambassador came in and stopped them from fighting. I think it might be helpful if there was more of them on the playground.

Year 5 “I like how they help people. Once my friend was feeling really sad and they helped him. Maybe there could be more Anti-Bullying Ambassadors.”

Year 5 “They’re really helpful, not for me personally but other people. When I didn’t have anyone to play with they went and found one of my old friends from a different class.”



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Year 5 "The Anti-Bullying Ambassadors help when people feel like no-one is listening to them. They do a good job whenever any of my friends are hurt or upset."

Year 5 "They help people when they're getting bullied. When I need help or someone is being rude they help me and they actually stop the person. I think they could be on the lookout more."

Year 4 "They help you which is a good thing and they help with people who get bullied. My friend Curlight (Anti-bullying Ambassador) helped me when I got bullied."

Year 4 "They solve problems for you. When my friend got bullied by someone, she went and told an Anti-Bullying Ambassador and they helped. Someone told an Anti-Bullying Ambassador that they needed help once, but my friend (the Anti-Bullying Ambassador) just walked away and didn't help."

### Actions

- More Anti-Bullying Ambassadors on both playgrounds.
- A clearer Anti-Bullying Ambassador schedule so that there is always someone out.
- More frequent shifts.
- More frequent meetings to review how things are going.

## MINUTES

<b>Group:</b>	Junior Governors		
<b>Date:</b>	13/06/2022	<b>Room:</b>	Gym
<b>Start:</b>	14:15	<b>Finish</b>	15:15
<b>Items</b>	<b>Who</b>	<b>Actions</b>	
<b>New Governor Representation</b> Welcome to Philippa and Sao.	CY	No actions	
<b>JG issues from the classroom</b> Playground/Break/Lunch <ul style="list-style-type: none"> <li>• More playground equipment requested (3PB, 4MP, 4DG, 6NS, 6PO)</li> <li>• People being silly with equipment/posts at lunch time (3HG, 6NS)</li> <li>• Longer break time requested (4MC, 3TH)</li> <li>• Long lunch line reported (3HG, 4MH)</li> <li>• Cards need changing order for lunch call (6PO)</li> <li>• ABAs need to be looking out for issues (6NB)</li> <li>• In summer, eat lunch on the field (5ML)</li> <li>• Teachers to move around more at lunchtimes to deal with issues (3HG)</li> </ul> Curriculum <ul style="list-style-type: none"> <li>• More/better/newer books requested (4MP, 3KM)</li> </ul>	JGs	Playground/Break/Lunch <ul style="list-style-type: none"> <li>• CY to bring up main issues with Senior Leaders to see if change can be implemented. <ul style="list-style-type: none"> <li>○ More equipment</li> <li>○ Respect of equipment</li> <li>○ Staff movement</li> <li>○ MMS to call people in slower (or serve faster) to reduce queue time</li> <li>○ MMS to change class card order every half term</li> <li>○ Summer eating on field</li> </ul> </li> <li>• CY to raise ABA issue with PSHE team</li> </ul> Curriculum	



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<ul style="list-style-type: none"> <li>• More time to read in class/go to the library (3KM)</li> <li>• More lessons for different languages (5CL, 4MC)               <ul style="list-style-type: none"> <li>◦ Spanish, Ukrainian</li> </ul> </li> <li>• Shorter assemblies (phase) requested (5EM)</li> <li>• More DT Cooking requested (5EM)</li> <li>• More art/DT lessons that are hands-on (3KM)</li> <li>• More stationery requested – pens, scissors, glues (3PB, 3TH)</li> <li>• Assembly times later to stop wet floors (5ML)</li> <li>• Year 5/6 more access to pond (6OP)</li> <li>• Reading clubs at lunchtime for those who like reading (4CR)</li> <li>• More quizzes (Kahoot) in lessons (5HH)</li> </ul> <p>Other</p> <ul style="list-style-type: none"> <li>• Toilet paper is just tissues not a roll and Y5 don't like this (5CL)</li> <li>• Air conditioning requested for hot days (5HH)</li> <li>• Blue doors very heavy (5ML)</li> </ul>		<ul style="list-style-type: none"> <li>• CY responded that new books will be purchased (need subscription for new books) and more quizzes planned for future learning</li> <li>• CY to raise with LLT               <ul style="list-style-type: none"> <li>◦ Assembly– possibly better movement between phase halves.</li> <li>◦ Year assembly times later</li> <li>◦ Y6 chairs in year assembly</li> <li>◦ Stationery</li> <li>◦ Lunchtime reading clubs</li> </ul> </li> <li>• CY to pass on requests for more art/DT/pond access</li> <li>• CY to raise facility issues with KB</li> </ul>
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### MINUTES

<b>Group:</b>	Junior Governors		
<b>Date:</b>	16/05/2022	<b>Room:</b>	Staff Room
<b>Start:</b>	14:15	<b>Finish</b>	15:15
<b>Items</b>	<b>Who</b>	<b>Actions</b>	
<b>Welcome Y3 JGs</b> All Junior Governors will stay in their role until October half term (unless in Y6). Then new votes will be held for the new classes. New Year 3s will be voted in for summer term again next year.	CY	No actions	
<b>Breaktimes and Lunchtimes</b> What are the best things about breaktime? <ul style="list-style-type: none"> <li>- Chance to eat snack</li> <li>- Brain break</li> <li>- Play/talk with friends</li> <li>- Free time</li> <li>- Rest</li> <li>- Going on field</li> <li>- Fresh air/ not stick inside</li> <li>- Be creative to make up games</li> </ul> What are the worst things about breaktime? <ul style="list-style-type: none"> <li>- Get hot and annoyed</li> <li>- Y5/6 whistle goes early</li> <li>- Bullies – people not their friends picking on them</li> <li>- When play fighting goes wrong</li> <li>- People annoying them by saying silly things/playing silly games</li> <li>- When friends can't decide on games</li> <li>- When people are sore losers/ cheat/ play wrong rules</li> </ul> Any suggestions for changes at break? <ul style="list-style-type: none"> <li>- 5-minute warning so people know when to end their games</li> </ul>	CY	No actions	





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<ul style="list-style-type: none"><li>- Schedule for classes to use the pond</li><li>- Clipboards to hold paper together when drawing – or somewhere to go for drawing</li><li>- Adults bunch up too much; they should have an area of the playground each</li><li>- Breaktime treat stand every day of the week, not just treat week. Discussed staff work involved. JGs could help.</li><li>- Health snacks only, about 1/3 voted for this – do not want staff to check snacks, 100% voted for this</li><li>- Y3/4 to be able to play with Y5/6</li></ul> <p>What are the best things about lunchtime? Same as breaktime</p> <p>What are the worst things about lunchtime? Same as breaktime</p> <p>Any suggestions for changes to lunch? Eating Arrangements</p> <ul style="list-style-type: none"><li>- Switch calls for lunch so same classes are not always last</li><li>- Stop sneaking in to lunch hall when class has not yet been called</li><li>- People need to be more sensible putting lunchboxes in the right place</li><li>- Sign for tables for lunch boxes – Y5/6 tables</li><li>- Stop people running in to eat</li><li>- 2 sets of cards for calling classes for food or better whistle</li><li>- Vegetarians eat first – not fair as they get longer to play</li></ul> <p>Play arrangements</p> <ul style="list-style-type: none"><li>- Organised games (basketball, handball, etc.) someone watching all the time</li><li>- More organised games on other courts</li><li>- Basketball courts clearer rules as to whether Y5 or Y6</li><li>- Y3/4 want more organised games like Y5/6 – this is the role of sports leaders</li><li>- Fair share of play equipment needed for Y3/4 and Y5/6 – play leader noted more equipment for younger ages</li></ul>		
<p><b>Climbing equipment update</b></p> <p>PTA are looking at ways to find the money for the equipment, some money from the school budget too. JG ideas have been submitted to the builders. Work will start as soon as possible.</p>	CY	No actions
<p><b>JG issues</b></p> <ul style="list-style-type: none"><li>• Tutorials – Max suggested that pupils should be able to miss other lessons than PE and music. CY explained that the way PE and music is funded in school allows us to have specialist teachers, that is why tutorials must be during those lessons – this will not change in the future as it is a big part of Chesswood (sports clubs and competitions, choir and music production).</li><li>• Library – books being damaged and sometimes hard to finish</li></ul>	JGs	JGs to ask classes about any issues.



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- JGs to ask classmates whether there are any big issues that can be raised in the next meeting.

### MINUTES

<b>Group:</b>	Junior Governors		
<b>Date:</b>	28/01/2022	<b>Room:</b>	Resources Room
<b>Start:</b>	12:45	<b>Finish</b>	13:15
<b>Items</b>			<b>Who    Actions</b>
<b>Full Governors Meetings postponed</b> Due to staff absence, full governor meetings were postponed, that would have informed this meeting. Therefore, an extra meeting may be required.			CY    New date needed for meeting
<b>JG notice board</b> New notice board for Junior Governors is outside the SLT/Finance office.			CY    JGs to look at the noticeboard for next meeting information.
<b>Treat Week Ideas</b> JGs asked if they would like to help with treat week. All agreed. JGs asked for thoughts about positioning of the tables. Y4 playground outside reception and outside Y5 group room. Tables to be stored inside and carried outside. Morning, lunch and after school rather break time due to mock SATs week.			CY    CY to liaise with PTA and Admin team to organise JG help during Treat week.
<b>Climbing equipment</b> JGs shown proposed equipment ideas for PTA to fund in Y3/4 and Y5/6 playgrounds. All voted to run a class vote to decide final equipment choices. All agreed that the proposals shown were the right type of equipment. Need JG vote/class discussions on rules once installed.			CY    JGs to hold class vote on final play equipment decisions.
<b>Homework discussion</b> JGs asked for thoughts about homework. Get rid of IXL – too much in there/ answers sometimes wrong. Teams homework boring and repetitive – prefer SATs revision after Jan. Teams = difficult to access / takes a long time / password issues. Clicking on open does not work, must know to do right click, open. Some children need paper copies due to no computer access or ability to attend homework club. TT Rock Stars hard. Teacher finds it hard to find top 10s.			CY    No actions yet.

### MINUTES

<b>Group:</b>	Junior Governors		
<b>Date:</b>	19/11/2021	<b>Room:</b>	Resources Room
<b>Start:</b>	12:45	<b>Finish</b>	13:15
<b>Items</b>			<b>Who    Actions</b>
<b>Chesswood website</b> New page made for Junior Governors: <a href="#">Chesswood Junior School - Junior Governors</a> See the 'We want to hear from you' section.			JGs to show their class the new page and how to tell them what issues they want governors to deal with (form on website or in person).



# **CHESSWOOD JUNIOR SCHOOL** **Junior Governor Minutes 2021-22**



<p><b>Charity views</b>  Calendar shown with information, awareness, event and donation days.  -Heart Surgery Fund and Red Nose Day can both be supported as they are in different half terms.  -Grandparents' Day included following a suggestion.  -Suggestion made to support a Worthing based animal charity that a JG's auntie works for (Emily). Another suggestion that we should help pets in need.</p>		<p>Find out from Emily when the charity day would be.</p> <p>Need to add future PTA events.</p>
<p><b>PTA Christmas events (must be discussed before Christmas!)</b>  Decide film for 14 Dec  -Arthur Christmas  -The Grinch  -Home Alone  -Nativity  -Other – narrow down choices</p> <p>Film food choices  -Popcorn &amp; Juice carton  -Other healthy ideas?</p> <p>Raffle ticket prize ideas (approx. £5)  -Arts equipment  -Books  -Voucher  -Other</p> <p>Treat Week food ideas?  Not crisps or chocolate bars or sweets.  Fruit, yoghurt and juice available.</p> <p>Other event ideas  -Discos (Valentines (Feb) and May  -Summer Fayre (June)</p>		<p>JGs to return voting slips to Mr Y by Friday 26 Nov</p> <p>CY to distribute the results of the class vote to JGs after the vote is over.</p>

## **MINUTES**

<b>Group:</b>	Junior Governors		
<b>Date:</b>	05/11/2021	<b>Room:</b>	Resources Room
<b>Start:</b>	12:45	<b>Finish</b>	13:15
<b>Items</b>	<b>Who</b>	<b>Actions</b>	
<p><b>Introductions</b>  Mr Chris Yelling – Assistant Head  Mr Nick Wright - Governor</p>	CY		



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<b>Role of Junior Governors</b> <ul style="list-style-type: none"><li>• Attend Governor Meetings and take an active part in discussions</li><li>• Talk to your class, take notes and report back what they say<ul style="list-style-type: none"><li>○ Present ideas to the class (charities, fayres, discos)</li><li>○ Talk about school issues and possible solutions</li><li>○ Ask about areas of school life</li><li>○ Explain your ideas and listen to classmate's ideas</li></ul></li><li>• Report back to class what has been decided at meetings</li><li>• Be involved in work and projects as decided by Junior Governors</li><li>• Take part in interviewing possible new members of staff.</li><li>• Communicate with lots of different people (Head, Teachers, TAs, Governors, Parents, Pupils)</li><li>• Help create reports and messages</li></ul>	CY	
<b>Charity views</b> <p>We need JGs to inform us which charities pupils would like to support as a school. We cannot support every charity event as we do not have the time to do this (there are a lot of charities) and we cannot ask families for money too many times each year or to find costumes for dress up days too close to each other.</p> <p>Looked at event list - Y:\School Level\Assemblies</p> <p>Decisions for red events.</p>	CY	<p>Voted for:</p> <ul style="list-style-type: none"><li>-Children in Need</li><li>-Worthing Mencap (June) over 999 cenotaphs</li><li>-Heart Surgery Fund over Red Nose Day</li><li>-Suggestion to consider Grandparents' Day</li></ul> <p>CY check dates for each term! Awareness v charity</p>
<b>Areas to focus on for future meetings</b> <p>What things around school need the JGs to focus on? It could be to find out more information about other pupil's views or to help make something better?</p> <ul style="list-style-type: none"><li>• Curriculum (do you get/want a say in what you learn about?)</li><li>• Lessons (are they challenging/ interesting?)</li><li>• Homework (new homework system – benefit/ individual?)</li><li>• Assemblies</li><li>• Break playtime</li><li>• Lunch – food time / playtime</li><li>• Toilets</li><li>• Feeling Safe/ what happens when children misbehave</li><li>• Extra-curricular clubs (range, anything missing, issues?)</li><li>• PTA events (discos, film nights, snack week, etc.)</li><li>• Things other schools do that you want Chesswood to do?</li><li>• Any other issues you/ your class want to raise about school?</li></ul>	NW	<p>JGs to provide CY with top 2 issues to consider by Friday 12 Nov.</p> <p>CY/NW to prepare agenda for next meeting on Fri 19 Nov</p>