

Dream Aspire Achieve







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Weekly Communication Roundup

Dates for the diary:

- Class Photos Tuesday 26th April
- Worthing Museum Trip -

5HH, 5CL & 5ML - Tuesday 22nd March.

5AL & 5EM - Wednesday 23rd March.

 Red Nose Day - Friday 18th March. See information below.

• Year 3 Wakehurst Place -

3LB 3PB 3TH Tuesday 29th March **3DH**, **3HG**, **3KM** Friday 1st April

Weekly Attendance

Bright Sparks – Turn up, Turn up on Time, Turn up Ready for Action!

The following classes have won the year group attendance trophies for Week beginning 7th March. Well done!!

Year 3	Year 4	Year 5	Year 6
3TH	4MP	5CL	6SJ
85.4%	83.5%	83.9%	83.9%

<u>One Way System -</u>

From Monday 7th March the playground one way system will stop so the main entrances can be used.

The only exception to this will be the week commencing Monday 4th April (the week that the clubs aren't on before the Easter break) and will return to the system which has currently been in place.

Keeping up to speed

We are very aware both professionally and personally how hard it is to keep up with communications from school and from everywhere else for that matter. And, nobody has the time to search for letters they think they might have missed and are experiencing understandable parent anxiety of the consequences of missing important communications. We hope the very clear links and organisation below will ensure you are able to find any school communication quickly and easily.

You may find the current and all previous newsletters for this academic year for reference on our website -<u>Chesswood Junior School - Latest</u> Correspondence

Newsletter from previous academic years may be found at -<u>Chesswood Junior School - Previous</u> <u>Academic Year Newsletters</u>

You may find all current term correspondence for the whole school -<u>Chesswood Junior School - Current</u> <u>Academic Year Correspondence</u>

Current and previous correspondence for specific year groups

Year 3 - Chesswood Junior School - Year 3

Year 4 - Chesswood Junior School - Year 4

Year 5 - Chesswood Junior School - Year 5

Year 6 - Chesswood Junior School - Year 6

Information

Reporting your child's Attendance -

As previously announced at the beginning of term, the way in which you report your child's absence has changed as Studybugs is no longer available.

All future absence reports should, in the first instance, be reported online via the school website.

Home > Parents > Attendance & Punctuality > Reporting Sickness Absence

If you are unable to report the absence online, please telephone 01903 204141 and choose option 1

Thank you for your continued support.

Ukraine fundraiser

One of our pupils Leia in Year 6 has set herself a fundraising challenge to help raise money for the children in Ukraine. She will be running 10k a week for the next four weeks. If anyone is able to sponsor her the link is detailed below:

<u>https://www.chesswood.w-</u> <u>sussex.sch.uk/page/?title=Disaster+Emer</u> <u>gency+Committee&pid=1500</u>

Supporting a Child with Anxiety

Please click the link to be directed to the school website for more detailed information for parents. Alternatively, please follow the link to the website here: HOME > PASTORAL > CHILD AND FAMILY SUPPORT > MANAGING ANXIETY

Library Book Amnesty

From now until the end of the Spring term we are asking for any school library books to be returned to school. There may be books that have made their way home and not been brought back so we are asking if you have any books to bring them into Reception and these can be placed back in the school library.



Comic Relief / Red Nose Day 2022 -

Friday 18 March

The Junior Governors selected Red Nose Day as one of our awareness days this academic year - see Junior Governing Body Page on our website (in School Info section -<u>LINK</u>). Therefore, we encourage children to wear red on Friday 18 March, from modest colour choice to full on fancy dress, obviously including their red nose!

We ask that you <u>DO NOT send money into</u> <u>school</u>, instead, we encourage you to donate money you would have given to Comic Relief via the usual methods on the day.

For further information, see the official website: <u>https://www.comicrelief.com/redn</u> <u>oseday</u> There is also a fabulous competition for you to enter if you wish.

Many thanks for your support.

Mr Yelling



Please follow links regarding extra information regarding Ukraine Crisis.

https://www.chesswood.w-sussex.sch.uk/page/?title=Ukraine+Crisis&pid=1497

Children's gallery all children's best work when shared will be posted (no hate or anti Russian messages – only messages of support, love, care – see one example from Y3 Jessica

https://www.chesswood.w-sussex.sch.uk/page/?title=Children%27s+Gallery&pid=1499

Disaster emergency committee

Our single charity until the end of the academic year - NO other fundraising for charities will be undertaken

<u>https://www.chesswood.w-</u> <u>sussex.sch.uk/page/?title=Disaster+Emergency+Committee&pid=1500</u>





CHESSWOOD JUNIOR SCHOOL

Chesswood Road Worthing West Sussex BN11 2AA Head Teacher: Mr Andrew Jolley www.chesswood.w-sussex.sch.uk office@chesswood.w-sussex.sch.uk Tel: Worthing (01903) 204141/2



Wednesday, 02 March 2022 The Ukrainian Crisis – Supporting children's Understanding Dear Parent,

As you would imagine children are very aware of the current Ukrainian Invasion. Each individual child will be amassing a range of information from different sources – including the school playground. To ensure children can have information available that they can trust and rely on, I will be leading a school assembly tomorrow to support children's understanding at an age-appropriate level. I have spent quite some time in the past day researching and gathering information that will help children's understanding and importantly place it in perspective the invasion and the resulting crisis. In addition to information, we must also focus on positive relationships, we do have Russian families and children in our school and I want to ensure they continue to feel welcome, happy and confident in our school community, at all times i.e. we want to ensure that all children continue to show courtesy, care and kindness to everyone in our community.

I intend to explore the broad historic events from the second world war onwards, the geography of the current conflict, the use of sanctions and their effect – finance, sport, culture, the freedom to protest in democratic countries, World organisations such as the UN, news and fake news – judging whether information can be trusted, rules of war and leadership responsibility for war crimes i.e. the invasion, the careless use of weapons.

Parents may be assured that the assemblies will:

- show empathy to Russian citizens both in the UK and in Russia as not all Russians want their country to be at war either
- · only include appropriate image
- focus on understanding events, reasons and consequences (broadly factual, unbiased information) from different perspectives
- Explore the complexity of choices leaders must take i.e. why not send armies from other countries and rely on financial, sporting and cultural sanctions – more people fighting rarely ends a fight rather fuels it.
- How children in school can share their love and support for children in Ukraine and child refugees escaping the conflict.

Ukrainian Blue and Yellow Days

For the remainder of the term – EVERY WEDNESDAY

- children will be encouraged to wear colours of Ukraine Blue and Yellow at school. This may be as simple as a hair band to full blue and yellow clothing and anything in between. A clear demonstration of positive support by the whole community.
- staff will use symbolic items such as flags and balloons to support a short period of silence encouraging children to be thankful for the peace and safety they enjoy in England. We will also encourage children to think about children that don't have that in

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Ukraine and unsafe areas beyond.

Ukrainian School Support Project

We are encouraging all children to create a A4 poster, information leaflet (including how to deal with worries) or letter of support and understanding for Ukrainian children (Portrait or landscape). The posters may be collage, painted, coloured, computer generated – basically whatever you like. A theme of Blue and Yellow is encouraged. This project is about support, love, friendship and understanding <u>NOT</u> about hate. On that basis, any project submission MUST be focussed on positive support and information for the Ukrainian people. Please ensure that any entries do not have any graphic images, hurt or harm and that they would be appropriate for children to see.

We will place these on the web page dedicated to the Ukrainian Crises:

- HOME > LEARNING > ASSEMBLIES > PEOPLE, PLACES AND EVENTS ASSEMBLIES > UKRAINE CRISIS
- https://www.chesswood.w-sussex.sch.uk/page/?title=Ukraine+Crisis&pid=1497&action=saved

We will also use the external noticeboards to share a range of posters and letters beyond the school.

Please note on this weblink there is also a form should your child or family have any questions, worries, thoughts or feelings that they would like to be answered and they will be supported in the best way we know how.

Submissions should be children's best work and that takes time, therefore entries may be shared at any point during this half term. If the work is an electronic file please email:

head@chesswood.w-sussex.sch.uk

If the submission is hard copy, then children should take their work to the school office.

These are very difficult and confusing times for many, especially children who simply cannot comprehend or make sense of the situation without well intentioned support. We believe that addressing the issues and providing children with space to share and talk, along with space to reflect and learn more will provide the best route through difficult times and importantly will reduce their worries by answering their questions, queries and concerns.

If parents have any notable questions, concerns or complaints about any aspect of the school's approach to supporting children during this difficult time, we want to hear from you. In such circumstances, please email the head teacher: <u>head@chesswood.w-sussex.sch.uk</u>

Yours sincerely,

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Chesswood Sport News

Year 6 Netball



It's been a busy week for the Y6 Netball team. On Monday they competed in the Worthing Schools competition (High-7s) which was a round-robin event. First match was a goalless draw with Goring, then the team went on a massive scoring run beating all others including Thomas A Becket and The Orchards. After all the games were played our team was level on points with Goring but as we scored more goals we became Worthing Champions!

There was a very quick turnaround for the Southern Area Finals which took place on Wednesday, but this time it was High-5s Netball. The top 10 schools from Shoreham to Littlehampton played another round robin at The Angmering High School. Things started well with 2 wins, then a loss and followed by 5 more wins, another loss and a final match win. After 9 matches and some excellent team play with outstanding passing and moving the team finish 3rd in the Southern Area.

Team: Aylam Mia, Ella, Sophia, Elizabeth, Thehansa, Gabriel and Kaspian.

Y5/6 Worthing Schools Indoor Athletics Cup Final

Tuesday was the delayed date for the indoor athletics cup final at St Andrews - we were competing against the only other winners of this Cup in recent history TAB and West Park.

The competition includes 44 track and field events and points are awarded for each activity.

Our Y6 competitors gave the other schools a masterclass in the jumping events winning the speed bounce, long jump, triple jump and vertical jumps for both boys and girls. The Y5 did just as well making the triple jump a clean sweep and also the boys won the long jump, vertical and chest push too.

Track events were all very close between the 3 team with many races going down to 'photo finishes'. After all the events were completed 1 point separated 1st from 2nd unfortunately we fell one point short however, we did qualify for the Area Final in a few weeks with TAB - hopefully we can get the better of them next time!



Chesswood Sport News cont'd

Man of the Match!

Well done to Rocco for winning Man of the Match at his football this week!



Upcoming Events:

Tuesday 15th - Y5 Netball Competition (1 team only)

Tuesday 22nd - Y3 Football Festival

Wednesday 23rd - Y5/6 Indoor Athletics Area Final

Monday 4th April - Dancemania XII (new date)



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WHAT'S ON THE GREEN?

I BEAT THE GOALIE WITH WORTHING FC

- BOOKABAR CRAFT BEERS/ALES/CIDER

TREPES, PANCAKES, WAFFLES & ICECREAM

AND SO MUCH MORE TO BE ANNOUNCED!!

HUGE CLIMBING WALL

IN MINI GRAND NATIONAL

SADDLE & FLUTE MOBILE BAR

THOT & TASTY BURGER VAN

STONES THROW VEGAN PIZZA

CHILDREN'S RIDES

- CLOUD9 COFFEE

-DJ & LIVE MUSIC

COMPETITIONS

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Scan the QR code to be taken to our Facebook page



JOIN US ON THE GREEN FOR THE QUEEN!

2ND JUNE 2022 4PM - 10PM

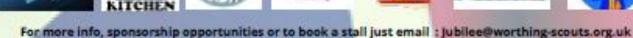
BROADWATER GREEN WORTHING

4.30PM Official opening By our Town Crier Bob Smytherman

9.06PM Lighting of the Jubilee Beacon

By a Special Guest announced soon!

Followed by The National Anthem & a community sing-a-long



Scouts

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Extra Learning Resources

English spelling -

use of wordle - playing with the family

<u>https://www.chesswood.w-</u> <u>sussex.sch.uk/page/?title=Spelling+and+</u> <u>Grammar&pid=62</u>

A really tough game for children who love games. Play <u>with</u> your family and friends - you are probably too young to do this alone. Top Tip - start with a word with at least two and possibly three vowels (a,e,i,o,or u).

Grey - letter is not found in the word

Gold - letter is in the word but in the wrong place

Green - letter is in the word and in the right place

Click on the image below or follow this <u>LINK</u>



Multiplication Tables Check - Year 4

You may already be aware that one of the national curriculum statements for Year 4 in Mathematics is to recall multiplication and division facts for the multiplication tables up to 12×12 . To help monitor this, all year 4 children will participate in the Multiplication Tables Check in June 2022. Please visit our dedicated Multiplication Tables Check page on the school website, where you can find:



Information for parents published by the Standards & Testing Agency

Useful links, guides and resources to help you support your child in learning their times tables - including videos with songs and top tips for learning times tables.

To visit our MTC page, please hover your phone's camera over the QR code which will take you directly there. Alternatively visit <u>https://www.chesswood.w-</u> <u>sussex.sch.uk/</u> and click on LEARNING > CURRICULUM > MATHS > MATHS KNOLWEDGE SUPPORTING RESOURCES > MULTIPLICATION TABLES CHECK. Should you have any further questions, please speak with your child's class teacher.

Local Clubs urban basketball coaching in sussex



Professional basketball coaching sessions (Worthing based) for children aged between 8yrs-16yrs. All player levels welcome. Friendly environment! Adult tuition offered along with fitness advice. Player/L2 Qualified Head Coach - Member Basketball England

Next session: Saturday 12th March 2.30pm-4.30pm

Find us on Facebook



Urban Basketball Coaching

Urban Coaching Goals

Young children need to develop co-ordination and movement skills as part of their physical education. These skills are an essential part of playing any game. These experiences should develop balance, movement skills, reception skills, handling skills, awareness of space, throwing skills and rhythm.

Please visit our Facebook page-event bookings and venue for March! WhatsApp 07888 015287 (Robert) Email: urbaninuk@hotmail.co.uk

Chesswood Science Fair

This week, Chesswood celebrated their annual Science Fair. Lots of fun experimenting was had by all pupils and staff!





5-star Holiday Camps

Premier Education

To put a spring in their step this Easter.

With action-packed sessions available throughout the school holidays, our camps are a fantastic place for children to meet new friends, have lots of fun, and create wonderful memories!

BOOK NOW AT:

premier-education.com/holiday-camps

Follow us on social: @PremEducationUK

★ ★ ★ ★ ★ Basedonover10,000 reviews

FOOD FOR

THOUGHT

INTRODUCING FOOD FOR

THOUGHT

PARENT SURVEY MARCH 2022 BRIEF FOR SCHOOLS

Holiday camps near you

Pulborough

Chanctonbury Leisure Centre, RH20 4BG Multi Activities

l camps 9-4pm drop off from 8.30ar 19.99 per day, single day bookings se online code WS25 for 25% off

Trustpilot 4.8/5

 $\star \star \star \star \star$

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Worthing	Angmering	Barnham
*West Park Primary School, BN12 4HD Mutil Activities, Performing Arts & Gymnastics *Lady of Sion Senior School, BN11 4BL Mutil Activities & Performing Arts	The Angmering School, BN16 4HH Mutit Activities & Performing Arts * Worthing Leisure Cent Mutit Activities Book dir Worthing Leisure Centr www.southdownsleisur	ectly with £19.99 e Use on
regular, or it is the guarantee there is every child with or range of activities. BOOK NOW AT premier-education "The holidays are better off their first Premier Ed 20% off your next. Eno	e enjoy each half nty for your ick into in the are a holiday camp ir first time, we something for ur comprehensive con.com/holiday-oc with friends. Give a frienc ucation Holiday booking a lin the scheme and refer f om/parent/refer-a-frienc	Plea Plea - A plea - Suitat for v - Lots - L20% diget riends
HERE WE	Chartwells Determined for the second	
OUR HELP	NEED	

We are delighted to introduce our annual school meals survey, called FOOD FOR THOUGHT, putting an emphasis on to what we do best – serving great tasting, nutritious food to schools. And this year we are re-launching FOOD FOR THOUGHT via our survey partner, Service Monitor. The insights gathered from this survey will help to develop the menus and help to further improve the service going forward, both with the aim of driving an uptake in school meals within primary schools.

Survey opens 15th March for 4 weeks, ending 12th April.

Follow the link below to complete you survey. servicemonitortabs.co.uk/chartwells/primary



Last year we had a total of 3,900 responses. This year we are looking to increase the number of individual

responses to capture as much feedback as possible.