

Homework Expectations - Year 5: Level 1 Autumn Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:
www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework
 The homework week runs from Friday to Thursday each week.

Name:	
Class:	

Complete homework for the level one. Can you achieve the aims and challenges?
 If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader
Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Knight = 83,400 (target ½ million over year)

Writing (Spelling)				
Weekly Time: Minimum 30 minutes - use the spelling activities Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet) Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2 Y3/Y4				

Maths (Mental Number Fluency) - Numbots	
Weekly Time: Minimum 30 minutes Half Term Aim: Answer as many questions as you can Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode Extension: Begin challenge mode tasks	
Resources: 100 Square Multiplication Square	

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Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year)

Extension: Choose skills from your recommendations

H.1 Identify the purpose of a text	I.1 Determine the order of events in informational texts	I.2 Compare and contrast in informational texts
K.1 Determine the meanings of similes	L.1 Distinguish characters' points of view	V.1 Choose the text that matches the writer's purpose
X.1 Distinguish facts from opinions	X.2 Identify an author's statement of opinion	W.3 Use coordinating conjunctions
W.4 Use subordinating conjunctions	Y.1 Add descriptive details to sentences	Y.2 Show character emotions and traits
Y.3 Revise the sentence using a stronger verb	Z.1 Identify base words, prefixes and suffixes	Z.3 Use the prefixes pre-, re- and mis-
Z.7 Determine the meaning of a word with a suffix: review	Z.8 Determine the meanings of words with prefixes and suffixes: review	DD.3 Find synonyms in context
QQ.1 Use the correct article: a or an	MM.5 Identify possessive pronouns	MM.6 Use possessive pronouns

Maths (Fluency and Mastery) - [IXL Maths](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year)

Extension: Choose skills from your recommendations

BB.3 Show fractions: fraction bars	BB.4 Show fractions: area models	BB.5 Match fractions to models
BB.6 Fractions of a group	BB.7 Fractions of number lines: unit fractions	BB.8 Fractions of number lines
BB.9 Identify fractions on number lines	BB.12 Unit fractions: modelling word problems	CC.4 Compare fractions
CC.5 Put fractions in order	DD.1 Find equivalent fractions using area models: two models	DD.2 Find equivalent fractions using area models: one model
DD.3 Identify equivalent fractions on number lines	DD.4 Find equivalent fractions using number lines	DD.6 Select equivalent fractions
DD.7 Find equivalent fractions	BB.13 Unit fractions: word problems	EE.8 Add fractions with the same denominator
EE.10 Subtract fractions with the same denominator	EE.11 Add and subtract fractions with the same denominator using number lines	EE.12 Add and subtract fractions with the same denominator

CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)