



CHESSWOOD JUNIOR SCHOOL **Junior Governor Minutes 2022-23**



Meeting Attendance

Class		New Class in Sep 23	7 Nov 2022	9 Jan 2023	6 Mar 2023	24 Apr 2023	12 Jun 2023	3 Jul 2023	18 Sep 2023	9 Oct 2023
Mr Yelling			Y							
Philippa Jackson (Gov)			N							
Sao Roque (Gov)			N							
	3CH									
	3CH									
	3DH									
	3DH									
	3HC									
	3HC									
	3PB									
	3PB									
Ethan P	4CR		Y							
Lilly B	4CR		Y							
Elizabeth P	4EV		Y							
Gabriel A	4EV		Y							
Millie O	4LB		Y							
Kaiden W	4LB		Y							
Leo M	4LH		Y							
Siya T	4LH		Y							
Sonny F	4MP		Y							
Joao PC	4MP		A							
Hridishtitha G	5AL		Y							
Jenson C	5AL		Y							
Mohammad A	5CL		Y							
Jessica S	5CL		Y							
Emilia O	5HM		Y							
Leon AV	5HM		Y							
Kaidan M	5JS		Y							
Ophelia G	5JS		Y							
Tallulah W	5ML		Y							
Alfie C	5ML		Y							
Ben R	6AH		Y							
Frankie B	6AH		Y							
Maiya JB	6NB		Y							
Lochlan S	6NB		Y							
Val HR	6NS		Y							
Karen L	6NS		Y							
Barnaby P	6PO		Y							
Isla D	6PO		Y							
Jake S	6RW		Y							
Katerina P	6RW		Y							
Emily K	6SJ		Y							
Michael L	6SJ		Y							



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Areas to focus on for future meetings

AGENDA

Group:	Junior Governors				
Date:	WB 09/01/2023	Room:	Staff Room		
Start:	14:15	Finish	15:15		
Items			Who	Actions	
Gold Awards for Service					
Pupil Voice Assembly <ul style="list-style-type: none">- What to talk to your Junior Governor about.<ul style="list-style-type: none">o Create PowerPointo Create poster for around school			CY		
Standing Items (What are the JGs views on the following items?) <ul style="list-style-type: none">- Behaviour (Is behaviour generally good enough in class and on the playground?) –- Learning (Is the learning in class generally building on last year and getting them to learn more?) –- Pen watch!					

MEETING

Group:		Junior Governors		
Date:	07/11/2022	Room:	Staff Room	
Start:	14:15	Finish	15:15	
Items			Who	Actions
Gold Awards for Service				
Welcome to new Junior Governors and explanation about the role – Junior Governor Badges given out <ul style="list-style-type: none">• Attend Governor Meetings and take an active part in discussions• Talk to your class, take notes and report back what they say<ul style="list-style-type: none">○ Present ideas to the class (charities, fayres, discos)○ Talk about school issues and possible solutions○ Ask about areas of school life○ Explain your ideas and listen to classmate's ideas• Report back to class what has been decided at meetings• Be involved in work and projects as decided by Junior Governors• Take part in interviewing possible new members of staff.• Communicate with lots of different people (Head, Teachers, TAs, Governors, Parents, Pupils)• Help create reports and messages			CY	CY to make alterations to mistakes on JG website and display board
Recommendations from the last JGs <ul style="list-style-type: none">- Junior Governors to be prepared for the meetings – JG book, pen/pencil- Change day of meeting so not always the same lessons missed (i.e. not always Monday 2.15-3.15pm)- CY speak to teachers about how they can support JGs better – time to talk in class, look after JG book for them- JG message in assembly on a regular basis<ul style="list-style-type: none">○ Prepare message (PowerPoint or IWB flip) in JG meeting				



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<ul style="list-style-type: none"> ○ JGs deliver message in assembly – monthly/termly? ○ JGs create posters for display ○ E.g. why it is important to look after play equipment and classroom resources or anti-bullying message - JG idea to have class box for lost items 		
<p>Pupil Voice</p> <p>Assembly ideas for JG to deliver - monthly/ half termly (prepare message in JG meetings – PowerPoint or flip + create posters for around school)</p> <ul style="list-style-type: none"> - What to talk to your Junior Governor about. - What is 'bullying' and what is 'unkind behaviour'? (repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power) <ul style="list-style-type: none"> ○ https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/understanding-bullying/definition ○ With help from the Anti-Bullying Ambassadors? ○ https://www.antibullyingpro.com/resources - What is 'snitching' and what is 'telling an adult'? - Why should pupils take responsibility for looking after stuff (play equipment, class resources)? 	CY	JGs voted for Junior Gov introductions first, anti-bullying second and resources third.
<p>Standing Items (What are the JGs views on the following items?)</p> <ul style="list-style-type: none"> - Behaviour (Is behaviour generally good enough in class and on the playground?) – 8/31 = ok. 6/31 = not sure. 17/31 = not good enough - Learning (Is the learning in class generally building on last year and getting them to learn more?) – 28/31 = ok. 1/31 not sure. 2/31 = not right. 	CY	
<p>What items are important for JGs to discuss in future meetings?</p> <ul style="list-style-type: none"> - JGs to ask classes what their key issues are <ul style="list-style-type: none"> ○ Class resources: glue sticks, pens (esp. lids), exercise books plastic covers (inc. plastic covers) ○ Behaviour in class: toys in class causing a distraction, notes passed in class, children not stopping talking despite being asked to by adult, pupils shouting out ○ Class organisation by teacher: T to give pupils warning about seating plan changes, pupils option to reject seating place if they don't get on with person, space between desks ○ Reading books: range, lack of care ○ JGs helping with playtimes: ABAs, equipment ○ Scooters put in bike shed when wet leaving no space for bikes. ○ Extra playtime (5 mins) ○ Extra learning time (15 mins) 	CY	