

# Homework Expectations - Year 5: Level 1

## Spring Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:  
[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework  
The homework week runs from Friday to Thursday each week.

<b>Name:</b>	
<b>Class:</b>	

Complete homework for the level one. Can you achieve the aims and challenges?  
If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading - <a href="#">Accelerated Reader</a></b>
Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Knight = 83,400 (target ½ million over year)

<b>Writing (Spelling)</b>				
Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a>				
Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet)				
Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test				
Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a> <a href="#">Y3/Y4</a>				

<b>Maths (Mental Number Fluency) - <a href="#">Numbots</a></b>	
Weekly Time: Minimum <b>30 minutes</b>	
Half Term Aim: Answer as many questions as you can	
Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode	
Extension: Begin challenge mode tasks	
Resources:	<a href="#">100 Square</a> <a href="#">Multiplication Square</a>

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### Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year)

Extension: Choose skills from your recommendations

<a href="#">F.2 Determine the main idea of a passage</a>	<a href="#">G.1 Determine the themes of myths, fables and folktales</a>	<a href="#">J.1 Sort sensory details</a>
<a href="#">U.1 Choose topic sentences for narrative paragraphs</a>	<a href="#">X.3 Choose reasons to support an opinion</a>	<a href="#">Z.2 Determine the meaning of a word with pre-, re- or mis-</a>
<a href="#">Z.4 Determine the meaning of a word with -ful or -less</a>	<a href="#">Z.5 Determine the meaning of a word with -ly or -ness</a>	<a href="#">DD.2 Which sentence has the same meaning?</a>
<a href="#">DD.4 Choose the antonym</a>	<a href="#">II.1 Determine the meaning of words using synonyms in context</a>	<a href="#">II.2 Use context to identify the meaning of a word</a>
<a href="#">LL.7 Is the noun singular or plural?</a>	<a href="#">LL.8 Form and use irregular plurals</a>	<a href="#">PP.4 Identify the irregular past tense I</a>
<a href="#">PP.6 Form and use the irregular past tense: set 1</a>	<a href="#">QQ.2 Use the correct article: a, an or the</a>	<a href="#">SS.1 Identify prepositions</a>

### Maths (Fluency and Mastery) - [IXL Maths](#) or [Freckle](#)

**Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. If you are unsure whether this applies to you, please check with Mr Gilbert**

via [ngilbert@chesswood.w-sussex.sch.uk](mailto:ngilbert@chesswood.w-sussex.sch.uk)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year)

Extension: Choose skills from your recommendations

<a href="#">H.23 Multiply one-digit numbers by three-digit numbers</a>	<a href="#">H.24 Multiply one-digit numbers by three-digit numbers: word problems</a>	<a href="#">H.25 Multiply three or more numbers</a>
<a href="#">H.26 Multiply three or more numbers: word problems</a>	<a href="#">I.3 Relate multiplication and division for equal group</a>	<a href="#">I.4 Write division sentences for arrays</a>
<a href="#">I.5 Relate multiplication and division for arrays</a>	<a href="#">L.5 Division word problems</a>	<a href="#">L.7 Divide two-digit numbers by one-digit numbers</a>
<a href="#">L.8 Divide two-digit numbers by one-digit numbers: word problems</a>	<a href="#">L.12 Divide three-digit numbers by one-digit numbers</a>	<a href="#">L.13 Divide three-digit numbers by one-digit numbers: word problems</a>
<a href="#">L.14 Divisibility rules for 2, 5 and 10</a>	<a href="#">BB.12 Unit fractions: modelling word problems</a>	<a href="#">BB.13 Unit fractions: word problems</a>
<a href="#">BB.14 Fractions of a whole: modelling word problems</a>	<a href="#">BB.15 Fractions of a whole: word problems</a>	<a href="#">BB.16 Fractions of a group: word problems</a>

### CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)