

## Homework Expectations - Year 5: Level 2 and Level 3

### Spring Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:

[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

<b>Name:</b>			
<b>Class:</b>		<b>Level:</b>	

Complete homework for the level indicated above. Do you accept the challenge to level-up?  
If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading - <a href="#">Accelerated Reader</a></b>	
<b>Level 2</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 166,700 (target 1 million over year)
<b>Level 3</b>	Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total) Half Term Aim: Achieve 100% by reading a wider range of genres - <a href="#">reading challenge</a> Half Term Word Challenge: Jedi Grand Master = 333,400 (target 2 million over year)

<b>Writing (Spelling)</b>			
<b>Level 2</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a> <a href="#">Y3/Y4</a> <a href="#">Y5/6</a>		
<b>Level 3</b>	Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a> or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 1	Class	innocent, innocence, confident, confidence, obedient, obedience, frequent, frequency, independent, independence	<a href="#">GAMES</a>
Group 7	Statutory	ancient, bruise, foreign, leisure, available, vehicle, convenience, appreciate, accommodate, conscious	<a href="#">GAMES</a>
Week 2-3	Class	adorable, adorably, changeable, applicable, applicably, enjoyable, considerable, considerably, comfortable, understandable	<a href="#">GAMES</a>
Group 8	Statutory	rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt, necessary, pronunciation, restaurant	<a href="#">GAMES</a>
Week 4-5	Class	referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference, transference	<a href="#">GAMES</a>
Group 9	Statutory	twelfth, variety, yacht, existence, marvellous, sufficient, secretary, sincere(ly), hindrance, embarrass	<a href="#">GAMES</a>
Week 6	Class	co-ordinate, re-enter, co-operate, co-own, co-author, re-educate, re-examine, re-evaluate, re-energise, re-elect	<a href="#">GAMES</a>
Group 10	Statutory	symbol, system, through, determined, curiosity, amateur, programme, recommend, prejudice, privilege	<a href="#">GAMES</a>

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<b>Writing (Grammar &amp; Punctuation) - <a href="#">IXL English</a></b>		
<b>Level 2</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below            Half Term Challenge: Jedi Master = Complete 19 skills (target 114 over year)            Extension: Choose skills from your recommendations in your year group</p>	
<b>Level 3</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below            Half Term Challenge: Jedi Grand Master = Complete 27 skills (target 161 over year)            Extension: Complete activities from the <a href="#">developing writing grid</a></p>	
<a href="#">A.1 Use key details to determine the main idea</a>	<a href="#">A.2 Determine the main idea of a passage</a>	<a href="#">D.4 Match problems with their solutions</a>
<a href="#">E.1 Sort sensory details</a>	<a href="#">O.1 Put the sentences in order</a>	<a href="#">O.4 Remove the sentence that does not belong</a>
<a href="#">P.1 Choose the best topic sentence</a>	<a href="#">R.1 Distinguish facts from opinions</a>	<a href="#">R.2 Identify an author's statement of opinion</a>
<a href="#">T.2 Determine the meaning of a word with pre-, re- or mis-</a>	<a href="#">T.4 Determine the meaning of a word with -ful or -less</a>	<a href="#">DD.9 Order the words to create a sentence</a>
<a href="#">EE.12 Form the singular or plural possessive</a>	<a href="#">FF.3 Replace the noun with a personal pronoun</a>	<a href="#">FF.6 Use possessive pronouns</a>
<a href="#">II.7 Form and use the irregular past tense: set 3</a>	<a href="#">II.8 Form and use the irregular past tense: set 4</a>	<a href="#">LL.3 Identify prepositional phrases</a>
<b>Maths (Mental Number Fluency)</b>		
<b>Level 2</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Garage' questions as you can            Autumn Term Challenge: Earn over 50,000 coins</p>	
<b>Level 3</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Answer as many <a href="#">TT Rock Stars</a> 'Studio' questions as you can            Autumn Term Challenge: Rock Legend = speed less than 2 seconds, accuracy above 90%</p>	
<b>Maths (Fluency and Mastery) - <a href="#">IXL Maths</a> or <a href="#">Freckle</a></b>		
<b>Level 2</b>	<p style="text-align: center;"><b>Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. If you are unsure whether this applies to you, please check with Mr Gilbert via <a href="mailto:ngilbert@chesswood.w-sussex.sch.uk">ngilbert@chesswood.w-sussex.sch.uk</a></b></p> <p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below            Half Term Challenge: Jedi Master = Complete 27 skills (target 159 over year)            Extension: Choose skills from your recommendations in your year group</p>	
<b>Level 3</b>	<p style="text-align: center;">Weekly Time: Minimum <b>30 minutes</b>            Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below            Half Term Challenge: Jedi Grand Master = Complete 38 skills (target 226 over year)            Extension: Complete activities from the <a href="#">developing maths grid</a></p>	
<a href="#">F.8 Multiply 2-digit numbers by 2-digit numbers: complete the missing steps</a>	<a href="#">F.9 Multiply 2-digit numbers by 2-digit numbers</a>	<a href="#">F.10 Multiply 2-digit numbers by 2-digit numbers: word problems</a>
<a href="#">F.13 Multiply 2-digit numbers by 3-digit or 4-digit numbers: complete the missing steps</a>	<a href="#">F.14 Multiply 2-digit numbers by 3-digit or 4-digit numbers</a>	<a href="#">F.15 Multiply 2-digit numbers by 3-digit or 4-digit numbers: word problems</a>
<a href="#">H.13 Divide 3-digit numbers by 1-digit numbers</a>	<a href="#">H.14 Divide 3-digit numbers by 1-digit numbers: word problems</a>	<a href="#">H.15 Divide 4-digit numbers by 1-digit numbers</a>
<a href="#">H.16 Divide 4-digit numbers by 1-digit numbers: word problems</a>	<a href="#">CC.3 Multiples of unit fractions: find the missing numbers</a>	<a href="#">CC.4 Multiply unit fractions and whole numbers: sorting</a>
<a href="#">CC.5 Multiply unit fractions by whole numbers</a>	<a href="#">CC.11 Multiply fractions and whole numbers: sorting</a>	<a href="#">CC.12 Multiply fractions by whole numbers</a>
<a href="#">CC.13 Multiply fractions by whole numbers: word problems</a>	<a href="#">CC.14 Fractions of a number</a>	<a href="#">CC.15 Fractions of a number: word problems</a>
<b>CHOICE (Other Areas of the Curriculum)</b>		
Learn 'Life Skills' and knowledge for other curriculum subjects this term - <a href="#">LINK</a>		