

Homework Expectations - Year 4: Level 1

Spring Term 2 (6 Weeks)

Writing (Grammar & Punctuation) - IXL English		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 12 skills (target 70 over year) Extension: Choose skills from your recommendations		
Y2 EE.3 Identify nouns in a sentence	Y3 AA.1 Complete the word with the ending that you hear	Y3 AA.2 Identify base words, prefixes and suffixes
Y2 EE.4 Sort common and proper nouns	Y3 AA.3 Determine the meaning of a word with pre-, re- or mis-	Y3 AA.4 Use the prefixes pre-, re- and mis-
Y2 FF.1 Choose between subject and object personal pronouns	Y3 DD.1 Choose the synonym	Y3 DD.2 Find synonyms in context
Y2 FF.2 Choose the correct personal pronoun	Y3 DD.3 Choose the antonym	Y3 DD.4 Which sentence uses an antonym?
Y2 GG.1 Complete the sentence with an action verb to match the picture	Y3 JJ.1 Order alphabetically based on the first letter	Y3 JJ.2 Order alphabetically based on the first two letters
Y2 GG.2 Identify action verbs	Y3 JJ.3 Order alphabetically based on the first three letters	Y3 QQ.1 Use the correct article: a or an

Maths (Mental Number Fluency) - Numbots
Weekly Time: Minimum 30 minutes Half Term Aim: Increase your score on the Challenge Mode tasks. <i>Challenge Mode unlocks when you have reached Tin Level 35 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode.</i> Spring Challenge: Begin playing TT Rock Stars – Garage/Jamming Extension: Practice all tables ready for the Multiplication Tables Check in June TT Rock Stars – Soundcheck/Studio
Resources: 100 Square Multiplication Square

Maths (Fluency and Mastery) - IXL Maths or Freckle		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 16 skills (target 92 over year) Extension: Choose skills from your recommendations		
Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr Gilbert via ngilbert@chesswood.w-sussex.sch.uk		
Y2 B.3 Place value models – tens and ones	Y3 CC.1 Halves and quarters	Y3 CC.2 Identify the fraction
Y2 B.4 Identify a digit – tens and ones	Y3 CC.3 Understand fractions: fraction bars	Y3 CC.4 Understand fractions: area models
Y2 E.8 Addition facts – sums up to 20	Y3 CC.5 Match fractions to models	Y3 CC.6 Show fractions: fraction bars
Y2 E.9 Make a number using addition – sums up to 20	Y3 DD.1 Find equivalent fractions using area models: two models	Y3 DD.2 Find equivalent fractions using area models: one model
Y2 E.10 Complete the addition sentence – sums up to 20	Y3 DD.3 Identify equivalent fractions on number lines	Y3 EE.1 Compare fractions using models
Y2 E.17 Regroup tens and ones	Y3 EE.2 Compare fractions using number lines	Y3 EE.3 Graph and compare fractions with the same denominator on number lines

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK