

Homework Expectations - Year 4: Level 2 and Level 3 Spring Term 2 (6 Weeks)

This homework (with clickable links and support options) can be found on our website:
www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework
 The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
 If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 83,400 (target ½ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: Jedi Grand Master = 250,000 (target 1.5 million over year)

Writing (Spelling)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling tasks or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 1 Group10	Class	sadly, completely, usually, finally, happily, angrily, gently, basically, frantically, dramatically	GAMES
	Statutory	remember, length, thought, straight, strange, strength, possible, position, peculiar, favourite	GAMES
Week 2-3 Group11	Class	various, famous, curious, enormous, humorous, courteous, serious, jealous, courageous, outrageous	GAMES
	Statutory	through, history, difficult, probably, question, special, purpose, therefore, calendar, disappear	GAMES
Week 4-5 Group12	Class	measure, treasure, pleasure, picture, furniture, nature, creature, adventure, enclosure, catcher	GAMES
	Statutory	weight, reign, height, bicycle, centre, sentence, potatoes, quarter, ordinary, natural	GAMES
Week 6 (Continued in Summer 1) Group13	Class	action, question, tension, injection, invention, extension, completion, expansion, hesitation, comprehension	GAMES
	Statutory	circle, though, library, minute, regular, promise, grammar, extreme, surprise, pressure	GAMES

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Writing (Grammar & Punctuation) - IXL English		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below</p> <p style="text-align: center;">Half Term Challenge: Jedi Master = Complete 18 skills (target 105 over year)</p> <p style="text-align: center;">Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below</p> <p style="text-align: center;">Half Term Challenge: Jedi Grand Master = Complete 25 skills (target 148 over year)</p> <p style="text-align: center;">Extension: Complete activities from the developing writing grid</p>	
U.1 Choose topic sentences for narrative paragraphs	U.2 Choose topic sentences for expository paragraphs	V.1 Choose the text that matches the writer's purpose
Y.2 Show character emotions and traits	Y.3 Revise the sentence using a stronger verb	Z.2 Determine the meaning of a word with pre-, re- or mis-
Z.3 Use the prefixes pre-, re- and mis-	Z.4 Determine the meaning of a word with -ful or -less	Z.5 Determine the meaning of a word with -ly or -ness
BB.1 Form compound words	BB.2 Form and use compound words	DD.1 Choose the synonym
DD.2 Which sentence has the same meaning?	DD.3 Find synonyms in context	DD.4 Choose the antonym
JJ.1 Order alphabetically based on the first letter	JJ.2 Order alphabetically based on the first two letters	JJ.3 Order alphabetically based on the first three letters

Maths (Mental Number Fluency)	
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Answer as many TT Rock Stars 'Garage' or 'Soundcheck' questions as you can</p> <p style="text-align: center;">Spring Term Challenge: Earn over 40,000 coins (target 120,000 over year)</p>
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Answer as many TT Rock Stars 'Studio' or 'Soundcheck' questions as you can</p> <p style="text-align: center;">Spring Term Challenge: Headliner = speed less than 4 seconds, accuracy above 90%</p>

Maths (Fluency and Mastery) - IXL Maths or Freckle		
<p style="color: purple;">Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr Gilbert via ngilbert@chesswood.w-sussex.sch.uk</p>		
Level 2	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below</p> <p style="text-align: center;">Half Term Challenge: Jedi Master = Complete 27 skills (target 161 over year)</p> <p style="text-align: center;">Extension: Choose skills from your recommendations in your year group</p>	
Level 3	<p style="text-align: center;">Weekly Time: Minimum 30 minutes</p> <p style="text-align: center;">Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below</p> <p style="text-align: center;">Half Term Challenge: Jedi Grand Master = Complete 39 skills (target 230 over year)</p> <p style="text-align: center;">Extension: Complete activities from the developing maths grid</p>	
G.15 Multiplication facts up to 10: select the missing factors	BB.1 Understand fractions: fraction bars	BB.2 Understand fractions: area models
G.16 Multiplication sentences up to 10: true or false?	BB.3 Show fractions: fraction bars	BB.4 Show fractions: area models
G.17 Squares up to 10 x 10	CC.1 Graph and compare fractions with the same denominator on number lines	CC.2 Graph and compare fractions with the same numerator on number lines
G.18 Multiplication facts to 12	CC.3 Graph and compare fractions on number lines	CC.4 Compare fractions
G.19 Multiplication facts up to 12: true or false?	DD.1 Find equivalent fractions using area models: two models	DD.2 Find equivalent fractions using area models: one model
G.20 Multiplication facts up 12: sorting	DD.3 Identify equivalent fractions on number lines	DD.4 Find equivalent fractions using number lines

CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)