



Year 3 Writing Name..... Class..... Group



Pieces of Writing			
A		B	
C		D	
E		F	
G		H	

End of Year 3 – Working towards the expected standard								
The pupil can write for different purposes	A	B	C	D	E	F	G	H
use expanded noun phrases to describe and specify characters and plots								
use past and present tense correctly and consistently								
Spell most Year 2 common exception words								
Spell some words with contracted forms								
Use the possessive apostrophe for some singular words (the girl's book)								
Some evidence of subordination (using when, if, that, because) and co-ordination (using or, and, but)								
Use grammatical patterns in a sentence to indicate its function as a statement, question, exclamation or command								
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences								
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences								
Use commas to separate items in a list								



Year 3 – Working at the expected standard

The pupil can write for an increasing range of audiences and purposes:		A	B	C	D	E	F	G	H
• use the full range of punctuation taught at key stage 1 mostly correctly									
• use some paragraph/sections to organise ideas mostly consistently									
• use headings and sub-headings to aid presentation									
• Use a range of conjunctions (cohesive device)	Co-ordinating (or/and/but)								
	Subordinating (when /if /that /because/ although)								
	Adverbs (time and cause) (then, next, soon, therefore)								
	Prepositions (time and cause) (before, after, during, in because of)								
	Nouns (to avoid repetition)								
• Begin to use a range of cohesive devices within and across sentences and paragraphs	Pronouns (to avoid repetition)								
• use present perfect form of verbs instead of the simple past – for example, He has gone out to play contrasted with He went out to play									
• use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction/possessive apostrophe with plural nouns mostly correctly									
• punctuate direct speech with inverted commas									
• spelling most contracted forms correctly									
• adding suffixes to spell most words correctly e.g. –ment, -less, -ness, -ful, -ly									
• form nouns using a range of prefixes (for example – super, anti, auto)									
• spelling most words correctly (year 1 and 2)									
• spelling some words correctly (year 3)) including further prefixes, suffixes and homophones									
• Use ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel									
• use diagonal and horizontal strokes needed to join letters in most of their writing									

End of Year 3 – Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences		A	B	C	D	E	F	G	H
• increase the consistency and quality of their handwriting									
• select vocabulary (nouns and pronouns) appropriately for clarity and cohesion and to avoid repetition									
• spell year 1 to year 3 words accurately and apply rules and patterns proficiently									

Autumn Assessment		Spring Assessment		Summer Assessment	
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