



Pieces of Writing			
A		B	
C		D	
E		F	
G		H	

End of lower key stage 2 West Sussex assessment – Working towards the expected standard								
The pupil can write for different purposes	A	B	C	D	E	F	G	H
W1. Use the full range of punctuation taught at key stage 1 mostly correctly								
W2. Use expanded noun phrases to describe and specify characters and plots								
W3. Use some paragraph/sections to organise ideas								
W4. Use sentences of different forms including some sentence structures with more than one clause								
W5. Use past and present tense correctly and consistently								
W6. Use co-ordination (e.g. or/and/but) and subordination (e.g. when /if /that /because)								
W7. Use some cohesive devices e.g. co-ordinating and subordinating conjunctions, adverbs and prepositions (to express time and cause) and nouns and pronouns (for clarity and to avoid repetition)								
W8. Use inverted commas for direct speech								
W9. Spelling most contracted forms correctly								
W10. Adding suffixes to spell most words correctly e.g. -ment, -less, -ness, -ful, -ly								
W11. Spelling most words correctly (year 1 and 2)								
W12. Spelling some words correctly (year 3 and 4)								
W13. Use diagonal and horizontal strokes needed to join letters in most of their writing								

End of lower key stage 2 West Sussex assessment – Working at the expected standard								
The pupil can write for an increasing range of audiences and purposes:	A	B	C	D	E	F	G	H
W14. Use paragraphs to organise ideas mostly correctly and consistently								
W15. Create/describe settings, characters and plots								
W16. Use a wider range of conjunctions (cohesive device)	Co-ordinating FANBOYS							
	Subordinating ISAWAWUBUB							
W17. Use an increasing range of cohesive devices within and across sentences and paragraphs	Adverbs [e.g. then, next, soon, therefore]							
	Prepositions [before, after, during, in, because of]							
	Nouns (for cohesion and to avoid repetition)							
	Pronouns (for cohesion and to avoid repetition)							
W18. Use different verb forms (progressive/present/present perfect/past tense)	Progressive							
	Present							
	Present Perfect							
	Past tense							
W19. Use some varied sentence structures with more than one clause including a wider range of conjunctions (co-ordinating and subordinating conjunctions)								
W20. Use fronted adverbials								
W21. Use commas for clarity after fronted adverbials								
W22. Use inverted commas and other punctuation to indicate direct speech								
W23. Use capital letters, full stops, question marks, exclamation marks, commas for lists								
W24. Use apostrophes for contraction/possessive apostrophe with plural nouns mostly correctly								
W25. Spelling most words correctly (year 1 and 2) -see list								
W26. Spelling most words correctly (year 3 and 4) including further prefixes, suffixes and homophones- see list								
W27. Produce legible joined handwriting								



Year 4 Writing Name..... Class..... Group



End of lower key stage 2 West Sussex assessment – Working at greater depth within the expected standard													
The pupil can write for a range of purposes and audiences						A	B	C	D	E	F	G	H
W28. Increase the consistency and quality of their handwriting													
W29. Select vocabulary (nouns and pronouns) appropriately for clarity and cohesion and to avoid repetition													
W30. Spell year 1 to year 4 words accurately and apply rules and patterns proficiently													
Autumn Assessment			Spring Assessment			Summer Assessment							