



**2017 End of key stage 2 statutory assessment – Working towards the expected standard**

The pupil can:	A	B	C	D	E	F	G	H
W1. Write for a range of purposes (varied sentence structures with more than one clause, including a range of co-ordinating and subordinating conjunctions)								
W2. Use paragraphs to organise ideas, mostly correctly								
W3. In narratives, usually describe settings and characters								
W4. In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)								
W5. Use capital letters (including proper nouns), full stops, question marks and commas for lists mostly correctly								
W6. Spell correctly most words from the year 3/4 spelling list								
W7. Write legibly (no specific requirement to be joined)								

**End of key stage 2 statutory assessment – Working at the expected standard**

The pupil can:	A	B	C	D	E	F	G	H
W8. Write effectively for a range of purposes and audiences, selecting language that shows awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)								
W9. In narratives, describe settings and characters								
W10. Integrate dialogue in narratives to convey and advance the action								
W11. Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using modal verbs to suggest degrees of possibility)								
W12. Use some devices to build cohesion (e.g. conjunctions; adverbials of time and place, pronouns, synonyms) within and across paragraphs								
W13. Use verb tenses consistently and correctly throughout their writing								
W14. Use the range of punctuation taught at key stage 2 mostly correctly								
Apostrophes for contraction								
Apostrophes for possession								
Brackets, dashes and commas for parenthesis								
Inverted commas and other punctuation to indicate direct speech								
W15. Spell some words correctly from the year 5/6 spelling list, and use a dictionary to check the spelling of vocabulary								
W16. Maintain legibility in joined handwriting when writing at speed.								

**End of key stage 2 statutory assessment – Working at greater depth within the expected standard**

The pupil can:	A	B	C	D	E	F	G	H
W17. Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)								
W18. Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using modal verbs to suggest degrees of possibility)								
W19. Use a range of devices to build cohesion (e.g. conjunctions; adverbials of time and place, pronouns, synonyms) within and across paragraphs								
W20. Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity								
W21. Spell most words correctly from the year 5/6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								

**Pieces of Writing**

A		B	
C		D	
E		F	
G		H	
Autumn Assessment		Spring Assessment	Summer Assessment