



End of key stage 2 statutory assessment – Working towards the expected standard

The pupil can:	A	B	C	D	E	F	G	H
W1. Write for a range of purposes								
W2. Use paragraphs to organise ideas								
W3. In narratives, describe settings and characters								
W4. In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)								
W5. Use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly								
W6. Spell correctly most words from the year 3/4 spelling list, and some words from the year 5/6 spelling list								
W7. Write legibly (no specific requirement to be joined)								

End of key stage 2 statutory assessment – Working at the expected standard

The pupil can:	A	B	C	D	E	F	G	H
W8. Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)								
W9. In narratives, describe settings, characters and atmosphere								
W10. Integrate dialogue in narratives to convey and advance the action								
W11. select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)								
W12. Use a range of devices to build cohesion (e.g. conjunctions; adverbials of time and place, pronouns, synonyms) within and across paragraphs								
W13. Use verb tenses consistently and correctly throughout their writing								
W14. Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)								
W15. Spell most words correctly from the year 5/6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								
W16. Maintain legibility in joined handwriting when writing at speed.								

End of key stage 2 statutory assessment – Working at greater depth within the expected standard

The pupil can:	A	B	C	D	E	F	G	H
W17. Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)								
W18. Distinguish between the language of speech and writing and choose the appropriate register								
W19. Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this								
W20. Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity								

Pieces of Writing

A		B	
C		D	
E		F	
G		H	
Autumn Assessment		Spring Assessment	Summer Assessment