

Year 6 Writing Name...... Class...... Group



The pupil can: W2. Use paragraphs to organise ideas W3. In narratives, describe settings and characters W4. In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points) W5. Use capital letters, full isosop, question marks, commas for lists and apostrophes for contraction mostly correctly W6. Spell correctly most words from the year 3/4 spelling list, and some words from the year 5/6 spelling list W7. Write legibly (no specific requirement to be joined) End of key stage 2 statutory assessment — Working at the expected standard The pupil can: W8. Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary: direct address in instructions and persuasive writing) W9. In narratives, describe settings, characters and atmosphere W10. Integrate dialogue in narratives to convey and advance the action W11. select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative, using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility) W12. Use a range of devices to build cohesion (e.g. conjunctions; adverbials of time and place, pronous, synonyms) within and across paragraphs W13. Use verb tenses consistently and correctly throughout their writing W14. Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuoin to indicate direct speech) W15. Spell most words correctly from the year 5/6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary to check the spelling of uncommon or more ambitious vocabulary to check the spelling of uncommon or more ambitious vocabulary. W16. Maintain legibility in joined handwriting when writing at speed. End of Key stage 2 statutory assessment — Working at	End of key stage 2 statutory assessment – Working tov	wards	the ex	pected	d stan	dard			
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