Homework Expectations - Year 4: Level 1 Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website: www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework
The homework week runs from Friday to Thursday each week.

Name:		
Class:		

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader

Weekly Time: Minimum 30 minutes reading x 5 times per week (or **2.5 hours** total)

Half Term Aim: Achieve 100% of your personal target

Half Term Word Challenge: Jedi Knight = 41,700 (target 125,000 over year)

Writing (Spelling)						
Weekly Time: Minimum 30 minutes - use the spelling activities						
Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet)						
F	ortnightly Challenge:	Achieve 70%+ in the f	fortnightly spelling te	st		
Extension: make sure you can spell all these words: First 100 Next 200						

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Writing (Grammar & Punctuation) - IXL English

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 12 skills (target 70 over year)

Extension: Choose skills from your recommendations

Y2 R New! Read sight words set 1: again, each, from, may, stop, than, when	Y3 AA.5 Determine the meaning of a word with -ful or -less	Y3 AA.6 Prefixes and suffixes: review			
Y2 R New! Read sight words set 2: after, best, gave, has, once, them, were	Y3 DD.5 Find antonyms in context	Y3 DD.6 Which sentence has the same meeting?			
Y2 R New! Read sight words set 3: as, by, four, her, more, some, think, way	Y3 TT.3 Use pronoun-verb contractions	Y3 TT.4 Use contractions with 'not'			
Y2 R New! Read sight words: review sets 1, 2, 3	Y3 TT.5 Use contractions in a sentence	Y3 D.1 Complete the word with the correct short vowel			
Y2 R New! Read sight words set 4: every, could, how, over, put, there, who	Y3 D.2 Spell the short a word	Y3 D.3 Spell the short e word			
Y2 R New! Read sight words set 5: ask, five, just, long, read, then, want	Y3 D4 Spell the short i word	Y3 D.5 Spell the short u word			

Maths (Mental Number Fluency) - Numbots & TT Rock Stars

Weekly Time: Minimum 30 minutes (15 minutes on Numbots & 15 minutes on TT Rock Stars)

Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks. Challenge Mode unlocks when you have reached Tin Level 35 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode.

Hal Term Aims – TT Rock Stars: Begin playing TT Rock Stars – Garage/Jamming

Challenge: Practice all tables ready for the Multiplication Tables Check in June TT Rock Stars – Soundcheck

Extension: Practice all tables ready for the Multiplication Tables Check in June aiming in increase your speed <a href="https://example.com/example.co

Resources: 100 Square Multiplication Square

Maths (Fluency and Mastery) - IXL Maths or Freckle

Weekly Time: Minimum 30 minutes

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 16 skills (target 92 over year)

Extension: Choose skills from your recommendations

Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr

Gilbert via ngilbert@chesswood.w-sussex.sch.uk

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Y2 R.1 Equal parts	Y3 CC.7 Show fractions: area models	Y3 CC.8 Fractions of number lines: unit fractions			
Y2 R.2 Halves and quarters	Y3 CC.9 Fractions of number lines	Y3 CC.10 Identify unit fractions on number lines			
Y2 R.3 Halves, thirds and quarters	Y3 V.1 Coin values	Y3 V.2 Count coins			
Y2 R.4 Halves, thirds and quarters: what fraction does the shape show?	Y3 V.3 Count coins and notes	Y3 V.4 Equivalent amounts of money – up to £1			
Y2 R.5 Halves, thirds and quarters: which shape matches the fraction?	Y3 W.1 Match clocks and times I	Y3 W.2 Match clocks and times II			
Y2 R.6 Halves, thirds and quarters: parts of a group	Y3 W.3 Match analogue and digital clocks I	Y3 W.4 Match analogue and digital clocks II			

CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK