## Homework Expectations - Year 4: Level 1 Summer Term 1 (6 Weeks)

This homework (with clickable links and support options) can be found on our website: www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework The homework week runs from Friday to Thursday each week.

Name:
Class:

Complete homework for the level one. Can you achieve the aims and challenges? If you experience any difficulties, speak to (or email) your class teacher.

| Reading - Accelerated Reader |
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| Weekly Time: Minimum 30 minutes reading $\times 5$ times per week (or 2.5 hours total) |
| Half Term Aim: Achieve 100\% of your personal target |
| Half Term Word Challenge: Jedi Knight $=41,700$ (target 125,000 over year) |


| Writing (Spelling) |  |  |  |  |  |
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|  | Weekly Time: Minimum 30 minutes - use the spelling activities <br> Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet) <br> Fortnightly Challenge: Achieve 70\%+ in the fortnightly spelling test <br> Extension: make sure you can spell all these words: First 100 |  |  |  |  |
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# Homework Expectations - Year 4: Level 1 Summer Term 1 (6 Weeks) 

| Writing (Grammar \& Punctuation) - IXL English |  |  |
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| Weekly Time: Minimum $\mathbf{3 0}$ minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 12 skills (target 70 over year) Extension: Choose skills from your recommendations |  |  |
| Y2 R New! Read sight words set 1: again, each, from, may, stop, than, when | Y3 AA. 5 Determine the meaning of a word with -ful or -less | Y3 AA. 6 Prefixes and suffixes: review |
| Y2 R New! Read sight words set 2: after, best, gave, has, once, them, were | Y3 DD. 5 Find antonyms in context | Y3 DD. 6 Which sentence has the same meeting? |
| Y2 R New! Read sight words set 3: as, by, four, her, more, some, think, way | Y3 TT. 3 Use pronoun-verb contractions | Y3 TT. 4 Use contractions with 'not' |
| Y2 R New! Read sight words: review sets 1, 2,3 | Y3 TT. 5 Use contractions in a sentence | Y3 D. 1 Complete the word with the correct short vowel |
| Y2 R New! Read sight words set 4: every, could, how, over, put, there, who | Y3 D. 2 Spell the short a word | Y3 D. 3 Spell the short e word |
| Y2 R New! Read sight words set 5: ask, five, just, long, read, then, want | Y3 D4 Spell the short i word | Y3 D. 5 Spell the short u word |

## Maths (Mental Number Fluency) - Numbots \& TT Rock Stars

Weekly Time: Minimum 30 minutes ( $\mathbf{1 5}$ minutes on Numbots \& $\mathbf{1 5}$ minutes on TT Rock Stars)
Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks. Challenge Mode unlocks when you have reached Tin Level 35 - please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode. Hal Term Aims - TT Rock Stars: Begin playing TT Rock Stars - Garage/Jamming

Challenge: Practice all tables ready for the Multiplication Tables Check in June TT Rock Stars - Soundcheck Extension: Practice all tables ready for the Multiplication Tables Check in June aiming in increase your speed TT Rock Stars Studio

| Resources: 100 Square |  |  |
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| Maths (Fluency and Mastery) - IXL Maths or Freckle |  |  |
| Weekly Time: Minimum $\mathbf{3 0}$ minutes <br> Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below <br> Half Term Challenge: Jedi Knight = Complete 16 skills (target 92 over year) <br> Extension: Choose skills from your recommendations <br> Please note - if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. <br> Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr Gilbert via ngilbert@chesswood.w-sussex.sch.uk |  |  |
| Y2 R. 1 Equal parts | Y3 CC. 7 Show fractions: area models | Y3 CC. 8 Fractions of number lines: unit fractions |
| Y2 R. 2 Halves and quarters | Y3 CC. 9 Fractions of number lines | Y3 CC. 10 Identify unit fractions on number lines |
| Y2 R. 3 Halves, thirds and quarters | Y3 V. 1 Coin values | $\underline{\text { Y3 V. } 2 \text { Count coins }}$ |
| Y2 R. 4 Halves, thirds and quarters: what fraction does the shape show? | Y3 V. 3 Count coins and notes | Y3 V. 4 Equivalent amounts of money - up to $£ 1$ |
| Y2 R. 5 Halves, thirds and quarters: which shape matches the fraction? | Y3 W. 1 Match clocks and times I | Y3 W. 2 Match clocks and times II |
| Y2 R. 6 Halves, thirds and quarters: parts of a group | Y3 W. 3 Match analogue and digital clocks I | Y3 W. 4 Match analogue and digital clocks II |
| CHOICE (Other Areas of the Curriculum) |  |  |
| Learn 'Life Skills' and knowledge for other curriculum subjects this term - LINK |  |  |

