

Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

<http://www.chesswood.w-sussex.sch.uk> Home > Learning > Home Learning > Homework
The homework week runs from Friday to Thursday each week.

Name:		
Class:		

Complete homework for the level one. Can you achieve the aims and challenges?
If you experience any difficulties, speak to (or email) your class teacher.

<p>Reading - <u>Accelerated Reader</u></p> <p>Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total)</p> <p>Half Term Aim: Achieve 100% of your personal target</p> <p>Half Term Word Challenge: Jedi Knight = 20,900 (target 125,000 over year)</p>

[illegible]

Homework Expectations - Year 3: Level 1

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Writing (Grammar & Punctuation) - IXL English		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 13 skills (target 78 over year) Extension: Choose skills from your recommendations list		
Y1 Q New! Read sight words: review sets 1, 2, 3	Y2 AA.1 Use words with prefixes and suffixes	Y2 AA.2 Understand words with prefixes and suffixes
Y1 Q New! Read sight words set 4: all, but, ride, saw, what	Y2 HH.1 One or more than one?	Y2 HH.5 Pronoun-verb agreement: Complete the sentence with the best subject
Y1 Q New! Read sight words set 5: about, like, she, under, we	Y2 II.10 To be: use the correct present tense form	Y2 II.11 To be: use the correct past tense form
Y1 Q New! Read sight words set 6: black, into, made, ran, white	Y2 II.12 To be: use the correct form	Y2 II.13 To have: use the correct form
Y1 Q New! Read sight words: review sets 4, 5, 6	Y2 KK.4 Compare pictures using comparative and superlative adjectives	Y2 KK.5 Identify comparative and superlative adjectives
Y1 Q New! Read sight words set 7: am, did, get, now, well	Y2 KK.6 Does the adjective compare two or more than two?	Y2 R New! Read sight words set 1: again, each, from, may, stop, than, when
Y1 Q New! Read sight words set 8: fast, good, him, take, will	Y2 R New! Read sight words set 2: after, best, gave, has, once, them, were	Y2 R New! Read sight words set 3: as, by, four, her, more, some, think, way

Maths (Mental Number Fluency) - Numbots
Weekly Time: Minimum 30 minutes Half Term Aim: Complete all Challenge Mode tasks. <i>Challenge Mode unlocks when you have reached Iron (Stage 2) Level 26 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode. Challenge Mode focusses on subitising, number bonds, addition & subtraction.</i> Summer Term Challenge: Try to increase your score on the Challenge Mode tasks. Extension: Begin playing TT Rock Stars – Garage.
Resources: 100 Square Multiplication Square

Maths (Fluency and Mastery) - IXL Maths or Freckle		
Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr Gilbert via ngilbert@chesswood.w-sussex.sch.uk		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 14 skills (target 81 over year) Extension: Choose skills from your recommendations		
Y1 N.2 Addition sentences up to 20: what does the model show?	Y2 S.1 Name the two-dimensional shape	Y2 S.2 Select two-dimensional shapes
Y1 N.8 Related addition facts	Y2 S.3 Count sides and vertices	Y2 S.4 Compare sides and vertices
Y1 R.2 Subtraction sentences up to 20: what does the model show?	Y2 T.1 Two-dimensional and three-dimensional shapes	Y2 T.2 Name the three-dimensional shape
Y1 F.1 Learn to skip-count by twos	Y2 T.3 Select three-dimensional shapes	Y2 T.4 Count vertices, edges and faces
Y1 F.2 Skip-count by twos	Y2 V.1 Which tally chart is correct?	Y2 V.2 Interpret tally charts
Y1 F.3 Skip-count by twos on ten frames	Y2 V.3 Which table is correct?	Y2 V.4 Interpret data in tables
Y1 F.4 Learn to skip-count by fives	Y2 V.5 Interpret pictograms I	Y2 V.6 Interpret pictograms II

CHOICE (Other Areas of the Curriculum)
Learn 'Life Skills' and knowledge for other curriculum subjects this term