

Homework Expectations - Year 3: Level 2 and Level 3

Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:			
Class:		Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up?
If you experience any difficulties, speak to (or email) your class teacher.

Reading - Accelerated Reader (Reading Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% of your personal target Half Term Word Challenge: Jedi Master = 41,700 (target ¼ million over year)
Level 3	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total) Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge Half Term Word Challenge: Jedi Grand Master = 166,700 (target 1 million over year)

Writing (Spelling) (Writing Support at Home)			
Level 2	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings for the correct weeks Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2		
Level 3	Weekly Time: Minimum 30 minutes - use the spelling activities or the spelling games links Fortnightly Aim: Learn the class and statutory spellings – use them in context in your writing Fortnightly Challenge: Achieve 90%+ in the fortnightly spelling test Extension: write a story to include all the words in context		
Week 1 (Continued from Summer 1) Group16	Class	they, obey, grey, survey, vein, veil, weigh, eight, beige, sleigh, freight, neighbour	GAMES
	Statutory	guide, heard, heart, different, popular, perhaps, recent, opposite, February, busy/business	GAMES
Week 2-3 Group17	Class	chef, echo, league, science, scheme, brochure tongue, fascinate, chalet, chemist, unique, discipline	GAMES
	Statutory	learn, often, enough, notice, island, famous, various, suppose, medicine, experience	GAMES
Week 4-5 Group1	Class	car, sea, her, start, meat, term, park, read, better, arm, each, under	GAMES
	Statutory	remember, length, thought, straight, strange, strength, possible, position, peculiar, favourite	GAMES
Week 6-7 Group2	Class	lie, tie, high, pie, field, light, tried, chief, bright, thief, night, right	GAMES
	Statutory	through, history, difficult, probably, question, special, purpose, therefore, calendar, disappear	GAMES

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Writing (Grammar & Punctuation) - IXL English (Writing Support at Home)		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 20 skills (target 117 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 28 skills (target 166 over year) Extension: Complete activities from the developing writing grid	
BB.1 Form compound words	BB.2 Form and use compound words	LL.7 Use regular plurals with -s and -es
PP.6 Identify the irregular past tense II	PP.7 Form and use the irregular past tense: set 1	PP.8 Form and use the irregular past tense: set 2
PP.9 Form and use the irregular past tense: set 3	PP.10 Form and use the irregular past tense: set 4	PP.11 Match the -ed and -ing sentences to the pictures
PP.12 To be: use the correct present tense form	PP.13 To be: use the correct past tense form	PP.14 To be: use the correct form
PP.15 To have: use the correct form	PP.16 Place sentences with irregular verbs on a timeline	PP.17 Is the sentence in the past, present or future tense?
TT.1 Form pronoun-verb contractions	TT.2 Form contractions with 'not'	TT.3 Use pronoun-verb contractions
TT.4 Use contractions with 'not'	TT.5 Use contractions in a sentence	RR.5 Identify comparative and superlative adjectives

Maths (Mental Number Fluency) - Numbots & TT Rock Stars (Maths Support at Home)	
Level 2	Weekly Time: Minimum 30 minutes (15 minutes on Numbots & 15 minutes on TT Rock Stars) Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks. <i>Challenge Mode unlocks when you have reached Iron Level 26 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode.</i> Half Term Aims – TT Rock Stars: Continue playing TT Rock Stars – Garage/Jamming Summer Term Challenge: Try to increase your score on the Challenge Mode tasks. Extension: Practice a wider range of times tables and try to increase your speed playing TT Rock Stars – Single Player - Studio.
Level 3	

Maths (Fluency and Mastery) - IXL Maths or Freckle (Maths Support at Home)		
Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr Gilbert via ngilbert@chesswood.w-sussex.sch.uk		
Level 2	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Master = Complete 24 skills (target 142 over year) Extension: Choose skills from your recommendations in your year group	
Level 3	Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the tasks below Half Term Challenge: Jedi Grand Master = Complete 34 skills (target 202 over year) Extension: Complete activities from the developing maths grid	
Z.1 Name polygons	Z.2 Classify polygons	Z.3 Count sides and vertices
Z.4 Compare sides and vertices	Z.5 Flip, turn and slide	Z.6 Fractions of a turn
AA.1 Name the three-dimensional shape	AA.2 Select three-dimensional shapes	AA.3 Count vertices, edges and faces
AA.4 Compare vertices, edges and faces	AA.5 Identify faces of three-dimensional shapes	AA.6 Identify shapes traced from solids
X.1 Which tally chart is correct?	X.2 Interpret tally charts	X.3 Interpret bar graphs
X.4 Which bar graph is correct?	X.5 Create bar graphs	X.6 Use bar graphs to solve problems
X.7 Interpret line plots	X.8 Create line plots	X.9 Interpret pictograms I

CHOICE (Other Areas of the Curriculum)

[Learn 'Life Skills' and knowledge for other curriculum subjects this term](#)