

Homework Expectations - Year 4: Level 1 Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:

www.chesswood.w-sussex.sch.uk Home > Learning > Home Learning > Homework

The homework week runs from Friday to Thursday each week.

Name:		
Class:		

Complete homework for the level one. Can you achieve the aims and challenges?

If you experience any difficulties, speak to (or email) your class teacher.

<p align="center">Reading - <u>Accelerated Reader</u></p> <p align="center">Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total)</p> <p align="center">Half Term Aim: Achieve 100% of your personal target</p> <p align="center">Half Term Word Challenge: Jedi Knight = 41,700 (target 125,000 over year)</p>

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Homework Expectations - Year 4: Level 1

Summer Term 2 (7 Weeks)

Writing (Grammar & Punctuation) - IXL English		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 12 skills (target 70 over year) Extension: Choose skills from your recommendations		
Y2 R New! Read sight words set 6: any, give, his, new, open, sleep, wish	Y3 BB.2 Which word is not like the others?	Y3 EE.1 Homophones with pictures
Y2 R New! Read sight words set 7: also, fly, know, live, old, soon, why	Y3 EE.2 Identify homophones	Y3 EE.3 Use the correct homophone
Y2 R New! Read sight words: review sets 4, 5, 6, 7	Y3 LL.1 Select the nouns	Y3 LL.2 Which word is a noun?
Y2 R.1 Read sight words: review sets 1–7	Y3 LL.3 Identify nouns	Y3 LL.6 Form regular plurals with -s and -es
Y2 R.2 Complete the sentence with the correct sight word	Y3 LL.7 Use regular plurals with -s and -es	Y3 LL.10 Form and use irregular plurals
Y2 R.3 Spell the sight word	Y3 LL.11 Identify plurals, singular possessives and plural possessives	Y3 LL.12 Form the singular or plural possessive
Y3 BB.1 Form compound words	Y3 LL.13 Identify and correct errors with plural and possessive nouns	Y3 MM.6 Choose the correct personal pronoun

Maths (Mental Number Fluency) - Numbots & TT Rock Stars
Weekly Time: Minimum 30 minutes (15 minutes on Numbots & 15 minutes on TT Rock Stars) Half Term Aims - Numbots: Increase your score on the Challenge Mode tasks (Subitising, Number Bonds, Addition & Subtraction). <i>Challenge Mode unlocks when you have reached Iron Level 26 – please reach this stage of Story Mode if you haven't done so yet, then move on to Challenge mode.</i> Half Term Aims – TT Rock Stars: Continue playing TT Rock Stars – Garage/Jamming Challenge: Practice all tables ready for the Multiplication Tables Check in June TT Rock Stars – Soundcheck Extension: Practice all tables ready for the Multiplication Tables Check in June aiming to increase your speed TT Rock Stars - Studio

Resources: [100 Square](#) [Multiplication Square](#)

Maths (Fluency and Mastery) - IXL Maths or Freckle		
Weekly Time: Minimum 30 minutes Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below Half Term Challenge: Jedi Knight = Complete 16 skills (target 92 over year) Extension: Choose skills from your recommendations Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. 3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. The weekly time is minimum 30 minutes. If you are unsure whether this applies to you, please check with Mr Gilbert via ngilbert@chesswood.w-sussex.sch.uk		
Y2 B.5 Place value – tens and ones	Y3 Z.1 Name polygons	Y3 Z.2 Classify polygons
Y2 B.6 Convert to/from a number – tens and ones	Y3 Z.3 Count sides and vertices	Y3 Z.4 Compare sides and vertices
Y2 F.1 Add doubles with models	Y3 Z.5 Flip, turn and slide	Y3 Z.6 Fractions of a turn
Y2 F.2 Add doubles	Y3 Z.7 Angles: greater than, less than or equal to a right angle	Y3 Z.8 Angles: acute, right or obtuse
Y2 I.8 Subtraction facts – numbers up to 20	Y3 X.1 Which tally chart is correct?	Y3 X.2 Interpret tally charts
Y2 I.9 Subtraction sentences using number lines – numbers up to 20	Y3 X.3 Interpret bar graphs	Y3 X.4 Which bar graph is correct?
Y2 J.1 Relate addition and subtraction sentences	Y3 X.5 Create bar graphs	Y3 X.6 Use bar graphs to solve problems

CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)