

## Homework Expectations - Year 5: Level 1 Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website:  
[www.chesswood.w-sussex.sch.uk](http://www.chesswood.w-sussex.sch.uk) Home > Learning > Home Learning > Homework  
 The homework week runs from Friday to Thursday each week.

<b>Name:</b>	
<b>Class:</b>	

Complete homework for the level one. Can you achieve the aims and challenges?  
 If you experience any difficulties, speak to (or email) your class teacher.

<b>Reading - <a href="#">Accelerated Reader</a></b>
Weekly Time: Minimum 30 minutes reading x 5 times per week (or <b>2.5 hours</b> total)
Half Term Aim: Achieve 100% of your personal target
Half Term Word Challenge: Jedi Knight = 83,400 (target ½ million over year)

<b>Writing (Spelling)</b>				
Weekly Time: Minimum <b>30 minutes</b> - use the <a href="#">spelling activities</a>				
Fortnightly Aim: Learn the bespoke spellings (below or on your own spelling sheet)				
Fortnightly Challenge: Achieve 70%+ in the fortnightly spelling test				
Extension: make sure you can spell all these words: <a href="#">First 100</a> <a href="#">Next 200</a> <a href="#">Y1/Y2</a> <a href="#">Y3/Y4</a>				

<b>Maths (Mental Number Fluency) - <a href="#">Numbots</a></b>	
Weekly Time: Minimum <b>30 minutes</b>	
Half Term Aim: Answer as many questions as you can	
Autumn Term Challenge: Reach stage 3 'Tin' Level 35 to unlock the challenge mode	
Extension: Begin challenge mode tasks	
Resources: <a href="#">100 Square</a> <a href="#">Multiplication Square</a>	

# Homework Expectations - Year 5: Level 1

## Summer Term 2 (7 Weeks)

### Writing (Grammar & Punctuation) - [IXL English](#)

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 13 skills (target 76 over year)

Extension: Choose skills from your recommendations

<a href="#">F.1 Use key details to determine the main idea</a>	<a href="#">I.5 Match problems with their solutions</a>	<a href="#">Q.3 Read poetry</a>
<a href="#">S.2 Read about famous places</a>	<a href="#">T.3 Organise information by main idea</a>	<a href="#">U.2 Choose topic sentences for expository paragraphs</a>
<a href="#">W.2 Use time-order words</a>	<a href="#">W.4 Use subordinating conjunctions</a>	<a href="#">Y.1 Add descriptive details to sentences</a>
<a href="#">Y.2 Show character emotions and traits</a>	<a href="#">Z.7 Determine the meaning of a word with a suffix: review</a>	<a href="#">Z.8 Determine the meanings of words with prefixes and suffixes: review</a>
<a href="#">DD.6 Find antonyms in context</a>	<a href="#">GG.1 Describe the difference between related words</a>	<a href="#">JJ.1 Order alphabetically based on the first letter</a>
<a href="#">KK.5 Is it a complete sentence or a fragment?</a>	<a href="#">LL.9 Identify plurals, singular possessives and plural possessives</a>	<a href="#">MM.6 Use possessive pronouns</a>
<a href="#">PP.5 Identify the irregular past tense II</a>	<a href="#">PP.7 Form and use the irregular past tense: set 2</a>	<a href="#">RR.6 Choose between adjectives and adverbs</a>

### Maths (Fluency and Mastery) - [IXL Maths](#) or [Freckle](#)

Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than IXL Maths. **3 new tasks will appear in your Rucksack every Friday. Once completed, these tasks will no longer appear in your Rucksack. Please choose tasks from Adaptive Maths, Fact Practice or Focus Skills if you have completed all of the tasks in your Rucksack. If you are unsure whether this applies to you, please check with Mr Gilbert via [ngilbert@chesswood.w-sussex.sch.uk](mailto:ngilbert@chesswood.w-sussex.sch.uk)**

Weekly Time: Minimum **30 minutes**

Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below

Half Term Challenge: Jedi Knight = Complete 16 skills (target 91 over year)

Extension: Choose skills from your recommendations

<a href="#">A.14 Compare numbers in tables: up to 100,000</a>	<a href="#">FF.8 Name the digit in a given place value</a>	<a href="#">FF.10 Number sequences involving decimals</a>
<a href="#">FF.12 Decimal number lines</a>	<a href="#">FF.14 Compare decimals using models</a>	<a href="#">FF.15 Compare decimals on number lines</a>
<a href="#">FF.19 Put decimal numbers in order</a>	<a href="#">GG.4 Add and subtract decimal numbers</a>	<a href="#">GG.5 Add and subtract decimals: word problems</a>
<a href="#">GG.9 Multiply a decimal by 10 or 100</a>	<a href="#">GG.11 Divide a decimal by 10 or 100</a>	<a href="#">W.9 Greater or smaller volume</a>
<a href="#">W.10 Which metric unit of volume is appropriate?</a>	<a href="#">W.11 Compare and convert metric units of volume</a>	<a href="#">W.12 Conversion tables - metric units</a>
<a href="#">M.8 Add, subtract and multiply</a>	<a href="#">M.9 Add, subtract, multiply and divide</a>	<a href="#">M.14 Addition and subtraction word problems</a>
<a href="#">M.15 Multiplication and division word problems</a>	<a href="#">M.19 Two-step addition and subtraction word problems</a>	<a href="#">M.20 Two-step multiplication and division word problems</a>

### CHOICE (Other Areas of the Curriculum)

Learn 'Life Skills' and knowledge for other curriculum subjects this term - [LINK](#)