## Homework Expectations - Year 5: Level 2 and Level 3 Summer Term 2 (7 Weeks)

This homework (with clickable links and support options) can be found on our website: <a href="https://www.chesswood.w-sussex.sch.uk">www.chesswood.w-sussex.sch.uk</a> Home > Learning > Home Learning > Homework
The homework week runs from Friday to Thursday each week.

Name:		
Class:	Level:	

Complete homework for the level indicated above. Do you accept the challenge to level-up? If you experience any difficulties, speak to (or email) your class teacher.

Reading - <u>Accelerated Reader</u>			
	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total)		
Level 2	Half Term Aim: Achieve 100% of your personal target		
	Half Term Word Challenge: Jedi Master = 166,700 (target 1 million over year)		
	Weekly Time: Minimum 30 minutes reading x 5 times per week (or 2.5 hours total)		
Level 3	Half Term Aim: Achieve 100% by reading a wider range of genres - reading challenge		
	Half Term Word Challenge: Jedi Grand Master = 333,400 (target 2 million over year)		

		Writing (Spelling)				
	Weekly Time: Minimum <b>30 minutes</b> - use the <u>spelling activities</u> or the spelling games links					
Level 2	Fortnightly Aim: Learn the class and statutory spellings for the correct weeks					
F		ortnightly Challenge: Achieve 70%+ in the fortnightly spelling test				
Extension: make sure you can spell all these words: First 100 Next 200 Y1/Y2			<u>/Y4</u> Y5/6			
	Weekly Time	: Minimum <b>30 minutes</b> - use the <u>spelling activities</u> or the spelling games links				
Level 3 Fortnightly Air		m: Learn the class and statutory spellings – use them in context in your writing				
Level 3	F	ortnightly Challenge: Achieve 90%+ in the fortnightly spelling test	ly Challenge: Achieve 90%+ in the fortnightly spelling test			
		Extension: write a story to include all the words in context				
Week	Class	official, special, artificial, partial, confidential, essential, crucial,	GAMES			
1	Class	initial, financial, social	GAIVIES			
Group 15	Statutory	ancient, bruise, foreign, leisure, available, vehicle, convenience,	GANAES			
Group 13	Statutory	appreciate, accommodate, conscious	<u>GAMES</u>			
Week	Class	observant, observance, hesitant, hesitancy, tolerant, tolerance,	GAMES			
2-3	Class	innocent, innocence, obedient, obedience	<u>UAIVILS</u>			
Group 16	Statutory	rhythm, relevant, shoulder, queue, sacrifice, signature, interrupt,	GAMES			
Group 10	Statutory	necessary, pronunciation, restaurant	UAIVILS			
Week	Class	disagree, misbehave, incorrect, immature, imperfect, irregular,	GAMES			
4-5	Ciass	refresh, submarine, interact, supermarket, anticlockwise, autograph	<u>OAIVILS</u>			
Group 1	Statutory	twelfth, variety, yacht, existence, marvellous, sufficient,	<u>GAMES</u>			
Group 1	Statutory	secretary, sincere(ly), hindrance, embarrass				
Week	Class	simply, serious, finally, gardener, sensation, beginning, basically,	<u>GAMES</u>			
6-7		humorous, courageous, adoration				
Group 2	Statutory	symbol, system, through, determined, curiosity, amateur,	GAMES			
Group 2	Statutory	programme, recommend, prejudice, privilege	<u>JAIVILJ</u>			

## Homework Expectations - Year 5: Level 2 and Level 3 Summer Term 2 (7 Weeks)

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	writing	(Grammar & Punctuation) - <u>IX</u>					
		Weekly Time: Minimum 30 minu					
Level 2	Half Term Aim: Reach the Excellence Zone (90-99) or Master (100) all the skills below						
	Half Term Challenge: Jedi Master = Complete 19 skills (target 114 over year)						
	Extension	on: Choose skills from your recommendations in your year group					
		Weekly Time: Minimum 30 minu					
Level 3		n: Reach the Excellence Zone (90-99) or Master (100) all the tasks below					
Hair Term C		nallenge: Jedi Grand Master = Complete 27 skills (target 161 over year)					
Ext		ension: Complete activities from the <u>developing writing grid</u>					
M.4 Read about sports and hobbies		N.2 Read about business and technology	N.4 Read about history				
O.3 Organise information by main idea		P.2 Choose the best concluding sentence	R.4 Identify supporting details in literary texts				
U.1 Sort words by shared Greek or Latin		U.2 Use Greek and Latin roots as clues to	U.3 Use the meanings of words as clues to				
<u>roots</u>		the meanings of words	the meanings of Greek and Latin roots				
V.1 Form compound words		BB.4 Determine the meaning of domain- specific words with pictures	DD.5 Is it a complete sentence or a fragment?				
KK.11 Spell adjectives that compare		KK.13 Use adverbs to compare	C.1 Order alphabetically based on the first letter				
CC.2 Order al	phabetically based on the first	CC.3 Order alphabetically based on the first					
	two letters	three letters	GG.1 Use action verbs				
GG.3 Identify	main verbs and helping verbs	JJ.2 Use the correct article: a, an or the	QQ.4 Formatting and capitalising titles				
			<u> </u>				
	<u> </u>	Maths (Mental Number Fluenc					
		Weekly Time: Minimum <b>30 min</b>					
Level 2	Half Term	n Aim: Answer as many TT Rock Stars 'Gara					
		Autumn Term Challenge: Earn over 50					
		Weekly Time: Minimum <b>30 min</b>					
Level 3		n Aim: Answer as many <u>TT Rock Stars</u> 'Stud					
	Autumn Term (	Challenge: Rock Legend = speed less than 2	seconds, accuracy above 90%				
	Maths (Flue	ncy and Mastery) - IXL Math	s or <u>Freckle</u>				
1	Please note – if you are involved in the Star Maths/Freckle trial, please complete these tasks rather than						
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