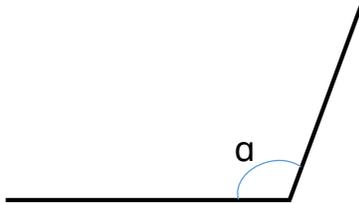


Shape

A

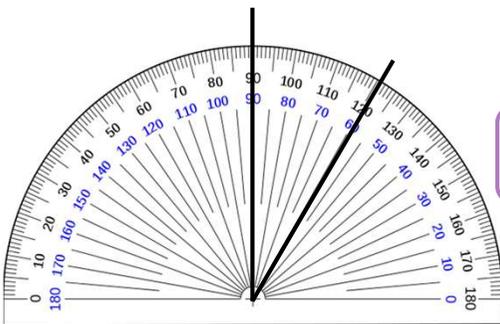
Name _____

1 Measure the size of angle a.



_____ °  1 mark

2 Teddy has measured the angle. Explain why Teddy is **not** correct.



The angle is 120°



 1 mark

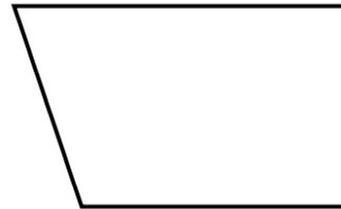
3 Complete the sentences.

There are _____° in a right angle.

Angles on a straight line add up to _____°

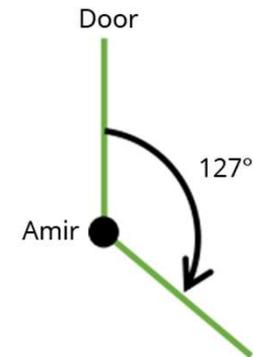
 2 marks

4 Find and measure the smallest angle in this quadrilateral.



_____ °  1 mark

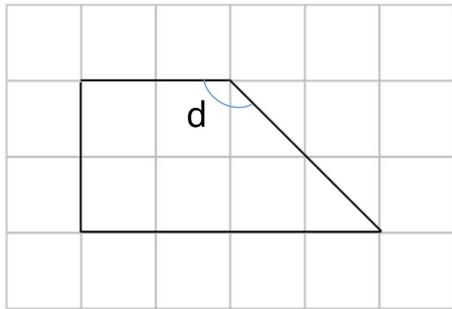
5 Amir is facing a door. He turns 127° clockwise.



How many more degrees clockwise will Amir need to turn before he faces the door again?

_____ °  1 mark

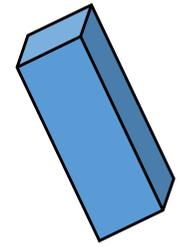
- 6 Calculate the size of angle d.
Do **not** use a protractor.



_____ °
1 mark

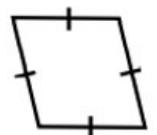
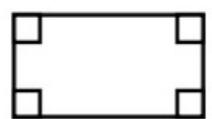
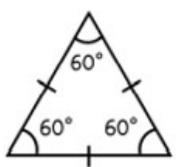
- 7 Complete the sentences.

A cuboid has _____ faces.
A cuboid has _____ edges.
A cuboid has _____ vertices.



_____ °
3 marks

- 8 Label each shape regular or irregular.



_____ _____ _____

_____ °
3 marks

- 9 Sort the angles into the table.

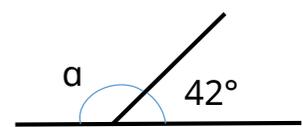
90° 60° 150° 190°

Reflex	Acute	Right angle	Obtuse

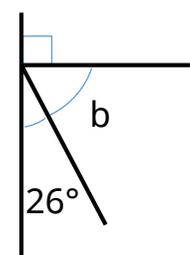
_____ °
2 marks

- 10 Draw a line that is 4.8 cm long.
Use the line to draw a 50° angle.

- 11 Calculate the size of angles a and b.



a = _____ °



b = _____ °

_____ °
2 marks

_____ °
3 marks